

CURRICULUM VITAE
Bryan G. Cook, Ph.D.
ORCID: 0000-0001-9294-0873

I. Biographical Data

Professional Address: Bavaro Hall 325
University of Virginia
School of Education and Human Development
Department of Curriculum, Instruction, and Special Education
PO Box 400273
Charlottesville, VA 22904

Office Telephone: (434) 921-0831
E-mail Address: bc3qu@virginia.edu

II. Present Position

Professor
Department of Curriculum, Instruction, and Special Education
School of Education and Human Development, University Virginia
Charlottesville, VA

III. Education and Professional Certifications

Doctor of Philosophy 1997
Special Education
Social Sciences Minor
University of California at Santa Barbara

Masters of Arts 1994
Special Education
Elementary Education Minor
University of California at Santa Barbara

Learning Handicapped Specialist Teaching Credential 1994
University of California at Santa Barbara

Multiple Subject Teaching Credential 1992
University of California at Santa Barbara

Bachelor of Arts 1990
Philosophy (cum laude)
University of California at Santa Barbara

IV. Professional Experience

Professor 2007 - 2018
Department of Special Education
University of Hawaii at Manoa

Honolulu, HI

Associate Professor 2005 - 2007
Department of Special Education
University of Hawaii at Manoa
Honolulu, HI

Associate Professor 2001 - 2005
Department of Educational Foundations and Special Services
Kent State University
Kent, OH

Assistant Professor 1996 - 2001
Department of Educational Foundations and Special Services
Kent State University
Kent, OH

Project Coordinator 1994-1995
School Environment Project
Special Education Research Laboratory
University of California at Santa Barbara

Research Assistant 1992-1994
School Environment Project
Special Education Research Laboratory
University of California at Santa Barbara

Instructor 1990-1991
Dubin Learning Center
Santa Barbara, CA

Teacher/Teaching Assistant 1989-1991
Devereux Foundation
Santa Barbara, CA

Residential Counselor 1988-1990
Devereux Foundation
Santa Barbara, CA

V. Publications

Dissertation

The relationship of classroom variance and severity of disability to peer acceptance, self esteem, and quality of relationships of students integrated in general education classrooms.

Advisor: Dr. Melvyn I. Semmel

Journal Articles

- Cook, B. G., McClain, S., Corr, F., Waterfield, D. A., Welker, N. P., Fleming, J. I., Wilson, S. E., & Therrien, W. J. (accepted). Pushing past the paywall: Accessing open peer-reviewed research. *Teaching Exceptional Children*.
- Beahm, L. A., Cook, B. G., & Bradshaw, C. P. (2024). A systematic review of social validity in experimental examinations of Tier 2 Schoolwide Positive Behavior Interventions. *Journal of Positive Behavior Interventions*. Advance online publication. <https://doi.org/10.1177/10983007241230596>
- Cook, B. G., Therrien, W., Waterfield, D. A., McClain, S., Fleming, J. I., Robinson, H., Watson, L., & Boyle, J. R. (2024). Same as it ever was: An updated review of replication studies in special education journals. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177/07419325241248766>
- Fleming, J. I., Wilson, S. E., Espinas, D., van Dijk, W., & Cook, B. G. (2024). Special education researchers' knowledge, attitudes, and reported use of open practices. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177/0741932524123726>
- Beahm, L. A., Mandracchia, N. R., Cook, B. G., & Johnson, A. H. (2023). Pre-service teachers' perceptions of websites that feature research-based practices. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177/07419325231217522>
- Cook, B. G., van Dijk, W., Vargas, I., Aigotti, S. M., Fleming, J. I., McDonald, S. D., Richmond, C. L., Griendling, L. M., McLucas, A. S., & Johnson, R. M. (2023). A targeted review of open practices in special education publications. *Exceptional Children*, 89(3), 238–255. <https://doi.org/10.1177/00144029221145195>
- Fleming, J. I., McLucas, A. S., & Cook, B. G. (2023). Review of four preregistration registries for special education researchers. *Remedial and Special Education*, 44(6), 495-505. <https://doi.org/10.1177/07419325231160293>
- Snodgrass, M. R., Cook, B. G., & Cook, L. (2023). Considering social validity in special education research. *Learning Disabilities Research & Practice*, 38(4), 311-319. <https://doi.org/10.1111/ldrp.12326>
- Cook, B. G., Fleming, J. I., Hart, S. A., Lane, K. L., Therrien, W. J., van Dijk, W., & Wilson, S. E. (2022). A how-to guide for open-science practices in special education research. *Remedial and Special Education*, 43(4), 270-280. <https://doi.org/10.1177/07419325211019100>
- Cook, B. G., Johnson, A. H., Maggin, D. M., Therrien, W. J., Barton, E. E., Lloyd, J. W., Reichow, B., Talbott, E., & Travers, J. C. (2022). Open science and single-case design

- research. *Remedial and Special Education*, 43(5), 359-369.
<https://doi.org/10.1177/0741932521996452>
- Cook, B. G., Wong, V. C., Fleming, J. I., & Solari, E. J. (2022). Preregistration of randomized controlled trials. *Research on Social Work Practice*. Advance online publication.
<https://doi.org/10.1177/10497315221121117>
- Fleming, J. I., & Cook, B. G. (2022). Open access in special education: A review of journal and publisher policies. *Remedial and Special Education*, 43(1), 3-14.
<https://doi.org/10.1177/0741932521996461>
- Love, H., Cook, B. G., & Cook, L. (2022). Mixed methods approaches in special education research. *Learning Disabilities Research & Practice*, 37(4), 314-323.
<https://doi.org/10.1111/ldrp.12295>
- Beahm, L. A., Yan, X., & Cook, B. G. (2021). Where do teachers go for behavior management strategies? *Education and Treatment of Children*, 44, 201-213.
<https://doi.org/10.1007/s43494-021-00046-2>
- Cook, B. G., Maggin, D. M., Robertson, R. E. (2021). Registered reports in special education: Introduction to the special series. *Remedial and Special Education*, 42(3), 131-139.
<https://doi.org/10.1177/0741932521996459>
- Fleming, J. I., Wilson, S. E., Hart, S. A., Therrien, W. J., & Cook, B. G. (2021). Open accessibility in education research: Enhancing the credibility, equity, impact, and efficiency of research. *Educational Psychologist*, 56(2), 110-121.
<https://doi.org/10.1080/00461520.2021.1897593>
- Leko, M. M., Cook, B. G., & Cook, L. (2021). Qualitative methods in special education research. *Learning Disabilities Research & Practice*, 36(4), 278-286.
<https://doi.org/10.1111/ldrp.12268>
- Makel, M. C., Hodges, J., Cook, B. G., & Plucker, J. A. (2021). Both questionable and open research practices are prevalent in education research. *Educational Researcher*, 50(8), 493-504. <https://doi.org/10.3102/0013189X211001356>
- Sanetti, L. M. H., Cook, B. G., & Cook, L. (2021). Treatment fidelity: What it is and why it matters. *Learning Disabilities Research & Practice*, 36(1), 5-11.
<https://doi.org/10.1111/ldrp.12238>
- Cook, B. G., Collins, L. W., Cook, S. C., & Cook, L. (2020). Evidence-based reviews: How evidence-based practices are systematically identified. *Learning Disabilities Research & Practice*, 35(1), 6-13. <https://doi.org/10.1111/ldrp.12213>
- Maggin, D. M., Robertson, R. E., & Cook, B. G. (2020). Introduction to the special series on results-blind peer review: An experimental analysis on editorial recommendations and

- manuscript evaluations. *Behavioral Disorders*, 45(4), 195-206.
<https://doi.org/10.1177/0198742920936619>
- Therrien, W. J., Cook, B. G., & Cook, L. (2020). Utilizing meta-analyses to guide practice: A primer. *Learning Disabilities Research & Practice*, 35(3), 111-117.
<https://doi.org/10.1111/ldrp.12230>
- Beahm, L. A., Cook, B. G., & Cook, L. (2019). Proceed with caution: Using web-based resources for instructing students with and at risk for EBD. *Beyond Behavior*, 28(1), 13-20. <https://doi.org/10.1177/1074295619836076>
- Cook, B. G., Lloyd, J. W., & Therrien, W. J. (2019). Open science in the field of emotional and behavioral disorders. *Education and Treatment of Children*, 42(4), 579-600. <https://doi.org/10.1353/etc.2019.0027>
- Johnson, A. H., & Cook, B. G. (2019). Preregistration in single-case design research. *Exceptional Children*, 86(1), 95-112. <https://doi.org/10.1177/0014402919868529>
- Maggin, D. M., Cook, B. G., & Cook, L. (2019). Making sense of single-case design effect sizes. *Learning Disabilities Research & Practice*, 34(3), 124-133.
<https://doi.org/10.1111/ldrp.12204>
- Cook, B. G., Cook, L., & Therrien, W. J. (2018). Group-difference effect sizes: Gauging the practical importance of findings from group-experimental research. *Learning Disabilities Research & Practice*, 33(2), 56-63. <https://doi.org/10.1111/ldrp.12167>
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- Ruhaak, A. E., & Cook, B. G. (2018). The prevalence of educational neuromyths among pre-service special education teachers. *Mind, Brain and Education*, 12(3), 155-161.
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- Therrien, W. J., & Cook, B. G. (2018). Null effects and publication bias in learning disabilities research. *Learning Disabilities Research & Practice*, 33(1), 5-10.
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- Collins, L. W., Sweigart, C., Landrum, T. J., & Cook, B. G. (2017). Navigating common challenges and pitfalls in the first years of special education: Strategies for professional growth and success. *Teaching Exceptional Children*, 49(4), 213-222.
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- Cook, S. C., Cook, B. G., & Cook, L. (2017). Classifying the evidence base of Classwide Peer Tutoring for students with high incidence disabilities. *Exceptionality, 25*(1), 9-25. <https://doi.org/10.1080/09362835.2016.1196448>
- Gage, N. A., Cook, B. G., & Reichow, B. (2017). Publication bias in special education meta-analyses. *Exceptional Children, 83*(4), 428-445. <https://doi.org/10.1177/0014402917691016>
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- Ortogero, S., Black, R., & Cook, B. G. (2017, Winter). How expert special educators effectively negotiate their job demands. *Journal of the American Academy of Special Education Professionals, 6*-24. Available at <http://www.naset.org/4614.0.html>
- Travers, J. C., Cook, B. G., & Cook, L. (2017). Null hypothesis significance testing and p-values. *Learning Disabilities Research & Practice, 32*(4), 208-215. <https://doi.org/10.1111/ldrp.12147>
- Cook, B. G. (2016). Reforms in academic publishing: Should *Behavioral Disorders* and special education journals embrace them? *Behavioral Disorders, 41*(3), 161-172. <https://doi.org/10.17988/0198-7429-41.3.161>
- Cook, B. G., Collins, L. W., Cook, S. C., & Cook, L. H. (2016). A replication by any other name: A systematic review of replicative intervention studies. *Remedial and Special Education, 37*(4), 223-234. <https://doi.org/10.1177/0741932516637198>
- Cook, B. G., & Cook, L. (2016a). Leveraging evidence-based practice through partnerships based on practice-based evidence. *Learning Disabilities: A Contemporary Journal, 14*(2), 143-157. <https://files.eric.ed.gov/fulltext/EJ1118435.pdf>

