

OLIVIA FUDGE COLEMAN
University of Virginia
School of Education and Human Development
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EDUCATION

- 2021 **Ph.D., Special Education**
University of Utah, Salt Lake City, UT
Emphasis: Inclusive Education for Students with Severe Disabilities
Advisor: John McDonnell
- 2012 **M.Ed., Special Education**
University of Utah, Salt Lake City, UT
Emphasis: Severe Disabilities
Advisor: John McDonnell
- 2006 **B.S., Advertising**
University of Florida, Gainesville, FL
Minor: Art History

CREDENTIALS

Utah State Teaching License, Severe Disabilities K-12

PROFESSIONAL EXPERIENCE

- 2024-Present **Research Assistant Professor**
STORMED Lab in the School of Education and Human Development
University of Virginia, Charlottesville, VA
- 2021-2024 **Research Project Manager**
STORMED Lab in the School of Education and Human Development
University of Virginia, Charlottesville, VA
- 2017-2021 **Adjunct Instructor**
Special Education Courses (undergraduate and graduate)
University of Utah, Salt Lake City, UT
- 2015-2016 **General Education Teacher–3rd Grade**
Peruvian Park Elementary School
Canyons School District, Sandy, UT
- 2012-2015 **Special Education Teacher– Moderate/Severe Disabilities**
Union Middle School
Canyons School District, Sandy, UT

- 2010-2012 **Autism Behavioral Aide**
Carmen B. Pingree Autism Center of Learning, Salt Lake City, UT
- 2010-2011 **Weekend Activities Directory in Alzheimer Unit**
Copper Ridge Healthcare Center, West Jordan, UT
- 2008-2010 **Paralegal/Office Manager**
Jaussi & Christiansen, Attorneys at Law, Provo, UT

AWARDS

- 2017 Travel Award for the College of Education Student Council
TASH Annual Conference (Atlanta, GA)
- 2016 US Department of Education, Office of Special Education Programs;
University of Utah Leadership Education Program [funded scholar]

PROFESSIONAL AND SCHOLARSHIP ACTIVITIES

PUBLICATIONS

Peer-Reviewed Journal Articles

Bowman, J., McDonnell, J., Karp, K., **Coleman, O.F.**, Eichelberger, C., Conradi, L.A., Ryan, J., Farrell, M. (2024). Using mixed methods to evaluate modified schema-based instruction in general education classrooms. *Research and Practice for Persons with Severe Disabilities*. <https://doi.org/10.1177/15407969241242677>

Coleman, O. F., McDonnell, J. Jameson, J. M., Johnston, S. S., Farrell, M., Malbica, A. M., & Conradi, L. A. (2023). Curricular content of the individualized education program goals of students with a significant cognitive disability. *Education and Training in Autism and Developmental Disabilities*, 58(4), 396-407.

Coleman, O. F., McDonnell, J., Bowman, J. A., Eichelberger, C., Ryan, J., & Conradi, L. A. (2023). Special educators' perceptions toward inclusive education for students with significant cognitive disabilities. *Exceptionality*. <https://doi.org/10.1080/09362835.2023.2171418>

Kunemund, R. L., **Coleman, O. F.**, Carlisle, L. M., McDonald, S., Nagro, S., & Kennedy, M. J. (2022). Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED?. *Journal of Special Education Preparation*, 2(1), 70-79. <https://doi.org/10.33043/josep.2.1.70-79>

