

CURRICULUM VITAE

Barbara Ann Boyce
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School of Education and Human Development
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POSITION at the UNIVERSITY OF VIRGINIA

Associate Professor of Kinesiology

Appointed with Tenure - September 1994

Assistant Professor of Health and Physical Education

Appointed September 1989

Coordinator of the Five - Year Teacher Education Program (BSEd/MT) - Teacher Education in Health and Physical Education; Post Graduate Master of Teaching (PGMT) - Teacher Education in Health and Physical Education; MEd (West Point Teaching program & Traditional Master's level program) in Pedagogy and Doctoral Programs (PhD) in Pedagogy

EDUCATION

Florida State University

Ph.D. 1982

Department of Movement Science and Physical Education

Professional Preparation Program

Area of Emphasis: Pedagogy

Tool Requirement: Instructional Design

Dissertation Title: A Proposed Physical Education Curriculum Paradigm

University of Tennessee

M.S. 1977

Department of Physical Education

Major: Physical Education Pedagogy; Concentration: Educational Psychology

Tift College

B.A. 1976

Major: Health, Physical Education and Recreation

Minors: Biology and English

TEACHER CERTIFICATION

Florida Professional Certification in Physical Education at Master's Level

Georgia Professional Certification in Health and Physical Education at Master's Level

PREVIOUS EXPERIENCE

Assistant Professor University of Georgia Department of Physical Education 30% Research Appointment Appointed Provisional Graduate Faculty Status February 1985 Appointed Graduate Faculty Status April 1988	Sept. 1983 - Aug. 1989
Professional Staff University of Oklahoma Computer Based Instruction Unit Instructional Design and Programming	Jan. 1983 - Aug. 1983
Adaptive Aquatics Director Leon County Public School System Tallahassee, Florida Motor Development Assistant for CAPE Program (Cooperative Adapted Physical Education)	Aug. 1982 - Dec. 1982
Administrative Assistant and Supervisor of Associate Teachers Florida State University Department of Movement Science and Physical Education Office of Teacher Education	Aug. 1982 - Dec. 1982
Teacher of Physical Education and Geography Coach of Varsity Volleyball Team Orange County Public School System Winter Park Junior High School Winter Park, Florida	Aug. 1981 - June 1982
Research Assistant Florida State University College of Education for NCATE Review Team	Sept. 1980 - Aug. 1981
Graduate Assistant Florida State University Department of Movement Science and Physical Education	Sept. 1980 - Aug. 1981
Teaching Assistant Florida State University Department of Movement Science and Physical Education	Sept. 1979 - Aug. 1980
Instructor of Physical Education and Intramural Director Brewton-Parker Junior College Mount Vernon, Georgia	Sept. 1977 - June 1979

PUBLICATIONS**Note. Underlined names indicate work with doctoral students**Editor of Special Thematic Issues

Boyce, B.A., & Lund, J. (Eds.). (2019). Special Thematic Issue: Doctoral Students' Perspectives on their Doctoral Experience. *Quest*, 71(3), 267-346.

Rikard, G.L., & **Boyce, B.A.** (Guest Eds.). (2011). A multifaceted examination of the status of PETE doctoral education in the U.S. [Special Thematic Issue]. *Journal of Teaching in Physical Education*, 30.

Refereed Articles:

Boyce, B. A., Almarode, D., & Jackson, T. (2019). "Review of literature and overview on kinesiology doctoral students' perspectives on their doctoral training." *Quest*, 71(3), 268-276.
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Boyce, B. A., Lund, J. Napper-Owen, G., & Almarode, D. (2019). "Doctoral students' perspectives on their training as researchers in higher education." *Quest*, 71(3), 277-288.
<https://doi.org/10.1080/00336297.2019.1618065>