- Cook, B. G., & Cook, L. (2016b). Research designs and special education research: Different designs address different questions. *Learning Disabilities Research & Practice, 31*(4), 190-198. <https://doi.org/10.1111/ldrp.12110>
- Cook, B. G., Cook, S. C., & Collins, L. W. (2016). Terminology and evidence-based practice for students with EBD: Exploring some devilish details. *Beyond Behavior, 25*(2), 4-13. <https://doi.org/10.1177/107429561602500202>
- Cook, B. G., & Cook, S. E. C. (2016). Review identifies evidence-based practices for children, youth, and young adults with autism spectrum disorders, but research consumers should examine original studies. *Evidence-Based Communication Assessment and Intervention, 10*(3-4), 115-121. <https://doi.org/10.1080/17489539.2016.1257545>
- Cook, B. G., Dupuis, D. N., & Jitendra, A. K. (2016). A preliminary investigation of the empirical validity of study quality appraisal. *Journal of Learning Disabilities, 50*(1), 14-22. <https://doi.org/10.1177/0022219415581178>
- Coyne, M. D., Cook, B. G., & Therrien, W. J. (2016). Recommendations for replication research in special education: A framework of systematic, conceptual replications. *Remedial and Special Education, 37*(4), 244-253. <https://doi.org/10.1177/0741932516648463>
- Travers, J. C., Cook, B. G., Therrien, W. J., & Coyne, M. D. (2016). Replication research and special education. *Remedial and Special Education, 37*(4), 195-204. <https://doi.org/10.1177/0741932516648462>
- Cook, B. G., Buysse, V., Klingner, J. K., Landrum, T. J., McWilliam, R. A., Tankersley, M., & Test, D. W. (2015). CEC's standards for classifying the evidence base of practices in special education. *Remedial and Special Education, 36*(4), 220-234. <https://doi.org/10.1177/0741932514557271>
- Cook, B. G., Li, D., & Heinrich, K. M. (2015). Obesity, physical activity, and sedentary behavior of youth with learning disabilities and ADHD. *Journal of Learning Disabilities, 48*(6), 563-576. <https://doi.org/10.1177/0022219413518582>
- ¹Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2015). Republication of "Evidence-based practices in special education: Some practical considerations." *Intervention in School and Clinic, 50*(5), 310-315. <https://doi.org/10.1177/1053451214532071>
- Courtade, G. R., Test, D. W., & Cook, B. G. (2015). Evidence-based practices for learners with severe intellectual disability. *Research and Practice for Persons with Severe Disabilities, 39*(4), 301-318. <https://doi.org/10.1177/1540796914566711>

¹ Selected by journal editors for reprinting as most seminal publication in *Intervention in School and Clinic* for decade from 2006-2015.

- Santangelo, T., Novosel, L., Cook, B. G., & Gapsis, M. (2015). Using the 6S Pyramid to identify research-based instructional practices for students with learning disabilities. *Learning Disabilities Research and Practice, 30*(2), 91-101. <https://doi.org/10.1111/ldrp.12055>
- Cook, B. G. (2014). A call for examining replication and bias in special education research. *Remedial and Special Education, 35*(4), 233-246. <https://doi.org/10.1177/0741932514528995>
- ²Council for Exceptional Children Evidence-based Practice Workgroup. (2014). Council for Exceptional Children: Standards for evidence-based practices in special education. *Exceptional Children, 80*(4), 504-511. <https://doi.org/10.1177/0014402914531388>
- ²Council for Exceptional Children Evidence-based Practice Workgroup. (2014). Council for Exceptional Children: Standards for evidence-based practices in special education. *Teaching Exceptional Children, 46*(6), 206-212. <https://doi.org/10.1177/0040059914531389>
- ³Council for Exceptional Children's Interdivisional Research Group. (2014). Evidence-based special education in the context of scarce evidence-based practices. *Teaching Exceptional Children, 47*(2), 81-84. <https://doi.org/10.1177/0040059914551921>
- ⁴Torres, C., Farley, C. A., & Cook, B. G. (2014). A special educator's guide to successfully implementing evidence-based practices. *Teaching Exceptional Children, 47*(2), 85-93. <https://doi.org/10.1177/0040059914553209>
- Vaughn, S., Zumeta, R., & Wanzek, J., Cook, B., & Klingner, J. (2014). Intensive interventions for students with learning disabilities in the RTI era: Position statement of the Division for Learning Disabilities, Council for Exceptional Children. *Learning Disabilities Research & Practice, 29*(3), 90-92. <https://doi.org/10.1111/ldrp.12039>
- Cameron, D. L., & Cook, B. G. (2013). General education teachers' goals and expectations for their included students with mild and severe disabilities. *Education and Training in Autism and Developmental Disabilities, 48*(1), 18-30. <http://www.jstor.org/stable/23879883>
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² Workgroup consisted of Bryan Cook (Chair), Virginia Buysse, Janette Klingner, Tim Landrum, Robin McWilliam, Melody Tankersley, and Dave Test.

³ Interdivisional Research Group consists of Bryan G. Cook (Chair), Erik W. Carter, Debra L. Cote, Margaret Kamman, Tessa McCarthy, Michel L. Miller, Gina Scala, & Jason Travers.

⁴ Reprint of 2012 article in same journal as part of a special issue of the most highly downloaded articles from *Teaching Exceptional Children*.

- Cook, B. G., & Cook, S. C. (2013). Unraveling evidence-based practices in special education. *Journal of Special Education, 47*(2), 71-82. <https://doi.org/10.1177/0022466911420877>
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- Smith, G. J., Schmidt, M. M., Edelen-Smith, P., & Cook, B. G. (2013). Pasteur's quadrant as the bridge linking rigor and relevance. *Exceptional Children, 79*(3), 147-161. <https://doi.org/10.1177/001440291307900202>
- Cameron, L. D., Cook, B. G., & Tankersley, M. (2012). An analysis of the differential patterns of 1:1 interactions between educational professionals and their students with varying abilities in inclusive classrooms. *International Journal of Inclusive Education, 16*(12), 1335-1354. <https://doi.org/10.1080/13603116.2011.580459>
- Cook, B., Gerber, M., Hong, L., Mannan, H., & Zhang, W. (2012). Early identification for special education: Implications for research and development in the Pacific Rim. *Journal of International Special Needs Education, 15*(2), 75-88. <https://doi.org/10.9782/2159-4341-15.2.75>
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- Torres, C., Farley, C. A., & Cook, B. G. (2012). A special educator's guide to successfully implementing evidence-based practices. *Teaching Exceptional Children, 45*(1), 64-73. <https://doi.org/10.1177/004005991204500109>
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⁵ reprint of 2007 article from same journal in honor of special issue receiving the James M. Kauffman award for outstanding publication.

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VI. Professional Presentations

- Cook, B. G. (leader). (2024). Planning unfunded crowdsourced studies using the Special Education Research Accelerator. *Aletheia Society Unconference*. San Diego, CA.
- Cook, B. G., Therrien, W. J., Faggella-Luby, M., Taylor, C., & Wong, V. E. (2024). Harnessing collective expertise: Crowdsourcing in special education research. *32nd Annual Pacific Coast Research Conference*. San Diego, CA.
- Therrien, W. J., & Cook, B. G. (2024). The Aletheia Society (plenary session). *Aletheia Society Unconference*. San Diego, CA.
- ⁶Cook, B. G. (2023). Evidence-based practice in special education: Where we've been and where we need to go. *Greek Primary Teachers' Federation*. Virtual meeting. https://www.youtube.com/watch?v=8OGCFfwlJKs&ab_channel=%CE%94%CE%9F%CE%95%CE%94%CE%9F%CE%95
- Cook, B. G., Boyle, J. R., Therrien, W. J., Fleming, J. I., McClain, S., Robinson, H., Waterfield, D. A., & Watson, L. (2023). Replication in special education research. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.

⁶ Invited keynote presentation.

Cook, B. G., McClain, S., Robinson, H., Waterfield, D., Watson, L., Boyle, J., Fleming, J., Therrien, W., & Travers, J. (2023). Replication research in special education. *2023 Virtual Unconference on Open Scholarship Practices in Education Research*.

Cook, B. G., van Dijk, W., Aigotti, S., Carlisle, L., Fleming, J. I., McDonald, S., McLucas, A., Richmond, C., Vargas, I., & Johnson, R. (2023). Open-science practices in special education. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.

Fleming, J. I., Cook, B. G., McClain, S., & Waterfield, D. (2023). Going green (open access): A workshop on posting and updating preprints. *2023 Virtual Unconference on Open Scholarship Practices in Education Research*. <https://osf.io/ktv9m/>

Therrien, W. J., & Cook, B. G. (2023). Development of a professional organization for open science in special education: Progress and critical next steps. *Open Science Knowledge Base Community* (monthly online meeting).

Therrien, W. J., Cook, B. G., & Fleming, J. I. (2023). Democratization of the special education research enterprise using crowdsourcing. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.

Therrien, W. J., Cook, B. G., & Kihara, S. (2023). Special Education Research Accelerator. *Center for Open Science Webinar*. Virtual presentation.

Therrien, W., Cook, B. G., Taylor, C., & Wong, V. (2023). Special Education Research Accelerator pilot results. *2023 Virtual Unconference on Open Scholarship Practices in Education Research*.

Wong, V., & Cook, B. G. (2023). Moving from what works to what replicates. Invited presentation to *Spark: A centre for social research innovation at McMaster University*. Virtual presentation.

Beahm, L. A., & Cook, B. G. (2022a). A systematic review of social validity in tier-2 and tier-3 SWPBIS interventions. *Council for Exceptional Children's Teacher Education Division (TED) Annual Conference*. Richmond, VA.

Beahm, L. A., & Cook, B. G. (2022b). Pre-service teacher perceptions of research-based websites. *Council for Exceptional Children's Teacher Education Division (TED) Annual Conference*. Richmond, VA.

Cook, B. G. (2022a). Open science and single-case design. *Spencer Single Case Conference*. Nashville, TN. (delivered virtually)

⁷Cook, B. G. (2022b). Opening the science of special education. *32nd National Special Education Congress*. Gazi University, Turkey. (delivered virtually)

⁷ Invited keynote presentation.

- Cook, B. G. (2022c). What's new in inclusion research? A conversation about open science. *Human Development Institute, University of Kentucky*. (delivered virtually)
- Cook, B. G., & Fleming, J. I. (2022). Transparency- and reproducibility-related research practices in special education: A replication of Hardwicke et al. (2020). *Unconference on Open Scholarship Practice in Education Research* (Center for Open Science). Virtual conference.
- Reedy, M., Cook, B. G., Hahn, K., Buchanan, E., & Steltenpohl, C. N. (2022). Building a culture of open science in the education community: Data on adoption and a platform for change. *Annual Conference of the American Educational Research Association*. San Diego, CA.
- Shaw, S., & Cook, B. G. (2022). Deep dive on open practices: Understanding preprints and open access. *Unconference on Open Scholarship Practice in Education Research* (Center for Open Science). Virtual conference. <https://osf.io/jbs75/>
- Therrien, W. J., & Cook, B. G. (2022). Fostering an open-science community in special education research. *30th Annual Pacific Coast Research Conference*. San Diego, CA.
- Therrien, W. J., Cook, B. G., Wilson, S. E., Fleming, J. I., McLucas, A. (2022). This is not a moment; it's the movement: Open science revolution in special education research. *Unconference on Open Scholarship Practice in Education Research* (Center for Open Science). Virtual conference.
- Wong, V. C., Cook, B. G., & Travers, J. (2022). Big-team science and replication in special education. *Open Scholarship in Education*. Charlottesville, VA.
- Beahm, L. A., & Cook, B. G. (2021). What behavior management resources do teacher find usable and why? *Annual Meeting of the Council for Exceptional Children*. Virtual conference.
- Cook, B. G. (2021). Open science and registered reports in special education research. *Council for Exceptional Children's Division for Research Early Career Researcher Workshop Series*. Virtual presentation.
- Cook, B. G., & Therrien, W. J. (2021a). Open science and special education research. *Invited virtual presentation to special education faculty and doctoral students at Lehigh University*.
- Cook, B. G., & Therrien, W. J. (2021b). Registered reports: A new approach to publishing research. *Annual Meeting of the Council for Exceptional Children*. Virtual conference.
- Cook, B. G., Therrien, W. J., Doabler, C., Ennis, R. P., & Lane, K. L. (2021). Registered reports and special education research. *29th Annual Pacific Coast Research Conference*. Virtual conference. <https://www.youtube.com/watch?v=RipeWC9PQNg&feature=youtu.be>