- Conradi, L. A., Ryan, J., **Coleman, O. F.**, Jameson, J. M., Fischer, A. J., Farrell, M., Eichelberger, C., & McDonnell, J. (2021). Effects of the good behavior game on students with severe disabilities. *Education and Training in Autism and Developmental Disabilities*, 56(4), 454-465.
- Bowman, J. A., McDonnell, J., Ryan, J., **Coleman, O. F.**, Conradi, L. A., & Eichelberger, C. (2020). Effects of general education teacher-delivered embedded instruction to teach students with intellectual disability to solve word problems. *Education and Training in Autism and Developmental Disabilities*, 55(3), 318-331.
- McDonnell, J., Jameson, J. M., Bowman, J. A., **Coleman, O.**, Ryan, J., Eichelberger, C., & Conradi, L. (2020). Assessing generalization in single-case research studies teaching core academic content to students with intellectual and developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, (35)3, 143-152. <https://doi.org/10.1177/1088357620902500>
- Bowman, J. A., McDonnell, J., Ryan, J. H., & **Fudge-Coleman, O.** (2019). Effective mathematics instruction for students with moderate and severe disabilities: a review of the literature. *Focus on Autism and Other Developmental Disabilities*, 34(4), 195-204. <https://doi.org/10.1177/1088357619827932>
- Ryan, J., Jameson, J. M., **Coleman, O. F.**, Eichelberger, C., Bowman, J. A., Conradi, L. A., Johnston, S. S., & McDonnell, J. (2019). Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. *Education and Training in Autism and Developmental Disabilities*, 54(4), 420-436.

Book Chapters

- Kennedy, M. J., Kunemund, R. L., **Coleman, O. F.**, Griendling, L. M., Peeples, K., Day, J., Waterfield, D., McClain, S. (in press). Harnessing technology to prepare special education teachers. In Sindelar, P. T., McCray, E. D., Brownell, M. T., & Lignugaris, B. (Eds), *Handbook of research on special education teacher preparation*. Routledge.
- McDonnell, J., Snell, M. E., Brown, F., **Coleman, O.**, & Eichelberger, C. (2020). Evidence-based instructional strategies. In F. Brown, J. McDonnell, and M. E. Snell (Eds), *Instruction of students with severe disabilities (Ninth Edition)*. Boston, MA: Pearson.

Manuscript Submissions In Press

- VanUitert, V.J., Millirons, E., **Coleman, O.F.**, & Kennedy, M.J. (in press). Learning by talking: Building neurodivergent students' oral argumentation and explanation skills. *Journal of Special Education Technology*.

Manuscript Submissions—Revise and Resubmit

Coleman, O. F., Kunemund, R. L., Waterfield, D., McClain, S. McDonald, S., Welker, N., & Kennedy, M. J. (Revise and Resubmit: Major Revisions). Using multimedia instruction to improve science vocabulary knowledge: Investigating impact of three formats. *The Journal of Special Education Technology*.

Coleman, O. F., Conradi, L. A., Walker, V. L., Huntington, R. N., & Afriyie, P. (Revise and Resubmit: Minor Revisions). An analysis of behavior goals in individualized education programs of students with extensive support needs. *The Journal of Special Education*.

Manuscript Submissions Under Review

Kunemund, R. L., Day, J., **Coleman, O. F.**, Granger, K., Waterfield, D., McClain, S. McDonald, S., Powell, C., Kennedy, M. J. (under review). Impacting student vocabulary outcomes through multimedia professional development. *Teacher Education and Special Education*.

Cartagena, S., VanUitert, V. J., Lukins, J., Mueller, C., McGuire, S. N., Pike, L., **Coleman, O. F.**, Passmore, A., Matute-Chavarria, M., Buonomo, K., & Moore, L., L. (under review). Evolving special education: Framing inclusive and equitable learning using disability studies. Submitted to *Teacher Education and Special Education*.

Manuscript Submissions in Preparation

Coleman, O. F., Conradi, L. A., Walker, V. L., Huntington, R. N., & Ryan, J. (in preparation). The impact of student demographic variables on the content of behavior goals in individualized education programs of students with extensive support needs.

Coleman, O. F. & Conradi, L. A. (in preparation). Does individualized really mean individualized? The homogeneity of individualized education program goals for students with extensive support needs.

Coleman, O.F., Kunemund, R. L., McClain, S., Kennedy, M. J. (in preparation). Increasing and improving teachers' implementation of academic specific feedback via COACHED.

Conradi, L. A., **Coleman, O. F.**, Walker, V. L., Huntington, R. N., Loman, S., & Ryan, J. (in preparation). The quality of behavior goals in individualized education programs of students with extensive support needs.

Conradi, L. A., Jameson, J. M., McDonnell, J., Fischer, A., Farrell, M., Eichelberger, C., **Coleman, O. F.** (in preparation). The effects of the good behavior game on students with extensive support needs and general education teachers in inclusive elementary classrooms.

