

J. Charles Bradley

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Charles Bradley is a sociologist of education whose research focuses on education and early childhood development in settings of conflict and displacement. He is currently a Dr. Robert Pianta Dean's Scholar and doctoral research fellow in the Social Foundations of Education program at the School of Education and Human Development at the University of Virginia. His research is broadly situated at the intersection of critical refugee studies, early childhood education, and comparative policy studies. His current dissertation research is a case study that uses a comparative ethnographic approach to explore the normative constructions of culture, childhood, and parenting in early childhood development (ECD) programming for refugees in Greece and Hungary. In 2022, Charles was awarded the Social Science Research Council (SSRC) International Dissertation Research Fellowship, The NESP Boren Fellowship, and the Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship in support of his dissertation research.

EDUCATION

School of Education and Human Development, University of Virginia PhD, Social Foundations of Education, focus on Education in Emergencies	Charlottesville, VA 2019-2024
Teachers College, Columbia University Ed.M., International Education Development, Sociology of Education Policy	New York, NY 2017-2019
College of Education, California State University, Fullerton M.Ed., Teaching English to Speakers of Other Languages, Applied Linguistics	Fullerton, CA 2012-2014
College of Arts, Humanities and Social Sciences, Humboldt State University B.S. Cultural Geography, focus on Human Migration	Arcata, CA 2005-2010

PROFESSIONAL EXPERIENCE

Frank Batten School of Leadership and Public Policy University of Virginia <i>Doctoral Research Fellow, The Humanitarian Collaborative</i> <ul style="list-style-type: none">Support the applied research agenda of the Collaborative— focusing on social policy, early childhood development, and education in settings affected by crisis, conflict, disaster, and displacement.	Charlottesville, VA 2019-present
Curry School of Education and Human Development University of Virginia <i>Graduate Research Assistant</i> <ul style="list-style-type: none">Researcher with the UVA Deliberative Dialogue Series, a project exploring the nature of deliberation and dialogue across ideological divides.	Charlottesville, VA 2019-present

- Refugee Trauma Initiative (RTI)** **Athens, Greece**
Independent Consultancy **2021-Present**
Interim Learning, Measurement, Evaluation, and Research Manager
- Contributed to strategic planning and organizational scaling. Scoped, planned, and analyzed RTI's expansion to a new programmatic space in Macedonia; collected and synthesized longitudinal impact evaluation data; prepared donor packages and provided recommendations for avenues of funding to meet scaling needs.
- The World Bank** **Remote**
Subcontracted Consultancy **2021-2022**
Researcher
- Supported the analysis of \$23 million CIFF funded, Bank-executed country grants that target early childhood care and education.
- LEGO Foundation** **Billund, Denmark**
Independent Consultancy **2021-2022**
Volunteer Researcher
- Mapped ECDiE programs and supported a team in the collation of programmatic characteristics with the goal of scoping wider universe of ECDiE programming.
- UNICEF Humanitarian and Transitions Section (HATIS)** **New York, NY**
Prevention, Peacebuilding and Fragility Unit **2018-2019**
Graduate Intern (full-time)
- Part of a six-person team managing humanitarian response programming and planning with the UNICEF Office of Emergency Operations (EMOPS). Coordinated global reporting for humanitarian action results and provided technical assistance to field-level UNICEF personnel.
- UNESCO and UNODC** **New York, NY**
2018
Research Assistant & Consultant
- Contributing author to the Policy Guidelines for Global Citizenship Education and a Culture of Lawfulness Initiative, under Professor Felisa Tibbitts. Desk review deliverable.
- Teachers College at Columbia University** **New York, NY**
Department of International and Transcultural Studies **2017-2019**
Research Fellow- Volpe Fellow for International Service in Education (\$3000)
- Principal investigator for 'Self-Organized Citizenship Education for Localized Transitional Justice' study in Colombia. A 3-month, 7-site qualitative study exploring the implementation and stakeholder perceptions of self-organized learning models in post-conflict settings across Colombia.
- Graduate Research Assistant*
- Organized and analyzed qualitative dataset in support of Teacher for Teachers research team; a project that provides multi-modal forms of teacher training to support refugee teachers at Kakuma camp in Kenya.
- Sesame Workshop** **New York, NY**
Office of International Social Impact **2018**
Graduate Intern and International Education Development Associate