Boyce, B. A., Lund, J., G., Napper-Owen, G., & Almarode, D. (2019). "Doctoral students' perspectives on their training as teachers in higher education." *Quest*, 71(3), 289-298.
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Boyce, B. A., Napper-Owen, G., Lund, J., & Almarode, D. (2019). "Doctoral students' perspectives on their doctoral programs and departments." *Quest*, 71(3), 299-310.
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Boyce, B. A., Hollibaugh, C., Lund, J., Napper-Owen, G., & Almarode, D. (2019). "Doctoral students' perspectives on issues related to their dissertations." *Quest*, 71(3), 311-320.
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Boyce, B. A., Napper-Owen, G., Lund, J., & Almarode, D. (2019). "Doctoral students' perspectives on their advisors." *Quest*, 71(3), 321-332. <https://doi.org/10.1080/00336297.2019.1618076>

Boyce, B. A., Napper-Owen, G., Lund, J., & Almarode, D. (2019). "Past doctoral students' perspectives on their careers." *Quest*, 71(3), 333-341. <https://doi.org/10.1080/00336297.2019.1618077>

Lund, J., Napper-Owen, G. & **Boyce, B. A.** (2019). "Recommendations for thematic issue on kinesiology doctoral students' perspectives." *Quest*, 71(3), 342-346. <https://doi.org/10.1080/00336297.2019.1618079>

O'Neil, K., & **Boyce, B.A.** (2018). Improving teacher effectiveness in physical education teacher education through field-based supervision. *The Physical Educator*, 75, 835-849.

Gano-Overway, L., Steele, E., **Boyce, B. A.**, & Whaley, D. (2017). Exploring relationships between and changes in motivational climate, sport competence and psychological coping skills. *International Journal of Sports Science and Coaching-Research Note*. <http://dio.org/10.1177/174954117738873>.

Boyce, B. A., Curtner-Smith, M., & Oleg, (2016). Recruiting, hiring and funding of PETE doctoral students. *Quest*, 68, 394-405.

Refereed Articles: (Continued)

- Boyce, B. A.,** Lund, J. & O'Neil, K. (2016). The impact of supply and demand on D-PETE: The future of the profession. *Quest*, 68, 337-347.
- Boyce, B.A.,** Lund, J., & O'Neil, K. (2015). PETE doctoral institutions: Programs, faculty and doctoral students. *Research Quarterly for Exercise and Sport*, 86, 311-318.
- Boyce, B.A.** (2013). The 47th annual commemorative Amy Morris Homans' lecture – Philanthropic funding in higher education: Carrot and /or Stick. *Quest*, 65 (3), 255-265.
- Boyce, B. A.** (2012). Redefining the EdD: Seeking a separate identity. *Quest*, 64(1), 24-33.
- Rikard, G.L., **Boyce, B.A.**, Ward, P., Parker, M. Sinclair, C. Goc Karp, G. & Sutherland, S. (2011). Introduction and overview: A multifaceted examination of the status of PETE doctoral education in the U.S. *Journal of Teaching in Physical Education*, 30, 99-102.
- Boyce, B.A.,** & Rikard, G.L. (2011). Characteristics of PETE doctoral level institutions: Descriptions of programs, faculty and doctoral students. *Journal of Teaching in Physical Education*, 30, 103-115.
- Boyce, B.A.,** & Rikard, G.L. (2011). A Comparison of supply and demand for PETE professionals in higher education. *Journal of Teaching in Physical Education*, 30, 116-128.
- Ward, P., Sutherland, S., Woods, M. **Boyce, B. A.,** Goc Karp, G, Judd, M., Parker, M., Rikard, L. & Sinclair, C. (2011). The doctorate in physical education teacher education in the 21st Century: Contexts and challenges. *Journal of Teaching in Physical Education*, 30, 178-188.
- Lund, J., **Boyce, B.A.,** Oats, R. H., & Fiorentino, L.H. (2010). Faculty dispositions: Seeking clarity while looking at muddy waters. *Quest*, 62, 268-286.
- Boyce, B.A.,** Gano-Overway, L. A., & Campbell, A.L. (2009). Perceived motivational climate's influence on goal orientations, perceived competence, and practice strategies across the athletic season. *The Journal of Applied Sport Psychology*, 21, 381-394.
- Boyce, B.A.** (2009). Creating instructional environments that keep students on TARGET. *The Journal of Physical Education, Recreation and Dance*, 80(1), 49-56.
- Boyce, B.A.,** & Rikard, G.L. (2008). A comparison of supply and demand for PETE faculty: The changing landscape. *Research Quarterly for Exercise and Sport*, 79(4) 540-545.
- Boyce, B. A.,** Oats, R. H., Lund, J., & Fiorentino, L.H. (2008, June). Faculty collegiality and dispositions in the tenure and promotion process: Developing a performance rubric." *Academic Leader*, 24(6), 3-5.
- Boyce, B.A.** (2008). The 17th annual commemorative Delphine Hanna lecture -- The next generation: Our legacy, their future." *Quest*, 60,185-199.
- Boyce, B.A.** (2007). "Strike while the iron is cold: Tips for university supervisors." *Strategies*, 21(2), 12-16.
- Boyce, B.A.,** Bunker, L.K. & Coker, C. (2006). Motor learning and pedagogical concepts: Finding a common ground. *Quest*, 58, 330-343.