- Cook, B. G., & Therrien, W. J., Fleming, J. I., & Wilson, S. E. (2021). Applications of crowdsourcing in education research. *Virtual Unconference in Open Science for Education Research* (Center for Open Science). <https://osf.io/34psh/>
- Fleming, J. I., Cook, B. G. (2021). Open access in special education: A review of journal and publisher policies. *Annual Meeting of the Council for Exceptional Children*. Virtual conference.
- Maggin, D. M., Cook, B. G., & Travers, J. C. (2021). Publishing in special education journals. *Teacher Educators of Children with Behavioral Disorders Virtual Mentoring Series*.
- Shaw, S., & Cook, B. G. (2021). Deep dive into open scholarship: Preprints and open-access publishing. *Virtual Unconference on Open Scholarship Practices in Education Research* (Center for Open Science). <https://osf.io/jvpa4/>
- Therrien, W. J., & Cook, B. G. (2021). Crowdsourced research: The Special Education Research Accelerator. *Annual Meeting of the Council for Exceptional Children*. Virtual conference.
- Wilson, S. E., Fleming, J. I., Cook, B. G., & Therrien, W. J. (2021). The continuum of open science practices across the lifetime of a project. *Virtual Unconference in Open Science for Education Research* (Center for Open Science). <https://osf.io/fvs45/>
- Beahm, L. A., & Cook, B. G. (2020). Where do teachers go for behavior management strategies? *43rd Annual Teacher Educators of Children with Behavioral Disorders*. Virtual conference.
- Beahm, L. A., Cook, L., & Cook, B. G. (2020). Proceed with caution: Using web-based resources effectively. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Collins, L. W., Cook, S. C., Cook, B. G., & Cook, L. (2020). A systematic review of independent evidence-based reviews: Implications for research and practice. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Cook, B. G. (2020a). An examination of highly cited research on inclusion. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH. (Presentation accepted, conference cancelled due to COVID-19)
- Cook, B. G. (2020b). Crowdsourcing replication research and the Special Education Research Accelerator. *Institute of Education Sciences Annual Principal Investigators Meeting*. Washington, DC.
- Cook, B. G. (2020c). Evidence-based practices in special education. *Council for Exceptional Children's Division for Learning Disabilities & Council for Children with Behavioral Disorders webinar series*.

- Cook, B. G. (2020d). Open science: Promise and peril for early-career researchers. *Invited online presentation to Council for Exceptional Children-Division for Research's Doctoral Student Scholar Seminar Series.*
- Cook, B. G. (2020e). Preprints and EdArXiv. *National Science Foundation (NSF) Education and Human Services Core Research (ECR) Pre-Conference Workshop.* Virtual conference hosted by Center for Open Science.
- Cook, B. G., & Cook, L. (2020). A systematic review of highly cited research on inclusion. *43rd Annual Teacher Educators of Children with Behavioral Disorders.* Virtual conference. <https://osf.io/d936j/>
- Cook, B. G., & Fleming, J. I. (2020). ReproducibiliTea: Open science and special education. *Badar-Kauffman Conference on Contemporary Issues in Special Education.* Kent, OH. (Presentation accepted, conference cancelled due to COVID-19)
- Cook, B. G., Gesel, S., Lembke, E., Therrien, W. J., & Lemons, C. (2020). Replication in special education research: Definitely needed, but rarely conducted. *28th Annual Pacific Coast Research Conference.* San Diego, CA.
- Cook, B. G., Hosbach, A., Lemons, C., Travers, J., & Maggin, D. (2020). Examining the reproducibility of electronic literature searches. *28th Annual Pacific Coast Research Conference.* San Diego, CA.
- Cook, B. G., Mellor, D., Spybrook, J. A., & Therrien, W. J. (2020). Open science in education. *Curry Education Research Lectureship Series.* Charlottesville, VA.
- Cook, B. G., & Therrien, W. J. (2020). Registered reports: A new approach to publishing research. *43rd Annual Teacher Educators of Children with Behavioral Disorders.* Virtual conference. <https://osf.io/jc5wz/>
- ⁸Cook, B. G., Therrien, W. J., & Hart, S. A. (2020). Take no one's word for it: Open science and special education research. *Annual Meeting of the Council for Exceptional Children.* Portland, OR.
- Cook, B. G., Therrien, W. J., & Hart, S. A., & Lane, K. L. (2020). A call to action for open science: A how-to guide for moving forward. *Annual Meeting of the Council for Exceptional Children.* Portland, OR.
- Johnson, A., Maggin, D. M., Travers, J. C., & Cook, B. G. (2020). Examining and responding to potential sources of bias in single-case design research. *Annual Meeting of the Council for Exceptional Children.* Portland, OR.

⁸ Invited as Division for Research Showcase Session.

- Maggin, D. M., Robertson, R., & Cook, B. G. (2020). Results-blind peer review: A randomized trial. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Montoya, A., Makel, M. C., Cook, B. G., & Smith, K. (2020). Open access and preprints. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. <http://tinyurl.com/vth9x3l> (Presentation accepted, conference cancelled due to COVID-19)
- Riegelman, A., Syed, M., & Cook, B. G. (2020). Preprints: Past, pandemic, and future. Co-sponsored by University of Minnesota Libraries, Liberal Arts Technologies and Innovation Services (LATIS), and Research Methodology Consulting Center. https://drive.google.com/drive/folders/1PuzkY-PGtNjeD3Ioy_B_CsahoBYNJ_Z6?usp=sharing
- Spybrook, J. A., Cook, B. G., & Mellor, D. M. (2020). Meeting the requirements of funders around open science: Open resources and processes for researchers. *Annual Meeting of Society for Research on Educational Effectiveness*. Crystal City, VA. (conference cancelled due to COVID-19; presentation made virtually, available at <https://osf.io/t2w9e/>)
- Wilson, S. E., Cook, B. G., & Therrien, W. J. (2020). Crowdsourcing in special education: The Special Education Research Accelerator (SERA) pilot study. *28th Annual Pacific Coast Research Conference*. San Diego, CA.
- Wong, V., Steiner, P., Anglin, K., Cook, B., Therrien, W., Krishnamachari, A., & Tipton, E. (2020). Moving from what works to what replicates: Promoting the systematic replication of results. *Annual Meeting of Society for Research on Educational Effectiveness*. Crystal City, VA. (Presentation accepted, conference cancelled due to COVID-19)
- Collins, L. W., Cook, B. G., Cook, S. E., Cook, L., & Ray, A. (2019). A systematic review of independent evidence-based practice reviews. *27th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G. (2019a). Crowdsourcing: An innovative approach for making research more open. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.
- Cook, B. G. (2019b). Evidence-based practices: Why, what, and how. *Online webinar to the Massachusetts Association of Approved Private Schools (MAAPS)*.
- Cook, B. G. (2019c). Open science: Back to the future for special education research. *Invited online presentation to Council for Exceptional Children-Division for Research's Doctoral Student Scholar Seminar Series*.
- Cook, B. G. (2019d). Open science and early-career researchers. *University of Minnesota Visiting Special Education Scholar Lecture*, Minneapolis, MN.

- ⁹Cook, B. G. (2019e). Open science in special education: How to avoid fooling ourselves. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.
- Cook, B. G. (2019f). Open science: What, why, and how. *OpenCI Invited Speaker Series*. Camarillo (California State University, Channel Islands), CA.
- Cook, B. G., Lloyd, J. W., & Therrien, W. J. (2019). Open science in the field of emotional and behavioral disorders. *42nd Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Makel, M. C. (2019). A roadmap for transparent research in special education and related disciplines. *Annual Meeting of American Educational Research Association*. Toronto, Canada.
- Cook, B. G., Mellor, D. M., & Spybrook, J. (2019). Open science: Promoting transparency in education research. *Institute of Education Science Annual Principal Investigators Meeting*. Washington, DC.
- Cook, B. G., Ryan, J., & Mooney, P. (2019). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Cook, B. G., & Therrien, W. J. (2019a). Applying open science in teacher education. *Council for Exceptional Children's Teacher Education Division (TED) Annual Conference*. New Orleans, LA.
- Cook, B. G., & Therrien, W. J., (2019b). Open science and replication in special education research. *Meeting of the National Center for Leadership in Intensive Intervention*. Chicago, IL.
- Cook, B. G., Therrien, W. J., & Lloyd, J. W. (2019a). A review of open-science content on web sites of special education journals. *27th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Therrien, W. J., & Lloyd, J. W. (2019b). Open science in special education. *Annual meeting of American Educational Research Association*. Toronto, Canada.
- Maggin, D., Cook, B. G., Coyne, M., & Fuchs, D., Fuchs, L., & Therrien, W. (2019). Open science: Strengths, challenges, and questions and answers. *Meeting of the National Center for Leadership in Intensive Intervention*. Chicago, IL.
- Ruhaak, A. E., Collins, L. W., & Cook, B. G. (2019). The prevalence of educational neuromyths among preservice teachers: Implications for practice. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.

⁹ Invited keynote speaker.

- Sansosti, F., & Cook, B. G. (2019). Communicating with journal editors and reviewers. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.
- Therrien, W. J., & Cook, B. G. (2019). Crowdsourcing science. *42nd Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Therrien, W. J., Mason, L. H., Cook, B. G., & Cook, L. (2019). Publishing in *LDRP*: Highlights from the research-to-practice special series. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Travers, J., Cook, B. G., Evans, W., Gable, R., Maggin, D. M., & Zucker, S. (2019). Tips for peer reviewing. *42nd Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Beahm, L. A., Cook, L., & Cook, B. G. (2018). Are Pinterest resources research based? *41st Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Collins, L. W., Cook, S. E., Cook, B. G., & Cook, L. (2018). Evidence-based practices for children and youth with and at risk for EBD. *41st Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- ¹⁰Collins, L. W., Landrum, T. J., Lewis, T., Allsopp, D., Aitken, A., Barkel, A., & Cook, B. G. (2018). Promising practices for beginning special educators. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Cook, B. G. (2018a). Applications of open science in special education research. *Invited online presentation to University of Kansas Special Education doctoral seminar*. Lawrence, KS.
- Cook, B. G. (2018b). Evidence-based practice and open science in low-incidence fields. *Invited online presentation to the National Leadership Consortium in Sensory Disabilities*.
- Cook, B. G. (2018c). Identifying what works: Or everything you wanted to know about evidence-based practices but were afraid to ask. *Invited online presentation to University of Northern Colorado Special Education doctoral seminar*. Greeley, CO.
- Cook, B. G. (2018d). The state of open science in special education journals. *Promoting Transparency in Special Education Research Conference* (sponsored by the Center for Open Science). Charlottesville, VA.
- Cook, B. G., & Lloyd, J. W. (2018a). Bibliometrics and altmetrics in special education. *26th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Lloyd, J. W. (2018b). Open science and special education. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.

¹⁰ Program Chair Featured session.