VanUitert, V., Kennedy, M. J., **Coleman, O. F.**, Kunemund, R. L., Rodgers, W. (in preparation). The impact of teacher practice on science vocabulary achievement of students

with learning disabilities.

Conradi, L. A., **Coleman, O. F.**, Ryan, J., Bowman, J., & Eichelberger, Jameson, J. M. C. (in preparation). A review of educational leadership training program content to prepare principals to promote school wide positive behavior support systems.

Ryan, J., Bowman, J., **Coleman, O. F.**, Conradi, L. A., & Eichelberger, C., Jameson, J. M. (in preparation). Course content addressing effective inclusive practices in preparation programs for K-12 principals.

Eichelberger, C., McDonnell, J., Bowman, J., Farrell, M., Ryan, J.H., Aiono Conradi, L., Jameson, J., & **Coleman, O. F.** Effects of a peer-supported implementation of the self-determined learning model of instruction on students with complex support needs in inclusive classrooms.

RESEARCH ACTIVITIES

Research in Progress

1. *Impact of age, gender, disability category, ethnicity, and placement on individualized education program goals and services for students with extensive support needs.* (Utah, Hawaii, and Virginia)
Principal Investigator
2. *Individualized Education Program (IEP) Goals Development Using OpenAI's ChatGPT*
Co-Investigator
3. *The Need for High-Quality Performance Feedback: Can Observation Tools Provide the Data We Need?*
Co-Investigator
4. *Learning to Provide Performance Feedback: Supporting School Leaders in Providing Quality Feedback to Teachers of Students with Disabilities*
Co-Investigator

MULTIMEDIA

Kennedy, M. J., McClain, S., Waterfield, D., Kunemund, R., & **Coleman, O. F.** (2022). HLP 10: Conduct functional behavior assessments to develop individualized behavior support plans. <https://vimeo.com/781330562>

Kennedy, M. J., McClain, S., Waterfield, D., Kunemund, R., & **Coleman, O. F.** (2022). HLP 9: Teach social skills. <https://vimeo.com/780906698>

Kennedy, M. J., Waterfield, D., McClain, S., Kunemund, R., & **Coleman, O. F.** (2022). HLP 1: Collaborate with colleagues to support student

success. <https://vimeo.com/780391179>

Kennedy, M. J., Waterfield, D., McClain, S., Kunemund, R., & **Coleman, O. F.** (2022). HLP 21: Teach students to generalize and maintain new learning across time and settings. <https://vimeo.com/780507500>

GRANTS AWARDED

Kennedy, M. J., Zhang, A., Kunemund, R. L., & **Coleman, O. F.**, Powell, C. (2024-2029). Project AI-BOOST (Artificial Intelligence Based Optimization Of math and Science Teaching), Office of Special Education Programs Grant: Funding amount \$1,875,000. Co-Principal Investigator.

Kennedy, M. J., Chiu, J., Scott, L., Hall, C., Kunemund, R. L., & **Coleman, O. F.** (2023-2028). Project MOSAIC (Multimedia vOcabulary System leveraging Artificial Intelligence to support Content area learning), Office of Special Education Programs Grant: Funding amount \$2,500,000. Co-Principal Investigator.

Jameson, J. M., Aiono Conradi, L., **Coleman, O.**, Eichelberger, C. A., & McDonnell, J. (2020). Preparing Rural/Remote Educators to Support Students with Severe Disabilities (PRESS-SD). Utah State Board of Education Personnel Preparation Grant: Funding amount \$66,500.

GRANT PROPOSALS UNDER REVIEW

Coleman, O. F. (2024). Project CLARITY: Comprehensive Learning and Analysis for Robust IEP Tailoring to Yield Success. Institute of Education Sciences Early Career Development and Mentoring Grant: Funding amount \$700,000. Principal Investigator.

GRANT PROPOSALS NOT AWARDED

Kennedy, M. J., Scott, L., Cook, L., Kunemund, R. L., & **Coleman, O. F.** (2022). CORAL: Center for Open Resources and Applied Learning. Office of Special Education Programs Grant: Funding amount \$1,200,000. Co-Principal Investigator.