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- Boyce, B.A.** (2002). Title IX: What now? *Journal Physical Education Recreation and Dance, 73(7)*, 6-7.
- Boyce, B.A.** (2001). Dilemmas for teacher education programs. *Journal of Physical Education, Recreation and Dance, 72(7)*, 6-8.
- Boyce, B.A.,** Wayda V., Bunker, L., Johnston, T., & Eliot, J. (2001). The effects of three types of goal setting conditions on tennis performance: A field-based study. *Journal of Teaching in Physical Education, 20*, 188-200.
- Boyce, B.A.** (2000). The case of Jack the knife. *Journal of Physical Education, Recreation and Dance, 71(7)*, 31-33, 40.
- Boyce, B.A.** (2000). Standing behind our graduates: The teacher warranty. *Journal of Physical Education, Recreation and Dance, 71(6)*, 7; 11.
- Boyce, B.A.** (2000). The video final: Testing for the application of knowledge in a context-rich environment. *Journal of Physical Education, Recreation and Dance, 71(1)*, 50-52; 57.
- Markos, N., & **Boyce, B.A.** (1999). What is your class management IQ? *Strategies, 12(6)*, 20-23.
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- Wayda, V.K., Armenth-Brothers, F., & **Boyce, B.A.** (1998). Goal Setting: A key to injury rehabilitation. *Athletic Therapy Today, 3(1)*, 21-25.
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- Boyce, B.A., & Bingham, S.** (1997). The effect of self-efficacy and goal setting on bowling performance. *Journal of Teaching in Physical Education, 16(2)*, 312-323.
- Boyce, B.A., & Markos, N.** (1997). Elementary physical education as a part of a fine arts' block. *Journal of Physical Education, Recreation and Dance, 68(1)*, 13-16.
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- Boyce, B.A.** (1996). Collaborative writing tips: A university person's perspective. *Strategies, 10(2)*, 24-26.
- Boyce, B.A.** (1996). Dealing with student diversity through the case study approach. *Journal of Physical Education, Recreation and Dance, 67(5)*, 46-50.
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- Boyce, B.A., & Nelson, T.** (1994). Teaching students about their roots. *Strategies, 8*(2), 20-23.
- Boyce, B.A., & Wayda, V.K.** (1994). The effects of assigned and self-set goals on task performance. *Journal of Sport and Exercise Psychology, 16*(3), 258-269.
- Boyce, B.A.** (1994). Effects of goal setting on performance and spontaneous goal setting behavior of experienced pistol shooters. *The Sport Psychologist, 8*(1), 87-93.
- Boyce, B.A.** (1993). The reflective process: A tool for coaches. *Strategies, 7*(3), 18-21.
- Boyce, B. A., & King, V.** (1993). Goal setting for coaches. *Journal of Physical Education, Recreation, and Dance, 64*(1), 65-68.
- Boyce, B. A., & Kelly, L.** (1992). Developing pedagogical skills of preservice teachers through goal setting and computer generated feedback. *The Physical Educator, 49*(4), 213-218.
- Boyce, B.A.** (1992). The effects of goal proximity on skill acquisition and retention of a shooting task in a field-based setting. *Journal of Sport and Exercise Psychology, 14*(3), 298-308.