- Cook, B. G., Maggin, D. M., Mooney, P., & Therrien, W. J. (2018). Conducting high-quality reviews for professional journals. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Cook, B. G., Mellor, D. M., Therrien, W. J., Oschendorf, R., & Lloyd, J. W. (2018). Open science and special education research. *26th Annual Pacific Coast Research Conference*. San Diego, CA.
- Evans, W., Zucker, S., Cook, B. G., Mathur, S., Lane, K., & Lloyd, J. W. (2018). Editors' forum. *41st Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Mason, L. H., King-Sears, M. E., Therrien, W. J., & Cook, B. G. (2018). Tips for publishing in *Learning Disabilities Research & Practice*. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Mellor, D. M., & Cook, B. G. (2018). Open science for special education researchers. *Invited online presentation to the National Longitudinal Transition Study-2 Community of Practice*.
- Therrien, W. J., & Cook, B. G. (2018). The importance of studies with null findings. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Collins, L. W., Landrum, T. J., & Cook, B. G. (2017). Establishing evidence-based practices in EBD: Challenges and implications. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G. (2017a). Issues in evidence-based practices. *Invited online presentation to University of Kansas Special Education doctoral seminar*. Lawrence, KS.
- ¹¹Cook, B. G. (2017b). Science and pseudoscience in special education. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30th Anniversary Conference*. Mexico City, Mexico.
- ¹²Cook, B. G. (2017c). The past, present, and future of evidence-based practices in special education. *33rd Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Brownell, M., Onwuegbuzie, T., Hitchcock, J., & Houchins, D. (2017). Special education mixed methods: An overview. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.

¹¹ Invited keynote speaker.

¹² Invited keynote speaker.

- Cook, B. G., & Cook, L. (2017). Resources for evidence-based and promising practices. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30th Anniversary Conference*. Mexico City, Mexico.
- Cook, B. G., Cooper, J., Ennis, R., Gage, N., & Maggin, D. M. (2017). Reviewing manuscripts for professional journals. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Lloyd, J. W. (2017a). An examination of influence scores among special education journals. *25th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Lloyd, J. W. (2017b). Bibliometrics and altmetrics for EBD-related journals. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Maggin, D. M., Mooney, P., Ryan, J. (2017). Learn how to publish in CCBD journals. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- ¹³Cook, B. G., & Therrien, W. J. (2017a). Can reforms to academic publishing improve the validity of special education research? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G., & Therrien, W. J. (2017b). Using pre-registration and registered reports to promote transparency and reproducibility. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L., & Cook, B. G. (2017). Evidence-based practice and data-based decision making. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30th Anniversary Conference*. Mexico City, Mexico.
- Evans, W., Cook, B. G., Maggin, D. M., Ryan, J., Therrien, W. J., & Zucker, S. (2017). Writing manuscripts for professional journals. *40th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Gage, N. A., Cook, B. G., & Reichow, B. (2017). Publication bias in special education meta-analyses. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Ryan, J., Cook, B. G., & Maggin, D. (2017). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G. (2016a). CEC's standards for evidence-based practices in special education. *Thought Leader Forum on Evidence-Based Practices, National Center for Systemic Improvement*. Washington, DC.

¹³ Selected as Division for Research Showcase Session.

- Cook, B. G. (2016b). Investigating the investigation of research-based practices for students with EBD: Do we know what we think we know? *Invited presentation to the Curry School of Education*. Charlottesville, VA.
- Cook, B. G., Collins, L. W., Coyne, M. D., Lemons, C. J., Therrien, W., & Travers, J. (2016). Replication in special education research: Four systematic reviews. *24th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Landrum, T. J. (2016). Navigating the publication process: Learning how to successfully publish in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, B. G., Therrien, W., Coyne, M. D., Lemons, C. J., & Travers, J. (2016). Replication in special education research. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, S. C., Cook, L., Collins, L. W., & Cook, B. G. (2016). Reading between the lines: Identifying and examining replication in special education. *24th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, S. C., Rao, K., Cook, B. G. (2016). Integrating evidence-based practices into curriculum using a Universal Design for Learning framework. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, B. G., & Therrien, W. J. (2016). Reforms to academic publishing: Should they be adopted in special education? *39th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Courtade, G., Test, D. W., & Cook, B. G. (2016). Evidence-based practices for learners with severe intellectual disability. *17th Annual Conference on Autism, Intellectual Disability, and Developmental Disabilities*. Honolulu, HI.
- Evans, B., Gable, B., Cook, B., Oakes, W., Mathur, S., Lane, K., & Vannest, K. (2016). Journal editors' forum. *39th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Gage, N. A., Cook, B. G., & Reichow, B. (2016). Assessing the quality of special education meta-analyses. *39th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Lloyd, J. W., & Cook, B. G. (2016). I read it somewhere: Who knows the difference in those journals. *39th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.

- Ruhaak, A. E., & Cook, B. G. (2016). Neuromyths and special educators: How to be a critical consumer of 'brain-based' curricula and instructional strategies. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, B. G. (2015a). Evidence-based practices in special education: An overview of why and how. *37th Annual Conference of the Massachusetts Association of Approved Private Schools (MAAPS)*. Marlborough, MA.
- Cook, B. G. (2015b). If we want more evidence-based practice, we need more practice-based evidence. *10th Annual Wing Institute Summit*. Oakland, CA.
- Cook, B. G. (2015c). Using online resources to identify and prioritize evidence-based practices. *37th Annual Conference of the Massachusetts Association of Approved Private Schools (MAAPS)*. Marlborough, MA.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2015). The 6S Pyramid: A framework for efficiently identifying research-based practices. *37th International Conference on Learning Disabilities*. Las Vegas, NV.
- Cook, B. G., & Novosel, L. (2015). A framework for efficiently identifying research-based practices for students with learning disabilities. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, B. G., & Ruhaak, A. E. (2015). Obesity, physical activity, and sedentary behavior of youth with LD and ADHD. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, B. G., Therrien, W., & Coyne, M. (2015). Examining replication in special education research. *37th International Conference on Learning Disabilities*. Las Vegas, NV.
- Cook, B. G., & Wilczynski, S. M. (2015). Demystifying evidence-based practices in special education: How the sausage gets made. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, S. C., Cook, L. H., Reed, L. C., & Cook, B. G. (2015). Evidence-based practices: Using best available evidence to guide instructional decisions. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Courtade, G., Test, D. W., & Cook, B. G. (2015). Evidence-based practices for learners with severe intellectual disability. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Dupuis, D. N., Jitendra, A. K., & Cook, B. G. (2015). An investigation of the validity of quality indicators for group comparison research in special education. *Annual Meeting of the American Educational Research Association*. Chicago, IL.

- Reed, L. C., Cook, L. H., Cook, B. G. (2015). Training pre-service, dual licensure teacher candidates to use evidence-based practices. *37th International Conference on Learning Disabilities*. Las Vegas, NV.
- Reed, L. C., Cook, S. C., & Cook, B. G. (2015). Using quality indicators to guide research and establish evidence-based practices. *37th International Conference on Learning Disabilities*. Las Vegas, NV.
- Vannest, K., Cook, B. G., Mooney, P., & Ryan, J. (2015). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, B. G. (2014a). Guidelines for efficiently and accurately using the internet to identify and prioritize evidence-based practices for students with LD. *Evidence-Based Outcomes for Children with Learning Disabilities Symposium*. Dallas, TX.
- Cook, B. G. (2014b). Research-based dissemination: Or confessions of a reluctant disseminator. *9th Annual Wing Institute Summit*. Oakland, CA.
- Cook, B. G., Buysse, V., Klingner, J., Landrum, T. J., McWilliam, R., Tankersley, M., & Test, D. W. (2014). CEC standards for evidence-based practice initiative: Comparing and contrasting with other standards. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Carter, E. W., Cote, D. L., Kamman, M., McCarthy, T., Miller, M. L., Scala, G., & Travers, J. (2014). What to do when no evidence-based practices meet your needs. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2014). The unique nature of the EBD population and the unique contribution of single-case research. *37th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Ruhaak, A. E. (2014). Are most research findings false? Issues of replication and bias. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Ruhaak, A. E., Landrum, T. J., & Tankersley, M. (2014). Trends in the EBD literature: An analysis of article citation rates. *37th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Rumrill, P. D. (2014). Current trends and future directions in special education and rehabilitation research. *30th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Santangelo, T., Novosel, L., & Cook, L. (2014). The 6S Pyramid: A framework for prioritizing information on research-based practices. *22nd Annual Pacific Coast Research Conference*. San Diego, CA.

- Gable, R., Conroy, M., Cook, B., Evans, B., Hosp, J., Landrum, T., Lane, K., Mathur, S., Tankersley, M. & Zucker, S. (2014). Journal editors' forum. *37th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ
- ¹⁴Rodriguez, D., Zumeta, R. Wanzcek, J., & Cook, B. (2014). Division for Learning Disabilities position statements on intensive interventions and special education for ELLs with LD. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G. (2013). Evidence-based practice(s): Scientific revolution or trendy catchphrase? *University of Hawaii's College of Education Colloquium Series*. Manoa, HI.
- Cook, B. G. (2013a). Evidence-based practices for students with learning disabilities. *National Division for Learning Disabilities Conference*. Sun Valley, ID.
- Cook, B. G. (2013b). How to be an evidence-based special educator when evidence-based practices don't work for your students. *National Division for Learning Disabilities Conference*. Sun Valley, ID.
- Cook, B. G. (2013c). Nine circles of scientific hell. *University of Hawaii's College of Education Colloquium Series*. Manoa, HI.
- ¹⁵Cook, B. G., Buysse, V., Klingner, J., Landrum, T. J., McWilliam, R., Tankersley, M., & Test, D. W. (2013). CEC evidence-based practice initiative: Preliminary research. *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.
- Cook, B. G., & Cook, L. (2013). The case for a "scientific study of science" in special education. *21st Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Cook, L., Harn, B., Klingner, J., & Odom, S. L. (2013). Evidence-based practices and implementation science in special education. *21st Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Santangelo, T., Ruhaak, A., & Farley, C. (2013). Using the 6S pyramid to identify and prioritize research-based practices. *36th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Schimdt, M., Farley, C., & Schmidt, C. (2013). Evidence-based practices in special education: Where do we go from here? *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.
- Cook, S., Cook, B. G., & Cook, L. (2013). Facilitating evidence-based practices through teacher-parent collaboration. *14th International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.

¹⁴ Selected as Division for Learning Disabilities Showcase Session.

¹⁵ Selected as Division for Research Showcase Session.

- Landrum, T. J., & Cook, B. G. (2013). Evidence-based practice in EBD: (How) Do we know what works? *36th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Landrum-McDuffie, K., Cook, B. G., Cook, S. C., & Oshita, L. (2013). A critical analysis of the co-teaching literature. *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.
- Ruhaak, A., & Cook, B. G. (2013). Causality and EBD. *36th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Torres, C., Farley, C., Cook, B. G., & Cook, L. (2013). A special educator's guide to successfully implementing evidence-based practices. *14th International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- West, B., Stodden, B., Cook, B. G., Umbarger, G., Cote, D., McCollow, M., & Kidwell, J. (2013). Evidence based practices for students with intellectual disability and autism spectrum disorders. *14th International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- Buysse, V., Cook, B. G., Klingner, J., Landrum, T. J., Mainzer, R., McWilliam, R., Tankersley, M., & Test, D. W. (2012). CEC evidence-based practice initiative. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Cook, B. G., & Farley, C. (2012). Cracks in the edifice of (special educational) science. *35th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Farley, C., Cook, L. & Schmidt, M. (2012). Meta-research and special education: Are most research findings false? *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Farley, C., & Torres, C. (2012a). Physical activity and obesity status of youth with learning disabilities and ADHD. *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Farley, C., & Torres, C. (2012b). Physical and sedentary behaviors of youth with learning disabilities and ADHD. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2012). Bridging the research to practice gap through dissemination. *35th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.