- Researcher and advocacy coordinator in support of Takalani Sesame in South Africa and IRC/Sesame Workshop initiative for refugee early childhood development programming.

**Peace Corps Response, Mexico
English Teaching Specialist/Volunteer**

**Querétaro, MX
2015-2016**

Guest Lecturer- Universidad Politécnica de Querétaro

- Full-time instructor of English as a Foreign Language in department of Lenguas Extranjeras. Also provided English-teaching technical training for professors through weekly workshops and 1-on-1 tutoring for students and administrators.

**Peace Corps, Hashemite Kingdom of Jordan (Evacuated)
Youth Development and Education Volunteer**

**Sul, Karak, Jordan
2014-2015**

English Teacher and Youth Activity Coordinator

- In the town of Sul (سول), Al-Karak (الكرك), I taught 2 sections of middle school English at the local boys school, ran the English-language library at school, taught vocational English at night for adults and provided tutoring for young children on the weekends. Also designed and promoted Boys Respecting Others (BRO) programming, a culturally adapted version of Michelle Obama's 'Let Girls Learn' initiative.

PUBLICATIONS, PAPERS, AND TECHNICAL REPORTS

Peer Reviewed:

- "Strengthen Standards to Improve Early Childhood Development in Humanitarian Crises" (2022) *The Journal of Humanitarian Affairs*: <https://doi.org/10.7227/JHA.083>
- "Evidence from Practice and Research: Remote Service Delivery for Early Childhood Development in Humanitarian Settings." (Forthcoming) in Ewart, M., Shah, S., Bassett, L. *Early Child Development and the COVID-19 Pandemic*. The Humanitarian Collaborative of UVA. Charlottesville, VA.

Non-Academic Publications

- **Lego Foundation** (2022). *Assessment of Remote Learning ECD Programming in Crisis Contexts*.
- **INEE ECD Task Team** (2021). *Assessment of ECD Programming in Humanitarian Settings- Results and Recommendations*.
- **Sesame Workshop**. (2020). *Promoting humanitarian field-leadership for ECDiE*.
- **Bernard van Leer Foundation and Moving Minds Alliance**. (2021). *Analysis of Early Childhood Development in Humanitarian Standards*. Policy brief: https://movingmindsalliance.org/wp-content/uploads/2021/07/mma-ecdie_standards_and_guidance.pdf
- **UNICEF**. (2019). *Guidance for Risk-Informed Programming (GRIP): Summary Guide*. Technical guidance. (contributor)
- **UNICEF**. (2019). *2018 Humanitarian Action Results Report (HARR)*. Technical report. (contributor)
- **UNESCO & UNODC**. (2018). *Strengthening the Rule of Law Through Education: A Guide for Policy Makers*. Technical guidance. (contributor)

INVITED SPEAKER & PANEL DISCUSSIONS

Guest Lecture- EDLF 4606: Schools and Society. University of Virginia School of Education and Human Development (2023) *'Are we becoming colonials?'* Culture, Praxis and Paradox in Refugee Preschools.