LOCAL, STATE, AND NATIONAL PRESENTATIONS

Coleman, O. F., (2023, December). COACHED: Preparing teacher candidates to deliver evidence-based and inclusive education practices. Breakout session at the *TASH Annual Conference*; 2023 November 30-December 2; Baltimore, Maryland.

- Coleman, O. F.** & Walker, V., (2023, December). An analysis of behavior goals in individualized education programs of students with extensive support needs. Breakout session at the *TASH Annual Conference*; 2023 November 30-December 2; Baltimore, Maryland.
- Kennedy, M.J., Kunemund, R. L., **Coleman, O. F.**, Day, J., Griendling, L., McDonald, S., Waterfield, D., McLain, S., Granger, K. (2023, July). Supporting middle school vocabulary outcomes for students with disabilities. Poster presented at *the Office of Special Education Programs Project Directors' Conference*; 2023 July; Washington, D.C.
- Kennedy, M.J., Kunemund, R. L., **Coleman, O. F.**, Day, J., Griendling, L., McDonald, S., Waterfield, D., McLain, S., Granger, K. (2023, July). Supporting teachers' vocabulary instruction to improve outcomes for students with disabilities. Poster presented at *the Annual Conference for Society for the Science Study of Reading*; 2023 July; Queensland, Australia.
- Kennedy, M. J., McCray, E., Sears, J., Kunemund, R.L., & **Coleman, O. F.** COACHED: Preparing Candidates to Deliver Evidence-Based and Culturally Responsive Practices. Breakout session at the *Council of Exceptional Children Convention & Expo*; 2023 March 1-4; Louisville, Kentucky.
- Kunemund, R. L., Kennedy, M. J., & **Coleman, O. F.**. Improving academic vocabulary through multimedia coaching: Welcome to COACHED. Panel session presented at the *Council of Exceptional Children Convention & Expo*; 2023 March 1-4; Louisville, Kentucky.
- Kennedy, M. J., McCray, E., Sears, J., Kunemund, R.L., & **Coleman, O. F.** Preparing teacher-candidates to deliver evidence-based and culturally responsive practices using COACHED. Breakout session at the *Teacher Education Division of the Council for Exceptional Children Annual Conference*; 2022 November 8-11; Richmond, Virginia.
- Kunemund, R.L. & **Coleman, O. F.** Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? Breakout session at the *mEducation Alliance Symposium*, 2022 November 1–4; Washington, D.C.
- Kunemund, R.L. & **Coleman, O. F.** Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? Panel session presented at the *Council for Learning Disabilities Annual Conference*; 2022 October 20-21; Richmond, Virginia.
- Ryan, J., Jameson, J.M., & **Coleman, O.** Determining the needs of rural schools to support students with extensive functional, academic, or behavioral support needs. Breakout session presented at the *American Council on Rural Special Education Annual Conference*; 2022 March 5-8; Myrtle Beach, South Carolina.