- Cook, B. G., Ruhaak, A. E., & Gerber, M. M. (2012). Orchids and dandelions: The implications of differentially susceptible genes for EBD. *35th Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L. H., & Cook, B. G. (2012). Innovations in disseminating research results. *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Farley, C., Torres, C., & Cook, B. G. (2012). A special educator's guide to successfully implementing evidence-based practices. *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Gerber, M. M., Cook, B. G., Hong, L. Y., Mannan, H., Zan, F., & Zhang, W. J. (2012). Early identification and intervention in special education: Research and development in the Pacific Rim. *Meeting of the Pac Rim Consortium on Special Education*. Santa Barbara, CA.
- Landrum, T. J., Cook, B. G., & Cook, L. H. (2012). Improving the dissemination of evidence-based practices. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Schmidt, M. M., Smith, G. J., & Cook, B. G. (2012). Pasteur's quadrant as the bridge linking research and practice. *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G. (2011a). Context, rationale, and terminology of evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- ¹⁶Cook, B. G. (2011b). Critical issues in evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G. (2011c). Everything you wanted to know about evidence-based practices (and shouldn't be afraid to ask). *Council for Exceptional Children/ Division for Research webinar*. Delivered online.
- Cook, B. G. (2011d). Graphing and data-based decision-making. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., & Cook, L. (2011a). Beyond evidence-based practices: Promising and emerging practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., & Cook, L. (2011b). Implementation science: Adopting, supporting, and maintaining evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.

¹⁶ Invited keynote speaker.

- Cook, B. G., Cook, L., & Smith, G. J. (2011a). Evidence-based practices for children with disabilities: Where we have been, where we are, and where we are going. *27th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Cook, L., & Smith, G. J. (2011b). Evidence-based practices in education. *33rd Annual Conference of the Hawaii Educational Research Association*. Honolulu, HI.
- Cook, B. G., & Cook, S. C. (2011). Weight and health status of youth with LD and ADHD. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., Gerber, M. M., Landrum, T. J., & Tankersley, M. (2011). Beyond efficacy: Toward a broader consideration of instructional practices. *34th Annual Meeting of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- ¹⁷Cook, B. G., Harn, B., Klingner, J., Landrum, T. J., & Smith, G. J. (2011). Implementing evidence-based practices: What we know and what we need to know. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., Smith, G. J., & Richards-Tudor, C. (2011). Bridging the research-to-practice gap: Merging evidence-based practices and practice-based evidence. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., & Tankersley, M. (2011). Lies, damned lies, and special education research. *Annual Meeting of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L., & Cook, B. G. (2011). Accessing and exploring evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Coyne, M., McMaster, K., Vernon-Feagans, L., & Cook, B. G. (2011). Designing special education research for an IES grant: Advice from successful applicants. *Council for Exceptional Children/ Division for Research webinar*. Delivered online via ReadyTalk.
- Schmidt, M., Hoffman, E., Cook, B., Fulford, C., Ho, C., McKimmy, P., Noonan, M. J., & Skouge, J. (2011). Converging e-learning technologies from diverging perspectives: Assistive and educational technology. *Proceedings of E-Learn 2011: World Conference on E-Learning*. Honolulu, HI.
- Smith, G. J., & Cook, B. G. (2011). Interest driven networks: Living and learning in Pasteur's quadrant. *Global Implementation Conference*. Washington, DC.
- Stodden, R., Rusch, F. R., & Utley, B. (panelists); Sorenson, C. K., Grace, D., Brown, S., & Cook, B. G. (reactors). (2011). Has special education run it's course? New considerations for the future. *27th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.

¹⁷ Selected as Division for Research Showcase Session.

- Cook, B. G. (2010a). Evidence-based practices in education. *College of Education, Brigham Young University*. Provo, UT.
- Cook, B. G. (2010b). Health and fitness for children with high incidence disabilities. *Center for the Improvement of Teacher Education and Schooling, Brigham Young University*. Provo, UT.
- Cook, B. G., & Cook, L. (2010). Assessment and progress monitoring in RTI. *University of Hawaii College of Education RTI Retreat*. Manoa, HI.
- Cook, B. G., & Cook, S. (2010). Weight and health status of youth with high incidence disabilities. *Annual Meeting of the Council for Exceptional Children*. Nashville, TN.
- Smith, G. J., & Cook, B. G. (2010). Lost in evidence-based knowledge translation in education: Time for a map? *26th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G. (2009a). Evidence-based practices in special education. *Division for Research Doctoral Student Scholars Seminar Series*. Online.
- Cook, B. G. (2009b). Inclusive teachers' concern and rejection toward their students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Cook, B. G. (2009c). Practical applications of Universal Design for Learning. *University of Hawaii's Webinar Series on College Teaching*. Online.
- Cook, B. G. (2009d). Universal design for instruction: Practical techniques for post-secondary education. *Center for Disability Study's National Capacity Building Institute*. Honolulu, HI.
- Cook, B. G., Baker, S., Chard, D., & Landrum, T. J. (2009). Determining evidence-based practices in special education. *17th Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Cook, S., Heinrich, K. M., Maeda, J., & Murata, N. (2009). Health and weight status and their relation to school outcomes for children with hidden disabilities: A review of the literature. *25th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- ¹⁸Cook, B. G., Tankersley, M., Landrum, T. J., Chard, D., Montague, M., Baker, S., Lane, K., & Browder, D. (2009). Determining evidence-based practices in special education. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.

¹⁸ Selected as Division for Research Showcase Session.

- Crockett, J., Cook, B. G., Coyne, M., & Harris, K. (2009). Graduate student research colloquium: Exploring the hallmarks of excellent special education research. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Cook, B. G. (2008a). College students with learning disabilities. *Kent State University's 2008 Professional Development Institute*. Kent, OH.
- Cook, B. G. (2008b). Universal design for Instruction: Practical techniques for post-secondary education. *Kent State University's 2008 Distinguished Lecture Series*. Kent, OH.
- Cook, B. G. (2008c). Universal design for instruction: Practical techniques for post-secondary education. *Center for Disability Study's National Capacity Building Institute*. Honolulu, HI.
- Cook, B. G. (2008d). Universal design for instruction: Practical techniques for post-secondary education. *University of Hawaii's Summer Leadership Institute on Disability and Diversity*. Honolulu, HI.
- Cook, B. G., Tankersley, M., Landrum, T. J., & Cook, L. (2008). What do evidence-based practices mean for teachers and families? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Sinclair, I., & Cook, B. G. (2008). Fortune teller's tent: Assessment in special education. *Special Parent Information Network (SPIN) Conference*. Honolulu, HI.
- Skouge, J., Noonan, M. J., Cook, B.G., Kajiyama, B., Nakamoto, K., Oshita, L., Porotesano, M., Romero, J., & Segal, L. (2008). Preparing distance education leaders in evidence-based practices for multicultural populations. *24th Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Tanabe, C. S., & Cook, B. G., (2008). Hidden disabilities and civil rights: The problem of "covering" in higher education. *24th Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G. (2007a). College students with learning disabilities: Learning needs and teaching strategies. *Kent State University's 2007 Professional Development Institute*. Kent, OH.
- Cook, B. G. (2007b). Universal design for instruction. *Kent State University's 2007 Distinguished Lecture Series*. Kent, OH.
- Cook, B. G. (2007c). Inclusive teachers' attitudes toward their students with cognitive disabilities. *10th International Conference on Cognitive Disabilities/ Mental Retardation, Autism, and other Developmental Disabilities*. Keauhou-Kona, HI.
- Cook, B. G. (2007d). Just let me in: Diversity, accessibility, and universal design for learning. *San Diego State University Lunches on Learning with the Provost*. San Diego, CA.

- ¹⁹Cook, B. G. (Chair) (2007e). Researchers' perspectives on defining, identifying, and disseminating evidence-based practices in special education. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.
- Cook, B. G. (2007f). Universal design for Learning: Reaching and teaching all learners. *San Diego State University Interwork Institute*. San Diego, CA.
- Cook, B. G., & Hennessey, M. L. (2007). Nutrition and physical fitness for college students with learning disabilities. *23rd Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G., Noonan, M. J., & Skouge, J. (2007). Preparing distance education leaders in evidence-based practices to serve multicultural populations. *College of Education Technology Showcase*. Honolulu, HI.
- Smith, G. J., Cook, B. G., & Mostert, M. (2007). Evidence-based practice in an age of situational science, truthiness, and wikiality. *30th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tanabe, C. S., & Cook, B. G. (2007). Covering learning disabilities: Perceptions of disability rights and equity in the college setting. *23rd Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Tankersley, M., & Cook, B. G. (2007). Using quality indicators to identify quality research. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (2007). Field testing quality indicators for single-subject research in special education. *30th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Cameron, D. L., & Cook, B. G. (2006). Inclusive teachers' goals, expectations, and perceptions of classroom interactions. *Annual Meeting of the Council for Exceptional Children*. Salt Lake City, UT.
- Cook, B. G. (2006). Students with learning disabilities and post-secondary education. *Kent State University's 2006 Professional Development Institute*. Kent, OH.
- Cook, B. G., Cook, L., & Serna, K. (2006). Nutrition and physical fitness for students with learning disabilities. *22nd Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G., Tankersley, M., Crockett, J., Cowan, R., Dyson, L. Jones, H. (2006). The side effects of including students with learning disabilities. *Annual Meeting of the Council for Exceptional Children*. Salt Lake City, UT.

¹⁹ Selected as Division for Research Showcase Session.

- Cook, L., Hennessey, M., Cook, B. G., & Rumrill, P. D. (2006). University faculty members' perceptions of teaching college students with learning disabilities. *22nd Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2006). Toward evidence-based practice in special education: Researcher responsibilities and teacher needs. *29th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Landrum, T. J., Crockett, J., Gerber, M., Cook, B. G., Lane, K., Mostert, M., Sasso, G., Tankersley, M., & Forness, S. (2006). Achieving the radical reform of special education. *29th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tankersley, M., Cook, B. G., Crockett, J., Gerber, M. M., Cook, L., & Landrum, T. J. (2006). Inclusion of students with learning disabilities: Stakeholders' perceptions of unintended side effects. *14th Annual Meeting of the Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Cameron, D. L. (2005). Inclusive teachers' attitudes toward and interactions with students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Baltimore, MD.
- Hennessey, M., Roessler, R., & Cook, B. G. (2005). A national survey of the importance and satisfaction of college students with disabilities' career preparation. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Rumrill, P. D., Cook, B. G., Hennessey, M., & Cook, L. (2005). A professional development institute for higher education faculty working with college students with disabilities. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., Landrum, T. J., Vaughn, S., Deno, S. L., Kohler, P., & Browder, D. (2004). What is special about special education? *Annual Meeting of the Council for Exceptional Children*. New Orleans, LA.
- Cook, B. G., & Tankersley, M. T. (2004). High stakes testing, CBM, and accommodations: How valid are scores for students with disabilities. *Annual Meeting of the Council for Exceptional Children*. New Orleans, LA.
- Rumrill, P. D., & Cook, B. G. (2004). Meeting the needs of postsecondary students with disabilities through a professional development institute for university faculty members and administrators. *Annual Hawaii International Conference on Education*. Honolulu, HI.

- Cook, B. G., Tankersley, M., & Landrum, T. J. (2003). Teachers' beliefs, skills, and practices regarding effective inclusive teaching techniques. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Landrum, T. J., Cook, B. G., Martinez, E., & Tankersley, M. T. (2003). What teachers think about their teaching: Does research play a role? *11th Annual Pacific Coast Research Conference*. La Jolla, CA.
- Rumrill, P. D., Cook, B. G., Cook, L., & Hennessey, M. (2003). Access to quality post-secondary education for individuals with disabilities. *Annual Pacific Rim Conference on Disabilities on Disabilities*. Honolulu, HI.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (2003). Behavioral family interventions: A related service for prevention and intervention for children with emotional and behavioral disorders. *26th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tankersley, M., Landrum, T. J., & Cook, B. G. (2003). How research informs practice in the field of emotional and behavioral disorders. *26th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Cameron, D. L., Cook, B. G., & Tankersley, M. (2002). An analysis of research designs in *Behavioral Disorders* and *The Journal of Emotional and Behavioral Disorders*: Implications for our knowledge base. *Annual Midwest Symposium on Behavioral Disorders*. Kansas City, MO.
- Cook, B. G. (2002). Inclusive teachers' attitudes, use of effective practices, and efficacy regarding students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G., & Cameron, D. L. (2002). Teachers' attitudes toward their included students with disabilities: A replication. *Annual Meeting of the Council for Exceptional Children*. New York, NY.
- Landrum, T. J., Callicott, K., Cook, B. G., & Tankersley, M. (2002). Effective practices for children with behavioral disorders. *Annual Midwest Symposium on Behavioral Disorders*. Kansas City, MO.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2002). Teacher perceptions of intervention information in a personal versus data-based format. *Annual Meeting of the Council for Exceptional Children*. New York, NY.
- Landrum, T. J., Tankersley, M., Kauffman, J. M., & Cook, B. G. (2002). What is special about special education for students with behavioral disorders? *25th Annual Meeting of Teacher Educators of Children with Behavior Disorders*, Tempe, AZ.