- Boyce, B.A.** (1992). Making the case for the case study approach in physical education pedagogy classes. *Journal of Physical Education, Recreation and Dance, 63*(6), 17-20.
- Boyce, B. A.** (1992). The effects of three Mosston styles of teaching on motor performance of college students. *Journal of Teaching in Physical Education, 11*(4), 389-401.
- Boyce, B. A.** (1992). Effects of assigned versus participant set goals upon skill acquisition and retention of a selected shooting task. *Journal of Teaching in Physical Education, 11*(3), 220-234.
- Boyce, B. A., & Walker, P.** (1991). Establishing structure in the elementary school. *Strategies, 5*(2), 20-23.
- Boyce, B. A.** (1991). The effects of an instructional strategy with two levels of augmented KP feedback upon skill acquisition of a selected shooting skill. *Journal of Teaching in Physical Education, 11*(1), 47-58.
- Boyce, B. A.** (1991). Beyond show and tell: Teaching the feel of the movement. *Journal of Physical Education, Recreation and Dance, 62*(1), 18-20.
- Boyce, B. A., & Del Rey, P.** (1990). Designing applied research in a naturalistic setting using a contextual interference paradigm. *Journal of Human Movement Studies, 18*(4), 189-200.
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- Boyce, B. A.** (1989). Goal setting: The ground rules. *Strategies*, 3(2), 22; 28.
- Boyce, B. A.** (1989). Utilization of mastery learning strategy: Guidelines and considerations for implementation. *The Physical Educator*, 46, 143-148.
- Boyce, B. A.** (1989). Goal setting: A possible strategy for success in sport and physical education. *Georgia Association of Health, Physical Education, Recreation and Dance Journal*, 23(2), 6-7.
- Boyce, B. A.** (1988). Teaching behaviors of veteran teachers with beginner and experienced skill level college students: A descriptive study. *Georgia Association of Health, Physical Education, Recreation and Dance Journal*, 24(3), 4-6.
- Boyce, B. A.** (1988). A glimpse of the real world through a computerized simulation in teaching. *Journal of Physical Education, Recreation and Dance*, 59(2), 31-33.
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- Boyce, B. A.** (1987). The impact of two instructional input strategies on the acquisition of a shooting task. *Perceptual and Motor Skills*, 65, 1003-1010.
- Boyce, B. A., Lehr, C., & Baumgartner, T.** (1986). Outcomes of selected physical education activity courses as perceived by university students. *Journal of Teaching in Physical Education*, 5, 280-292.
- Boyce, B. A., & Yerg, B. J.** (1984). The selection and use of educational software. *Georgia Association of Health, Physical Education, Recreation and Dance Journal*, 18(3), 18-19.
- Smith, P., & **Boyce, B. A.** (1984). Instructional design considerations for computer-assisted instruction. *Educational Technology*, 24(7), 5-11.
- Boyce, B. A., & Wells, L. J.** (1983). The design and assessment of a PLATO lesson on curriculum theory. *Journal of Teaching in Physical Education*, 3(1), 56-66.