- Coleman, O.** Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? Breakout session presented at the *American Council on Rural Special Education Annual Conference*; 2022 March 5-8; Myrtle Beach, South Carolina.
- Coleman, O.** & Jameson, J.M. The curricular content of individualized education program goals of students with significant cognitive disabilities. Poster presented at the *Council for Exceptional Children Annual Conference*; 2022 February 1-4; Virtual Convention.
- Coleman, O.** & Jameson, J.M. The curricular content of individualized education program goals of students with significant cognitive disabilities. Poster presented at the *TASH Annual Conference*; 2021 December 1-4; Virtual.
- Coleman, O.**, Jameson, J. M., & Ryan, J. The curricular content of individualized education program goals of students with severe disabilities. Breakout Session at the *American Council for Rural Special Education Annual Conference*; 2020 March 5-7; San Antonio, Texas.
- Ryan, J., Jameson, J. M., **Coleman, O.** K-12 Campus leadership and inclusive practices for students with intellectual and developmental disabilities: Content of educational leadership preparation programs. Breakout Session at the *American Council for Rural Special Education Annual Conference*; 2020 March 5-7; San Antonio, Texas.
- Bowman, J., McDonnell, J., & **Coleman, O.** The impact of a mathematical problem-solving intervention on the strategy use of students with intellectual disability: What do students bring to the table? Poster Presentation at the *Division of Autism and Developmental Disabilities Annual Conference*; 2020 January 22-24; Sarasota, Florida.
- Coleman, O.**, McDonnell, J., & Jameson, J. M. The curricular content of individualized education program goals of students with severe disabilities. Breakout Session at the *Division of Autism and Developmental Disabilities Annual Conference*; 2020 January 22-24; Sarasota, Florida.
- Coleman, O.**, McDonnell, J., Bowman, J. A., Eichelberger, C., Ryan, J., & Conradi, L.A. Special educators' perceptions toward inclusive education for students with significant cognitive disabilities. Breakout Session at the *Division of Autism and Developmental Disabilities Annual Conference*; 2020 January 22-24; Sarasota, Florida.
- Eichelberger, C., McDonnell, J., Bowman, J., **Coleman, O.**, Aiono Conradi, L., Farrell, M., Jameson, J., Ryan, J.H. Effects of a peer-supported implementation of the SDLMI on students with complex support needs in inclusive classrooms. Poster presentation at the *Division of Autism and Developmental Disabilities Annual Conference*; 2020 January 22-24; Sarasota, Florida.
- Ryan, J., Jameson, J.M., **Coleman, O.**, Conradi, L. A., Eichelberger, C., Bowman, J. K-12

Campus leadership and inclusive practices for students with intellectual and developmental disabilities: Content of educational leadership preparation programs. Breakout Session at the *Division of Autism and Developmental Disabilities Annual Conference*; 2020 January 22-24; Sarasota, Florida.

Coleman, O., McDonnell, J., Jameson, J. M., Ryan, J., Bowman, J., Conradi, L.A., & Eichelberger, C. General education curriculum or functional skills curriculum: Which is most prevalent in individualized education plan (IEP) goals for students with significant cognitive disabilities? Poster Session Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., **Coleman, O.**, Ryan, J., Bowman, J., McDonnell, J. (2019). Effects of the good behavior game on students with severe disabilities. Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., **Coleman, O.**, Ryan, J., Bowman, J., McDonnell, J. (2019). Effects of the good behavior game on students with severe disabilities. Poster Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

Eichelberger, C., McDonnell, J., Bowman, J., Farrell, M., Conradi, L.A., Ryan, J.H., Jameson, J., **Coleman, O.** Effects of a peer-supported implementation of the self-determined learning model of instruction (SDLMI) on students with severe disabilities and their peers without disabilities: Acquisition of academic skills, and perceptions of self-determination and school connectedness. Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., **Coleman, O.**, Ryan, J., Bowman, J., McDonnell, J. (2019). The inclusion of students with severe disabilities in SWPBIS access to a tier 1 intervention. Poster presentation at the *University of Utah College of Education Graduate Student Research Fair*; 2019 April 12; Salt Lake City, UT.

Bowman, J. A., McDonnell, J., Ryan, J., **Coleman, O.**, Conradi, L. A., & Eichelberger, C. Supporting students with severe disabilities in the inclusive math classroom: The effects of embedded math stories and concrete representations. Poster presentation at the *University of Utah College of Education Graduate Student Research Fair*; 2019 April 12; Salt Lake City, UT.

Ryan, J., Jameson, J., Bowman, J., **Coleman, O.**, Conradi, L. A., Eichelberger, C. (2018). Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. Poster presentation at the

University of Utah College of Education Graduate Student Research Fair; 2019 April 12; Salt Lake City, UT.