- Cook, B. G. (2001a) Classroom management and effective teaching: The complete circle for learning. *Special Education Conference 2001: Behavior Management for Addressing Children's Needs* (sponsored by Kent State University). Kent, OH.
- Cook, B. G. (2001b). Teachers' attitudes toward their included students with disabilities: A comparison of nomination and rating scale measurement techniques. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G., & Cameron, D. L. (2001). A summary of three studies of teachers' attitudes toward their included students with disabilities. *Annual Meeting of the Ohio Council for Exceptional Children*. Columbus, OH.
- Cook, B. G., Tankersley, M., & Landrum, T. J. (2001). Teachers' attitudes toward their included students with behavioral disorders. *24th Annual Meeting of Teacher Educators of Children with Behavior Disorders*, Tempe, AZ.
- Foegen, A., Cook, B. G., & Landrum, T. J. (2001). Translating research to practice: Teachers' beliefs about research and research-based practices. *9th Annual Pacific Coast Research Conference*. La Jolla, CA.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2001). Effective practices in behavior disorders. *Annual Meeting of the Council for Exceptional Children*. Kansas City, MO.
- Cook, B. G. (2000a). Piloting of a rating scale measuring teachers' attitudes toward their included students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G. (2000b). Teachers' attitudes toward their included students with learning disabilities. *Annual International Conference on Learning Disabilities*, Austin, TX.
- Cook, B. G., & Cameron, L. (2000). Planning and making adaptations for included students with mental retardation: A comparison of the beliefs of preservice teachers in beginning and final stages of training. *Annual International Mental Retardation and Developmental Disabilities Conference*. Baltimore, MD.
- Cook, B. G., & Landrum, T. J. (2000). Teachers' views of community-based job training and inclusion as predictors of employability. *Annual Meeting of the Council for Exceptional Children*. Vancouver, BC, Canada.
- Giallourkis, A., Pretti-Frontczak, K., & Cook, B. G. (2000). Preliminary findings and psychometric characteristics of the Family Partnership Scale. *Annual International Conference of the Division of Early Childhood of CEC*. Albuquerque, NM.
- Landrum, T. J., & Cook, B. G. (2000). Effective practice in behavior disorders. *Annual Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO.

- McMahan, R., Cook, B. G., & Boggs, H. (2000). The Transition Center's model for promoting career awareness and self-advocacy in students with learning disabilities at Kent State University. *Biannual Topical Conference: A quality future for people with disabilities: It's time* (coordinated by Central Ohio Special Education Resource Center). Columbus, OH.
- Cook, B. G. (1999). Results of a pilot investigation regarding teacher attitudes toward their included students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G., & Cook, L. H. (1999). I wasn't expecting this: Pre-service teachers' perceptions regarding inclusion. *Annual Meeting of the Council for Exceptional Children*. Charlotte, NC.
- Cook, B. G., Cook, L. H., & Tankersley, M. (1999). Attitudes of pre-service general education teachers toward the inclusion of students with differing disabilities. *Annual Meeting of the State Superintendent's Task Force for Preparing Special Education Personnel*. Columbus, OH.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (1999). A comparison of pre-service teachers' attitudes toward the inclusion of students with behavior disorders and other disabilities. *22nd Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Scottsdale, AZ.
- ²⁰Landrum, T. J., Tankersley, M., & Cook, B. G. (1999). Deciding what works in special education: Three perspectives on research-to-practice issues. *Annual Meeting of the Council for Exceptional Children*. Charlotte, NC.
- Cook, B. G. (Chair) (1998). Division of Research's Topical Research Forum: Inclusion. *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Cook, B. G., Tankersley, M., & Landrum, T. J. (1998). Rejection, attachment, concern, and indifference: Teachers' nominations of integrated students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (1998). Results of this study showed that ...: Does research really matter to teachers? *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Cook, B. G. (1997). Acceptance or nurturance? The social status of students with severe disabilities in integrated classrooms. *Kent State University's Annual Conference on Special Education*. Kent, OH.

²⁰ Selected as Division on Research Showcase Session.

- Cook, B. G., & Semmel, M. I. (1997). Social status in inclusive classes: Differentiating peer relationships as a function of severity of disability. *Annual Meeting of the American Educational Research Association*. Chicago, IL.
- Tankersley, M., Cook, B. G. & Landrum, T. J. (1997). Do data matter? Teacher perceptions of intervention information from different sources. *20th Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Scottsdale, AZ.
- Cook, B. G. (1995a). CLAS struggle in California: High-stakes testing and school effectiveness for students with disabilities. *Policy Research & Exchange Colloquium Series* (hosted by UC Santa Barbara). Santa Barbara, CA.
- Cook, B. G. (1995b). “High stakes” testing: Is it testing for all? *Annual Meeting of the American Educational Research Association*. San Francisco, CA.
- Cook, B. G., & Semmel, M. I. (1995). Are recent reforms effective for all? The implications of tolerance theory for school reform. *Annual Meeting of the American Educational Research Association*. San Francisco, CA.
- Cook, B. G. (1994). A comparison of general and special education students’ achievement in relation to effective schools’ quality indicators. *Graduate Research Conference in Education* (hosted by California Lutheran University). Los Angeles, CA.

VII. Consultancies and Advisory Boards

- 2020—present: Center for Open Science, Steering Committee for Education Research Hub (National Science Foundation grant, see <https://osf.io/preprints/metaarxiv/4mpuc/>)
- 2018-2022: IRIS Center, Member for Evidence-Based Practices Work Group, Impact Studies Work Group, and Future Modules Workgroup
- 2018-present: Badar-Kauffman Conference on Contemporary Issues in Special Education, Conference Advisory Committee
- 2014: IRIS Center, Content Expert on Evidence-based Practice Modules (provided input, feedback, and expert commentary for online modules on evidence-based practices)
- 2012: Hawaii Department of Education, *Po'okela Inclusion Project, Centers of Educational Excellence* (provided training and support in implementing research-based practices in inclusive classrooms)
- 2011: Department of Education and Training (Queensland, Australia), *Recognition and Response* (RnR, Australia’s version of Response to Intervention) (“Critical Friend,” provided ideas and support for framework and dissemination of RnR program)

- 2011: Edison Schools (HI), *Evidence-based practices* (provided training to principals and teachers on identifying, selecting, adapting, implementing, supporting, and monitoring evidence-based practices)
- 2010-11 Le Jardin Academy (HI), *Developing and Applying Instructional Rubrics* (provided training and support in developing and implementing instructional rubrics)
- 2008-11: Center for Disability Studies, University of Hawaii, *Next Steps to Improving Outcomes for Students with Disabilities in Postsecondary Education* (consultant, provided training for faculty on Universal Design for Instruction)
- 2005-08: Center for Disability Studies, University of Hawaii, *Next Steps to Improving Outcomes for Students with Disabilities in Postsecondary Education* (advisory board member and consultant; provided input on project design, particularly related to faculty training)
- 2005-08: Center for Disability Studies, Kent State University, *Access to Quality Higher Education* (consultant, provided support and training in Universal Design for Instruction, college students with learning disabilities)
- 2007: Interwork Institute, San Diego State University, *Project Higher Education* (provided training to university faculty on universal design for learning)
- 2005/06: Streetsboro City School District, *Sustainable Interventions for Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided support in online system of managing students' curriculum-based measurement data)
- 2004/05: Ledgemont Local School District (OH), *Enhancing Student Engagement* (provided training and support in curriculum-based reading, ClassWide Peer Tutoring, mnemonics, test-taking, and self-monitoring)
- 2004/05: Streetsboro City School District (OH), *Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based measurement in reading and math, as well as ClassWide Peer Tutoring)
- 2003/04: Streetsboro City School District (OH), *Positive Behavioral Supports* (provided training and support in schoolwide interventions, ClassWide Peer Tutoring, and Functional Behavioral Assessment)
- 2003/04: Berkshire Local School District (OH), *Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based measurement and ClassWide Peer Tutoring)
- 2002/003: Streetsboro City School District (OH), *Access to General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based

measurement, ClassWide Peer Tutoring, repeated readings, and data-based decision-making; conducted quarterly schoolwide CBM norming)

2001/02: Streetsboro City School District (OH), *Effective Inclusive Practices* (provided training and support in a variety of effective inclusive practices)

2001: Streetsboro City School District (OH), *Inclusion Assessment* (assessed various aspects of district's inclusion program)

VIII. Federal Grants

Special Education Research Accelerator Phase 2: Identifying Generalization Boundaries (2022-2024; \$628,000; R324U2300001; Principal Investigator; funded by National Center for Special Education Research, Institute of Education Sciences)

Project Advancing Specialized Professionals Who Integrate Research Evidence (ASPIRE) (2022-2026; \$2,500,000; H325D210027; UVA Principal Investigator; funded by Office of Special Education Programs, U.S. Department of Education)

Science Education Instruction for Elementary Students with Learning Disabilities (2022-2026; \$2,500,000; award # 2201464; co-Principal Investigator [W. J. Therrien, PI]; funded by National Science Foundation)

Iterative Replication of Read Well in First Grade (2020-2025; \$4,000,000; R324R200014; co- Investigator [E. J. Solari, PI]; funded by National Center for Special Education Research, Institute of Education Sciences)

Virginia Is for Leaders: Development of Experts in Evidence-based Literacy Practices for Students with Disabilities (2019-2024; \$3,437,000; co-Principal Investigator [E. J. Solari, PI]; funded by Office of Special Education Programs, U.S. Department of Education)

Developing Infrastructure and Procedures for the Special Education Research Accelerator (2019-2022; \$579,000; R324U190001; Principal Investigator; funded by National Center for Special Education Research, Institute of Education Sciences)

Ke Alaka'i: Special education leadership project (2016-2021; \$1,250,000; co-Principal Investigator [M. J. Noonan, PI]; funded by Office of Special Education Programs, U.S. Department of Education)

Project Laulima: Integrating University of Hawaii's general and special education teacher licensure program (2011-2016; \$1,500,000; co-Investigator [A. Jenkins, PI]; funded by Office of Special Education Programs, U.S. Department of Education)

Pacific region special education leadership training project (2010-2015; \$1,200,000; co-Principal Investigator [M. J. Noonan, PI]; funded by Office of Special Education Programs, U.S. Department of Education)

Students with disabilities as diverse learners (2008-2011; \$1,050,000; co-Investigator [R. Stodden, PI]; funded by Office of Postsecondary Education, U.S. Department of Education)

Preparing diverse special education leaders with expertise in multicultural special education, distance learning, and evidence-based practices (2007-2012; \$800,000; Principal Investigator; funded by Office of Special Education Programs, U.S. Department of Education)

The access to quality higher education project (2002-2005; \$1,034,500; co-Principal Investigator [P. D. Rumrill, PI]; funded by Office of Postsecondary Education, U.S. Department of Education)

An empirical investigation of teachers' attitudes toward their included students with disabilities (1999-2002; \$210,254; Principal Investigator; funded by Office of Special Education Programs, U.S. Department of Education)