Interdisciplinary PhD Workshop in Sustainable Development (IPWSD) at Columbia University (2023)
Presentation: *Humanitarian Subjects: Complicating Morality & Praxis in Refugee Parenting Programs.*

Center for Global Innovation and Inquiry Annual Conference. (2022) Presentation: *Understanding Early Childhood Development in Emergencies: An Inhabited Institutional Analysis of Refugee Parenting Programs*

Center for Global Innovation and Inquiry Podcast. (2022). Guest Speaker: *Understanding Early Childhood Development in Emergencies: An Inhabited Institutional Analysis of Refugee Parenting Programs*

CIES 2020 Miami (Virtual). Presentation: *The Localization of Citizenship and Peace Education Through Self-Organized Learning Environments in Colombia.*

CIES 2020 Miami (Canceled). Invited Discussant: *Improving Teacher-Student Interactions in Early Education Classrooms: What Are We Learning from Adapting Evidence-based Strategies to Use in Different Contexts?*

Regional CIES 2019 Albany. Presentation: *The Localization of Citizenship and Peace Education Through Self-Organized Learning Environments in Colombia.*

TEACHING

- (2023) EDUS 202 “Diversity, Democracy and Ethics” Virginia Commonwealth University
 - (2023) EDLF 7606 “Graduate Level Schools and Society” University of Virginia School of Education and Development- Teacher of Record
 - (2022) EDLF 4606 “Schools and Society” University of Virginia School of Education and Development *Teaching Assistant*
 - (2022) EDLF 7606 “Graduate Level Schools and Society” University of Virginia School of Education and Development *Teaching Assistant*
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SCHOLARSHIPS AND FELLOWSHIPS

Social Science Research Council (SSRC) International Dissertation Research Fellow

- Research grant in support of dissertation data collection (\$24,000) (2022)

Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship (Declined)

- Research grant in support of dissertation data collection (\$39,000) (2023)

NESP David L. Boren Fellowship (Declined)

- Research grant in support of dissertation data collection (\$31,000) (2022)

University of Virginia Center for Global Innovation and Inquiry: Graduate Global Research Grant

- Research grant in support of dissertation data collection (\$1,500) (2022)

Dean's Fellowship at University of Virginia School of Education and Development

- Tuition support and additional stipend (\$60,000 over 4 years) (2019-'23)

University of Virginia Democracy Initiative Graduate Fellow

- Participation in two-semester long graduate seminar along w/ research project (\$1,500) (2020)

Carmela and Marie F. Volpe fellowship for International Service in Education at Columbia University

- Research grant for the study of self-organized peace education in Colombia (\$5,000) (2018)

SERVICE/GRADUATE CLASSWORK/ TRAININGS/CERTIFICATES

Service

- o EDLF Doctoral Student Social Committee (2021-'22)
- o EDLF Travel Fund Committee (2019-'20)

University of Virginia

** Methods Courses*

- o Qualitative Analysis*
- o Ethnographic Writing*
- o Contemporary Sociological Theory
- o Sociology of Development
- o Quantitative Analysis II*
- o Social Foundations of Education
- o Anthropology of Education
- o Childhood, Culture and Globalization
- o Causal Inference Modeling in Education Policy Research*
- o Policy Analysis in International Humanitarian Assistance
- o Advanced Topics in Impact Evaluations*
- o Classical Sociological Theory
- o Sociology of Gender
- o Seminar on Democracy, War and Violence (Two-semester long class)

Teachers College of Columbia University

- o Education in Emergencies
- o Issues and Institutions in International Education Development
- o International Perspectives on Peace and Human Rights Education
- o Comparative Policy Studies
- o Monitoring and Evaluation in International Education Development*
- o Human and Social Dimensions of Peace Education
- o Applied Microeconomic Theory in International Education Development*
- o Quantitative Analysis in International Comparative Education*
- o Issues in Comparative Policy Studies: Theory and Methods

Institute for the Study of Human Rights at Columbia University

- Training in the Teaching of Human Rights
- Training on Human Rights Research and Documentation
- Training in Human Rights and Social Justice Advocacy, Campaign Development and Engagement Strategies

LANGUAGE PROFICIENCY

- Advanced (C1) proficiency in oral and written Spanish
- Basic (A2) proficiency in spoken Levantine Arabic