- Jameson, J.M., Ryan, J., **Coleman, O. F.** (2019). Inclusion is... Invited pre-conference lecture presentation, *American Council on Rural Special Education Conference*. Alexandria, Virginia.
- Ryan, J., Jameson, J. M., & **Coleman, O. F.** (2019). Sexual health education for students with intellectual and developmental disabilities: What's next for research and practice? Lecture presentation, *American Council on Rural Special Education Conference*. Alexandria, Virginia.
- Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., **Coleman, O.**, Ryan, J., Bowman, J., McDonnell, J. (2019). The inclusion of students with severe disabilities in SWPBIS: access to a tier 1 intervention. Poster Presentation at the *Utah Council for Exceptional Children Annual Conference*; 2019 March 1.
- Bowman, J., McDonnell, J., Ryan, J., **Coleman, O.**, Conradi, L. A., & Eichelberger, C. (2019). The effects of embedded instruction in teaching students with moderate and severe disabilities to solve word problems. Poster Presentation, *Utah Council for Exceptional Children Annual Conference*; 2019 March 1.
- Bowman, J. A., McDonnell, J., Ryan, J., **Coleman, O.**, Conradi, L. A., & Eichelberger, C. Teaching students with moderate and severe disabilities to solve mathematical word problems using embedded instruction. Poster presentation at the *Utah Council for Exceptional Children Annual Conference*; 2019 March 1; Murray, UT.
- McDonnell, J., Jameson, J. M., Bowman, J. A., Ryan, J., & **Coleman, O.** Embedded instructional strategies to teach the core curriculum in inclusive classrooms. Breakout Session at the *Division of Autism and Developmental Disabilities Annual Conference*; 2019 January 16-18; Maui, Hawaii.
- Bowman, J. A., McDonnell, J., Ryan, J., **Coleman, O.**, Conradi, L. A., & Eichelberger, C. Teaching students with moderate and severe disabilities to solve mathematical word problems using embedded instruction. Poster presentation at the *TASH Annual Conference*; 2018 November 28-30; Portland, Oregon.
- Bowman, J. A., McDonnell, J., Ryan, J., **Coleman, O.**, Conradi, L. A., & Eichelberger, C. Teaching students with moderate and severe disabilities to solve mathematical word problems using embedded instruction. Poster presentation at the *American Association on Intellectual and Developmental Disabilities Annual Conference*; 2018 June 25-28; St. Louis, Missouri.
- Coleman, O.**, McDonnell, J., Ryan, J., Bowman, J., Jameson, J. M., Conradi, L. A., & Eichelberger, C. Special educators' perceptions on access to general education and functional skills curricula for students with significant cognitive disabilities. Poster

presentation at the *American Association on Intellectual and Developmental Disabilities Annual Conference*; 2018 June 25-28; St. Louis, Missouri.

Ryan, J., Jameson, J., Bowman, J., **Coleman, O.**, Conradi, L. A., Eichelberger, C. Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. Poster presentation at the *American Association on Intellectual and Developmental Disabilities Conference*. St. Louis, Missouri; 2018 June 25-28.

Bowman, J., McDonnell, J., Ryan, J., & **Coleman, O.** Effective mathematics instruction for students with severe disabilities: A review of the literature. Poster presentation at the *American Council for Rural Special Education Annual Conference*; 2018 March 14-17; Salt Lake City, Utah.

Coleman, O., McDonnell, J., Urban and rural special educators' perceptions on access to the core curriculum for all students. Poster presentation at the *American Council for Rural Special Education Annual Conference*; 2018 March 14-17; Salt Lake City, Utah.

Jameson, J., Bowman, J., **Coleman, O.**, Conradi, L. A., Eichelberger, C., and Ryan, J. (2017) Inclusion in school settings. Invited presentation at the *Utah Disability Law Center Conference*; September, 14, 2017, Murray, Utah.

Jameson, J., McDonnell, J., Ryan, J., **Coleman, O.**, and Bowman, J. The effectiveness of multiple exemplars in inclusive embedded instruction in supporting the generalization of academic skills. Poster presented at the *American Association on Intellectual and Developmental Disabilities Annual Conference*; 2017 June 27-28; Hartford, Connecticut.

Jameson, J., McDonnell, J., Ryan, J., **Coleman, O.**, and Bowman, J. The impact of "off-loading" on the acquisition of academic content by students with intellectual and developmental disabilities in multimedia instruction. Poster presented at the *American Association on Intellectual and Developmental Disabilities Annual Conference*; 2017 June 27-28; Hartford, Connecticut.