Movement to postsecondary settings: A model program for secondary students with learning disabilities (1998-2002; \$600,000; co-Principal Investigator [R. Flexer, PI]; funded by Office of Special Education Programs, U.S. Department of Education)

IX. University Teaching

Courses at University of Virginia

Masters

- Exceptional Learner (EDIS 5000)
 - Spring, 2024 (online)
 - Spring, 2023 (online)
 - Fall, 2022 (online)
 - Spring, 2022 (online)
 - Fall, 2021 (online)
 - Fall, 2020 (online)
 - Spring, 2020 (hybrid)
 - Spring, 2019 (online)
- Psychoeducation Assessment (EDIS 4040)
 - Fall, 2021
- Psychoeducational Assessment (EDIS 5040)
 - Fall, 2023
 - Fall, 2022
 - Fall, 2019
 - Summer, 2019 (hybrid)
 - Fall, 2018
- Professional Capstone (EDIS 6990)²¹
 - Spring, 2024
 - Spring, 2023
 - Spring, 2022
 - Spring, 2021 (online)

Doctoral

²¹ Created new course

- Problems in Special Education (EDIS 8040; Systematic Literature Reviews) Spring, 2020
- Doctoral Level Methods in Special Education (EDIS 8850; Seminar in Open Science) Spring, 2021 (online)
Spring, 2019
- Advanced Studies in Special Education (EDIS 8851; Seminar in Open Science) Fall, 2023

Courses at University of Hawaii

Undergraduate

- Disability and Diversity (SPED 201) Spring, 2015
Fall, 2014
Spring, 2014
Fall, 2012
Spring, 2012
Fall, 2011
- Educating Exceptional Students in the Regular Classrooms - Elementary (SPED 444) Spring, 2009
Summer, 2006
Spring, 2006

Masters

- Foundations of Exceptionality (SPED 600) Summer, 2009 (online)
Summer, 2007 (2 online sections)
- Special Education Law and Compliance (SPED 602) Fall, 2017 (2 online sections)
Fall, 2016 (2 online sections)
Fall, 2013 (2 online sections)
Fall, 2012 (online)
Fall, 2011 (online)
- Principles of Behavior (SPED 603) Spring, 2008 (hybrid)
Spring, 2007
Spring, 2006
- Advanced Methods and Strategies for Students with Mild/Moderate Disabilities (SPED 611) Fall, 2008 (online)
- Advanced Assessment and Curriculum Development (SPED 613) Spring, 2012 (online)
Spring, 2011 (online)
Fall, 2009 (2 online sections)
Fall, 2008 (online)
Fall, 2006
Fall, 2005 (2 sections)
- Seminar in Mild Disabilities (SPED 640) Summer, 2010 (online)
Summer, 2006
- Seminar in Special Education: Issues (SPED 641b) Spring, 2017 (2 sections, online)
Fall, 2015 (online)
Spring, 2015 (online)
- Seminar in Special Education: Evidence-based Spring, 2018 (online)

- Practices (SPED 641g)¹⁸
 - Seminar on Applied Research in Special Education (SPED 642)
 - Field Experience Supervision (SPED 490, 626a, 626b)
- Fall, 2014 (online)
Spring, 2011 (online)
Spring, 2018
Spring, 2016 (online)
Fall, 2010 (2 hybrid sections)
Spring, 2009
Spring, 2008
Fall, 2007
Spring, 2007
Fall, 2006
Spring, 2006
Fall, 2005

Doctoral

- Mixed Method Research Design (EDCS 780)¹⁸
 - Issues in Special Education (SPED 705)
 - Seminar in Special Education: Evidence-based Practices (SPED 745)¹⁸
 - Grant Writing in Special Education (SPED 760)
- Summer, 2018
Spring, 2008
Fall, 2007
Summer, 2017
Spring, 2009
Fall, 2015

Courses at Kent State University

- Applied Behavioral Analysis II
 - Masters
 - Undergraduate
 - Masters and Undergraduate
 - Best Practices in Special Education (Masters)¹⁸
 - Disability in Society (Doctoral)¹⁸
 - Inclusion (Masters)¹⁸
 - Inquiry into the Profession Seminar (Undergraduate)
 - Instructional Assessment in Special Education
 - Masters
 - Undergraduate
- Fall, 1997
Fall, 1997
Summer, 1998
Spring, 1998
Summer, 1997
Spring, 1997
Summer, 2002
Summer, 2004
Summer, 2003
Spring, 2002
Spring, 1998
Spring, 1998
Fall, 1998
Fall, 2002
Spring, 1999
Fall, 1998
Spring, 1998
Fall, 1997
Fall, 1996
Fall, 2000
Fall, 1996

- Masters and Undergraduate
 - Summer, 2004
 - Summer, 2002
 - Summer, 2001
 - Summer, 2000
 - Summer, 1999
 - Summer, 1998
- Introduction to Special Education (Undergraduate)
 - Summer, 1999
 - Spring, 1997
- Issues in Special Education (Masters)
 - Spring, 2005
 - Fall, 2004
 - Fall, 2003
 - Summer, 1999
 - Fall, 1998
 - Summer, 1997
- Nature and Needs of Students with Learning Disabilities (Masters)
 - Summer, 1997
- Policy Analysis Seminar (Doctoral)¹⁸
 - Fall, 1999
- Research Applications in Special Education (Masters)
 - Fall, 2002
- Residency Seminar (Doctoral)
 - Fall, 2004
- Student Teaching Supervision (Masters)
 - Spring, 1997

X. University Service

University of Virginia

University

Aperio Advisory Board	2022-present
Chair	2024
Open Scholarship Working Group	2022-present
Research Misconduct Inquiry Panel (2024D), Research Integrity Office	2024
UVA Supporting Transformative Autism Research (STAR)	2018
Pilot Award Reviewer	

School of Education and Human Development

Awards Committee	2023-2024
Strategic Plan Committee	2023
Internal Review Committee member	2022, 2023
Tenure and Promotions Committee	2018-2022
Chair	2020-2021
Teaching Observation Standards Subcommittee	2019
Cups & Conversations Presenter: Crowdsourcing and Education Research	2019
Student Poster Reviewer, Curry Research Conference	2019

Curriculum, Instruction, and Special Education Department

PhD Program Working Group	2023
Diversity, Equity, and Inclusion Affinity Group Member	2020-present

Special Education Program

PhD Specialization Co-Coordinator 2022-present

Search Committees

Member of search committee for tenure-track assistant professor in reading and reading disability (resulted in the hire of Colby Hall) 2019-2020

University of Hawaii

University

Tenure & Promotion Review Committee 2016/17
2013/14
2010/11
Chair, TPRC4 2014
Chair, TPRC9 2011
University Research Council 2010-2014
Constructing the Curriculum Vitae: Disciplinary Approaches,
Faculty Mentoring Program, Panel Member 2009
Athletic Advisory Board 2008/9
Faculty Relations Committee 2008/9
Manoa Faculty Senate 2007-2009
Committee on Athletics 2007-2009

College of Education

Hubert Everly Endowed Scholar Selection Committee 2017
Center for Disability Studies Departmental Personnel
Committee Member 2014/15
Kinesiology and Rehabilitation Science Departmental Personnel
Committee Member 2014/15
The Writing and Publishing Rules of APA Style 2012
College of Education Doctoral Student Association 2010
Graduate Faculty of Education Administrative Committee 2009-2012
At-large Member (elected)
Sustainable COE 2007-2010
Chair 2008/9
Elementary and Secondary Education Act Title IIA Grant
Proposal Review Committee 2008

Special Education Department

Department Personnel Committee (Tenure & Promotion) 2017-2018
2010-2012
2007-2009
PhD Committee 2011-2018
MEd Committee 2009-2017
Chair 2015-2017
2010-2012
Faculty at Large Committee 2014-2016
Chair 2014-2016

Star Scholarship Review Committee	2011
BEd Merger Committee	2010/11
RtI Committee	2010
Enrollment Committee	2006/07
Student Review Committee	2006/07
Acting Chair and Graduate Chair	7-8/2006
Ad Hoc Committee on NCATE Rubric Development	2006
Ad Hoc Committee on Deaf Education Program	2005/06
<i>Search Committees</i>	
Member of search committee for tenure-track assistant professor in autism/BCBA (resulted in hire of Jennifer Ninci)	2015/16
Member of search committee for graduate assistant position in special education (resulted in hire Maharaj Desai)	2015
<i>Co-chair</i> of search committee for tenure-track assistant professor in elementary mild/moderate disabilities (resulted in the hire of Lauren Reed [Collins])	2013/14
<i>Co-chair</i> of search committee for tenure-track assistant professor in secondary mild/moderate disabilities (resulted in the hire of Sara Cook)	2013/14
<i>Co-chair</i> of search committee for tenure-track assistant professor in Special Education/Center for Disability Studies (resulted in the of Leslie Novesel)	2012
Member of search committee for instructor position in Special Education (resulted in the hire of Sara Cook)	2010
Member of search committee for instructor position in Special Education (resulted in the hire of LeAnn Sims)	2010
<i>Chair</i> of search committee for tenure-track assistant professor position in Special Education (resulted in the hire of Jenny Wells)	2007/08
<i>Chair</i> of Search committee for tenure-track assistant professor position in Special Education (position not filled)	2007/08
<i>Chair</i> of Search committee for tenure-track junior specialist position in Special Education (resulted in the hire Marly Wilson)	2007/08
<i>Chair</i> of Search committee for tenure-track assistant specialist position in Special Education (resulted in the hire of Linda Oshita)	2007/08

Chair of Search committee for tenure-track assistant professor position in 2007/08
Special Education (resulted in the hire of Kavita Rao)

Member of search committee for tenure-track assistant professor position 2005/06
in Special Education (resulted in hire of Drue Narkon)

Kent State University

University

University Distinguished Scholar Award Review Panel 2005
Human Subjects Review Board 2000-2003

College of Education

College Advisory Committee 2003-2005
Diversity Committee 2004/05
Research Committee 1998-2004
Student Awards and Recognition Committee 1996-2001
Ad Hoc Advisory Committee to University Strategic Planning Steering 1998
Committee
Outstanding Dissertation Award Review Committee 1997/98
Graduate Appeals and Standards Committee 1996-1998
Ad Hoc Committee Drafting "Inquiry into Schooling" seminar 1996/97
Ad Hoc Review Committee for Burton Gorman Award on Impact on 1997
Teaching

Department of Educational Foundations of Special Services

Faculty Advisory Committee (Tenure & Promotion) 2003-2005
1999/2000
Student Academic Complaint Committee 2004/05
1999-2001
Curriculum Committee 1997-2003

Special Education Program

Chair of Committee on Doctoral Program 2002-2005
Ad Hoc Committee on Course Alignment 2002/03
Recruitment and Retention Committee 2001-2003

Search Committees

Chair of search committee for Assistant Professor (moderate/intensive 2002
disabilities) position in Special Education (resulted in hire of Darlene Unger)

Member of search committee for Assistant Professor position in 1997
Cultural Foundations (resulted in hire of Natasha Levinson)

XI. Advising

University of Virginia

Cumulative undergraduate student advised: 9

Cumulative master's students advised: 4

University of Hawaii

Cumulative master's students advised: 32

Kent State University

Cumulative undergraduate student advised: 66

Cumulative master's students advised: 84

XII. Doctoral Dissertation Committees

University of Virginia

McLucas, A. S. (2024). Supporting the transition to employment for autistic youth in rural communities. (Special Education)

Fleming, J. I. (2023). School and class-wide approaches to supporting students with disabilities in the context of openness and transparency. (Special Education, *Director*)

Griendling, L. M. (2023). Leveraging family voices to operationalize culturally sustaining pedagogy with multiply marginalized students. (Special Education)