Books

Boyce, B.A. (2003). *Improving your teaching skills: A guide for student teachers and practitioners*. St. Louis, MO: McGraw–Hill Publishing.

Rotella, R., **Boyce, B.A.**, Savis, J., & Allison, W. (1998). *Case Studies in Sport Psychology*. Boston, MA: Jones and Bartlett Publishing Company.

Bunker, L. K., & **Boyce, B.A.** (1995). *Steppingstones: A motor skill development program for girls' ages 9 to 11*. Los Angeles, CA: Girls Incorporated.

Book Chapters:

Boyce, B.A. (2003). Physical education: Overview. In J.W. Guthrie (Ed.). *Encyclopedia of Education* (2nd ed.). (pp. 1886-1890). Macmillan References: New York.

Boyce, B.A. (1999). Study guide for how to teach martial arts skill. In J. Corcoran & J. Graden (Eds.). *ACMA instructor certification program: Study guide* (pp. 2-7). Graden Group, Inc.: St Petersburg, FL.

Boyce, B.A. (1998). How to teach martial arts skills. In J. Corcoran & J. Graden (Eds.), *ACMA instructor certification manual* (pp. 3-15). Graden Media Group, Inc.: St. Petersburg, FL.

Abstracts (Refereed):

Boyce, B. A., Lund, L. & Napper-Owen, G. (2019). PETE Doctoral Programs in the US: A Longitudinal Perspective.” [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 27.

Boyce, B. A. & Lund, L. (2019). Overview of study with emphasis on “What do kinesiology doctoral students think about their advisors?” [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 26-27.

Boyce, B.A., Lund, J., Jackson, T., Almarode, D., & Napper-Owen, G. (2017). Doctoral students’ perspective on their research training: Current vs. past. [Abstract] Accepted - *Research Quarterly for Exercise and Sport: Supplement*, 88 (1), A145.

Boyce, B. A., Jackson, T.A., & Almarode, D. (2016). Stewarding our pre-service teachers using technology while not losing the human component: Moving from the macro to the micro perceptive [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 59-60.

Boyce, B. A. & Jackson, T.A. (2015). Where have all the pedagogists gone? [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 19.

Boyce, B.A., Lund, J., & O’Neil, K. (2014). Supply and demand for pedagogists in Higher Education. [Abstract]. *Research Quarterly for Exercise and Sport: Supplement to Vol. 85 (1)*, A-130.

Abstracts (Refereed): (Continued)

- Boyce, B.A.,** Steele, E, Gano-Overway, L., & Whaley, D. (2014). Perceived motivational climate of high school football players. Boyce, B.A., Lund, J., & O'Neil, K. (2013). Characteristics of PETE doctoral institutions: Programs, faculty and students [Abstract]. *Research Quarterly for Exercise and Sport: Supplement, Vol. 85 (1)*, A-23-24.
- Boyce, B.A.,** Lund, J., & O'Neil, K. (2013). Characteristics of PETE doctoral institutions: Programs, faculty and students [Abstract]. *Research Quarterly for Exercise and Sport: Supplement to Vol. 84 (1)*, A-35.
- Schroyer, R., Krause, J. Gano-Overway, L., **Boyce, B.A.,** Whaley, D. & Steele, E. (2012). Relationships among motivational climate, sources of competence and perceived competence. [Abstract]. *Research Quarterly for Exercise and Sport: Supplement to Vol. 83 (1)*, A-80-81.
- Boyce, B.A.** (2012). Doctoral training for pedagogists: Challenges and hard realities. [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 32.
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- Boyce, B. A.** (2010). The art of juggling and balancing: Running a pedagogy program on your own at an R1 [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 23.
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- Boyce, B. A.** (2009). A shortage of doctoral student in our profession: A conversation among colleagues [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 52.
- Oats, R., **Boyce, B.A.,** Fiorentino, L.H., & Lund, J (2009). Charting new dimensions: Navigating the turbulent waters of faculty dispositions. [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 53.
- Oates, R., Boyce, B.A., Fiorentino, L., & Lund J. (2008). The leadership challenge: Assessing faculty in the 4th domain - Dispositions. [Abstract]. *National Association for Kinesiology and Physical Education in Higher Education*, 44.
- Lund, J., Fiorentino, L.H., **Boyce, B.A.** (2007). Ethical Dilemmas: What should you do? [Abstract]. *National Association of Kinesiology and Physical Education in Higher Education*, 40.
- Boyce, B.A.,** & Rikard, L. (2007). Where have all the pedagogists gone? [Abstract]. *National Association for Kinesiology and Physical Education in Higher Education*, 17.
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Abstracts (Refereed): (Continued)