UNIVERSITY INSTRUCTION

UNIVERSITY OF VIRGINIA COURSES

EDIS 3020

The Exceptional Learner

Spring 2023 (Online)

Fall 2024 (Online)

EDIS 3887

Field Placement: Special Education

Fall 2024

EDIS 5141

IEP & Transition Planning

Spring 2022 (Online)

Spring 2023 (Online)

Spring 2024 (Online)

UNIVERSITY OF VIRGINIA GUEST LECTURES

EDIS 4140

Instruction & Collaboration in Special Education

Fall 2022

UNIVERSITY OF UTAH MAIN CAMPUS COURSES

SPED 5221/6221

Curriculum and Instruction for Severe Disabilities I

Fall 2018 (On-Campus & Co-Taught)

SPED 5222/6222

Curriculum and Instruction for Severe Disabilities II

Spring 2020 (On-Campus/Online)

Spring 2018 (On-Campus & Co-Taught)

UNIVERSITY OF UTAH DISTANCE EDUCATION COURSES

SPED 6610

Introduction to Research Design

Summer 2019

SPED 5022/6022

Principles of Instruction and Behavioral Support

Spring 2019

SPED 5221/6221

Curriculum and Instruction for Severe Disabilities I

Fall 2022 (Hybrid–Synchronous/Asynchronous)

SPED 5222/6222

Curriculum and Instruction for Severe Disabilities II

Spring 2017 (Co-Taught)

UNIVERSITY OF UTAH GUEST LECTURES

EDPS 6900

Internship in School Counseling

Fall 2019

Spring 2017

UNIVERSITY SERVICE

GRADUATE LEVEL SERVICE

2017-2021

Member of the College of Education Student Council, University of Utah

UNDERGRADUATE LEVEL SERVICE

2003-2006

Member of the University of Florida's Advertising Club, The AdSociety

2004-2006

Teacher's Assistant to Dr. Michael Tuccelli for the following courses (1) American Sign Language I, and (2) American Sign Language II at the University of Florida

2005-2006

President of the University of Florida's American Sign Language Club, The Signing Gators

2004-2005

Vice-President of the University of Florida's American Sign Language Club, The Signing Gators

2003-2004

Member of the University of Florida's American Sign Language Club, The Signing Gators

PROFESSIONAL SERVICE ACTIVITIES

2022 to Present

Member of the Professional Development/Knowledge & Skills Committee
Council for Exceptional Children, Teacher Education Division

Editorial Board Member

Journal of Special Education Technology

Spring – Fall 2019

Supported, created, and led Professional Development trainings with a focus on evidence-based strategies (e.g., peer support arrangements, embedded systematic instruction) to include

students with extensive support needs in general education settings within a local school district. Collaborated with the district's two teacher specialists who supported the district's special educators responsible for teaching students with extensive support needs in traditional schools, K-12.

ORGANIZATION MEMBERSHIP

American Council for Rural Special Education

Council for Exceptional Children, Division for Autism and Developmental Disabilities

Council for Exceptional Children, Division for Research

Council for Exceptional Children, Teacher Education Division

American Association of Intellectual and Developmental Disabilities

PEER REVIEW

2024	Journal of Special Education Technology
	Psychology in the Schools
2023	Journal of Special Education Technology
	Psychology in the Schools
	ACRES Annual Conference Proposal Reviewer
2022	Journal of Special Education Technology
	Psychology in the Schools
2021	Journal of Special Education Technology
2020	Focus on Autism and Developmental Disabilities
2019	Focus on Autism and Developmental Disabilities
2018	The National Clearinghouse on Autism Evidence & Practice–Article Reviewer
	Inclusion, an online journal for the American Association of Intellectual and Developmental Disabilities–Guest Reviewer
	TASH Annual Conference Proposal Reviewer

2017 TASH Annual Conference Proposal Reviewer

ONLINE PRESENCE

Google Scholar <https://tinyurl.com/yc3ryz7m>
ResearchGate <https://www.researchgate.net/profile/Olivia-Coleman-3>
Twitter <https://twitter.com/Ofudge06>