Beahm, L. E. (2022). Improving student outcomes by bridging the research-to-practice gap in behavior and classroom management practices. (Special Education, *Co-Director*)

Wilson, S. E. (2022). Peer interactions in academic context for adolescents with disabilities. (Special Education)

Miller, A. (2019). Improving outcomes for adjudicated youth through special education behind the fence. (Special Education)

University of Hawaii

Ruhaak, A. E. (2017). Educational neuromyths: Prevalence among pre-service special education teacher candidates. (Special Education, *Director*)

Keaulana, C. T. (2016). An examination of the impact of students' learning disability status and cultural and linguistic background on pre-service teachers' attribution. (Special Education, *Director*)

Torres, C. (2016). Culturally responsive self-regulated strategy development in writing for college students with disabilities. (Special Education)

Wailehua, C. U. (2016). The effectiveness of *Sound Partners* tutoring on first graders at risk for reading failure. (Special Education)

Aveiro-Ortegero, S. A. (2013). A qualitative case study of expert special education teachers managing their job demands. (Special Education, *Director*)

Cook, S. C. (2013). Applying Council for Exceptional Children's quality indicators and standards to examine the evidence base of Classwide Peer Tutoring (Special Education, *Director*)

Farrell, A. (2007). Self-monitoring the behavior of students with EBD using a manual cueing device (Special Education)

Kent State University

Franz, L. (2006). An examination of the factors associated with post-school success in individuals with behavior disorders (Special Education, *Director*)

Henessey, M. (2004). Job-related concerns of college students with disabilities (Special Education, *Director*)

Cameron, D. L. (2004). An analysis of teacher-student interactions in inclusive classrooms (Special Education, *Director*)

Kolozvary, K. (2004). Evaluating the effects of a comprehensive reading program for at-risk children (Curriculum & Instruction)

Hall, P. A. (2003). Expanding the developmental/ecological/transactional model of child maltreatment within an ethological paradigm and implications for a high-risk population. (Cultural Foundations)

Giallourakis, A. (2002). The Partnership Scale: Measuring family-centered beliefs, skills, practices and systems (Early Childhood Special Education, *Co-director*)

Reeves, S. L. (2002). Maternal perceptions: The change process in an early intervention program (School Psychology)

Cadou, J. (2001). The use of a science experiment curriculum mothers and their preschool children in an Even Start literacy setting: A case study (Early Childhood Education)

Barrickman, D. (2000). Examining factors which effect collaborative relationships in gifted education (Gifted Education)

Burke, C. (2000). The relationship between knowledge of disability and school completion for urban high school students with learning disabilities (School Psychology)

Schwartz, R. (1999). Relationship of shame, anger, and Gestalt resistances (Counseling and Human Development)

Duckworth, J. (1998). The longitudinal relationship of father involvement to adjustment of children with learning disabilities and behavioral disorders (Educational Psychology)

Szirony, G. (1997). MMPI-2 work interference differences among incarcerated substance abusers (Rehabilitation Counseling, *Co-director*)

XIII. Reviewing and Editorial Service

Editor

<i>Advances in Learning and Behavior Disabilities</i> (annual volume, with Timothy Landrum)	2022-present
<i>Advances in Learning and Behavior Disabilities</i> (annual volume, with Melody Tankersley & Timothy Landrum)	2012-2022
<i>Behavioral Disorders</i> (with Daniel Maggin)	2017-2019
<i>Behavioral Disorders</i> (with Timothy Landrum & Melody Tankersley)	2014-2016

Associate Editor

<i>Behavioral Disorders</i>	2020-present
<i>Remedial and Special Education</i>	2011-present
<i>Exceptional Children</i>	2016-2023

Editorial Review Boards

<i>Single-Case in the Social Sciences</i>	2023-present
<i>Learning Disabilities: Research & Practice</i>	2022-present
<i>Teaching Exceptional Children</i>	2014-present
<i>Beyond Behavior</i>	2010-present
<i>Exceptional Children</i>	2010-present
<i>Journal of Special Education</i>	2006-present
<i>Learning Disability Quarterly</i>	2004-present
<i>American Journal of Health Promotion</i>	2012-2018
<i>Teacher Education and Special Education</i>	2010-2015
<i>Journal of Learning Disabilities</i>	2003-2008

Ad Hoc Reviewer

<i>Trends in Neuroscience and Education</i>	2023-2024
<i>AERA Open</i>	2023
<i>American Journal of Health Promotion</i>	2021-2023
<i>BMJ Health Care and Informatics</i>	2023
<i>British Journal of Educational Technology</i>	2023
<i>Collabra: Psychology</i>	2023, 2022
<i>Exceptionality</i>	2024, 2023, 2021, 2018, 2016
<i>Journal of Research in Special Educational Needs</i>	2023, 2006
<i>Review of Educational Research</i>	2023
<i>Advances in Methods and Practices in Psychological Science</i>	2022
<i>British Educational Research Journal</i>	2022
<i>Royal Society: Open Science</i>	2022
<i>Infant and Child Development</i>	2021
<i>Scandinavian Journal of Educational Research</i>	2021
<i>Teaching and Teacher Education</i>	2020
<i>The BMJ</i>	2020

<i>Review of Education</i>	2019
<i>American Educational Research Journal</i>	2019, 2018
<i>BMJ Evidence-Based Medicine</i>	2018
<i>Education and Treatment of Children</i>	2018, 2016, 2015 2009-2011
<i>Educational Researcher</i>	2018, 2016
<i>PLOS One</i>	2016-2018
<i>Journal of Autism and Developmental Disorders</i>	2017
<i>Journal of Positive Behavior Interventions</i>	2017, 2008-2014
<i>Learning Disabilities Research & Practice</i>	2017
<i>Educational Psychology: An International Journal of Experimental Educational Psychology</i>	2016, 2015
<i>Intellectual and Developmental Disabilities</i>	2016
<i>International Journal of Disability, Development, and Education</i>	2016, 2006
<i>Focus on Autism and Other Developmental Disabilities</i>	2015, 2014
<i>Journal of Evolution and Health</i>	2015
<i>International Journal of Environmental Research and Public Health</i>	2014
<i>Psychological Reports</i>	2014, 2013
<i>Teaching Exceptional Children</i>	2014
<i>International Journal of Developmental Disabilities</i>	2013
<i>Preventing School Failure</i>	2013
<i>Remedial and Special Education</i>	2013, 2009-2011
<i>Psychological Reports</i>	2012
<i>Disability Studies Quarterly</i>	2012
<i>Acta Academica</i>	2011
<i>Education</i>	2011
<i>Exceptional Children</i>	2008-2010
<i>Journal of Special Education</i>	2006, 1999
Proposal Reviewer	
Council for Exceptional Children's Annual International Conference, Division for Learning Disabilities/Multi-Tier System of Support	2021, 2020, 2017, 2016, 2014, 2012, 2011
Council for Exceptional Children's Annual International Conference, Council for Children with Behavioral Disorders	2016-2019
American Educational Research Association, Special Education Research SIG	2017
Council for Exceptional Children's Annual International Conference, Division for Research	2023, 2002-2015
Council for Exceptional Children's Division for Learning Disabilities, Student Poster Session	2015, 2013
Teacher Educators of Children with Behavioral Disorders Conference	2014
American Psychological Association Conference, Division 15	2012
Grant Proposal Reviewer	
Institute for Educational Sciences	2024, 2020-2022

XIV. Professional Organizations and Offices

Center for Open Science, Ambassador	2017-present
Council for Exceptional Children	1994-present
Common Core Standards Workgroup	2003-2008
Council for Children with Behavioral Disorders	2001-present
Division for Learning Disabilities	1997-present
Executive Board Member	2012-2018
Research Committee, Chair	2012-2018
Division for Research	1994-present
Ad hoc Committee on IES Feedback	2014
Reviewer, Student Publication Award	2014, 2010
Past President	2012-13
President	2011-12
President Elect	2010-11
Vice President	2009-10
Nominations and Elections Committee	2010-2012
Chair	2011-12
Doctoral Student Scholars Program Reviewer	2010-11
Executive Board Member	1997-2013
Knowledge Utilization Committee	2003-2011
Co-chair	2007-2011
Publications Committee	2004-2011
ALERTS Committee	2003-2009
Co-editor, <i>Focus on Research</i>	1997-2008
Evidence-Based Practices Workgroup	2008-2014
Chair	2010-12
Interdivisional Caucus (IDC)	2010-11
Interdivisional Research Group (IDRG)	2011-2015
Chair	2011-2014
Program Advisory Committee	2010-11
Representative Assembly	
DR Representative	2010
Hawaii Representative	2006-2007
Teacher Education Division	1998-present

EdArXiv

Steering Committee	2020-present
Co-Chair, Moderating Committee	2021-present

XV. External Tenure and Promotion Reviews

Addis Ababa University	2023
Arizona State University	2023, 2017
Texas A&M University	2023
Texas State University	2023
University of Connecticut	2023
University of Illinois	2023
University of Vermont	2023
Vanderbilt University	2023
University of Kansas	2022
Southern Illinois University	2022
University of Oklahoma	2022
University of Oregon	2022
University of Iowa	2021, 2020, 2015, 2012
University of Maryland	2021
University of Texas at Austin	2021
Southern Methodist University	2020
University of Alabama	2020, 2015
University of Vermont	2020
Rutgers University	2019
University of Alabama at Birmingham	2018
Brigham Young University	2017
University of Colorado, Boulder	2017, 2016
University of Illinois, Chicago	2015
Louisiana State University	2014
University of Minnesota Duluth	2012
George Mason University	2011
University of Missouri	2010
Wright State University	2010

XVI. Awards and Honors

Leadership Award, Council for Exceptional Children's Division for Emotional and Behavioral Health	2022
Mentor, Council for Exceptional Children's Division for Research Doctoral Student Scholars	2019-2021, 2009
Listed in top 2% of education researchers for career citation impact (Ioannidis et al., 2020)	2020
2019 Visiting Special Education Scholar, University of Minnesota	2019

Outstanding Research/Scholarship Recognition, Curry School of Education and Human Development, University of Virginia	2019
Exceptional Contributions to Scholarship Award, University of Hawaii College of Education	2018, 2013, 2009
Outstanding Reviewer of the Year, <i>Exceptional Children</i>	2017
Samuel A. Kirk Award (with Lysandra Cook; awarded by CEC's Division for Learning Disabilities for most excellent professional journal article published in <i>Learning Disabilities Research & Practice</i> ; awarded to Cook & Cook, 2016b)	2017
Outstanding Reviewer of the Year, <i>Teaching Exceptional Children</i>	2016
Cook (2015) selected as an "Essential Read" on the American Psychological Association's blog, <i>Psychology Today</i>	2015
Cook, Tankersley, Cook, and Landrum (2008) selected by journal editors as most seminal publication in <i>Intervention in School in Clinic</i> for decade from 2006-2015	2015
Cook and Odom (2013) selected as one of six "must read" publications by Council for Learning Disabilities' Research Committee for 2012-2013	2014
Torres, Farley, and Cook (2012) reprinted in a special issue of the most highly downloaded articles from <i>Teaching Exceptional Children</i>	2014
Distinguished Lecture Series Participant, Kent State University	2007-2008
James M. Kauffman Publication Award (awarded to Cook & Tankersley, 2007, by Special Education Dept., University of Virginia)	2008
Distinguished Early Career Research Award, Council for Exceptional Children's Division for Research	2007
Hubert Everly Scholar, University of Hawaii	2006-2008
Distinguished Service Award, Streetsboro City Schools, OH	2003
Landrum, Cook, Tankersley, and Fitzgerald (2002) selected as a "must read" publication by Council for Learning Disabilities' Research Committee for 2001-2002	2003

Regent's Doctoral Candidacy Fellowship, UC Santa Barbara 1995

Outstanding Presentation, Graduate Research Conference in Education 1994
(hosted by California Lutheran University)