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- Boyce, B. A.** (1991). Five - year teacher education program at the University of Virginia [Abstract]. *Southern District for the American Alliance for Health, Physical Education, Recreation and Dance*, 97.
- Boyce, B. A.** (1991). A goal setting study conducted in a naturalistic setting with implications for physical education teachers [Abstract]. *World Congress of the Association Internationals des Ecoles Superieurs d'Education Physique / National Association for Physical Education in Higher Education Conference*, 38.

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- Boyce, B.A.** (1990). Shoot for goals [Abstract]. *Sport Psychologist's Digest*, 92, 106.
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- Boyce, B. A.** (1988). The effect of three evaluation methods upon skill acquisition and retention of a closed motor skill [Abstract]. *Eighteenth Annual Conference of the Southern Association for Physical Education of College Women*, 83.
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- Boyce, B. A.** (1990). Teacher management of student testing behaviors through the establishment of structure. *Proceedings of the 20th Annual Conference of the Southern Association for Physical Education of College Women*, 55, 108-117.
- Boyce, B. A.** (1987). The impact of two instructional input strategies on the acquisition of a shooting task. *Proceedings of the 17th Annual Conference of the Southern Association for Physical Education of College Women*, 52, 58-79.
- Boyce, B. A.** (1984). Developing computer-assisted instruction: An instructional design approach. *Proceedings of the Fourteenth Annual Conference of the Southern Association for Physical Education of College Women*, 49, 42-60.
- Boyce, B. A., & Wells, L. J.** (1983). Designing, programming and evaluating a PLATO lesson on curriculum theory. *Proceedings of the Third Conference on Curriculum Theory in Physical Education*, 3, 198-212.

Technical Reports:

- Boyce, B.A.** (2001). Enhancing teacher effectiveness through the Teaching Associate Experience, University of Virginia, Charlottesville, VA.
- Boyce B.A.** (July 1999). *NCATE Report: Physical Education - Teacher Education*, University of Virginia, Charlottesville, VA.
- Boyce, B.A.** (May 1992). *SCHEV Report: Physical Education - Teacher Education*, University of Virginia, Charlottesville, VA.
- Purvis, J. W., Martere, R. F. & **Boyce, B. A.** (1989). *Year two research plan: Effects of computerized simulation with two levels of augmented feedback upon acquisition of marksmanship skills* (Research Report No. 0006AL). Fort Benning, GA: Litton Computer Corp.-U.S. Army Research Institute.
- Boyce, B. A., Peterson, B., & Smith, B.** (1983). *FAA Academy Air Traffic Lesson Design Handbook: Computer-Based Instruction*, Mike Moroney Aeronautical Center, Federal Aviation Administration, United States Department of Transportation. Note. Since that time, this handbook was adopted by the United States Air Force as one of its primary CBI guides.

Publications (Submitted - In Review or In Revision, Accepted - with revisions):

Works in Progress:

Editor of Published Research Abstracts:

Boyce, B.A. (Ed.). (1998). *1998 Southern District Convention Research Abstracts*. Biloxi, MS: Southern District of the American Alliance of Health, Physical Education, Recreation and Dance.

SCHOLARLY PRESENTATIONS:

National / International Level - Oral Presentations:

Boyce, B. A., Lund, L. & Napper-Owen, G. (2019). *PETE Doctoral Programs in the US: A Longitudinal Perspective.* National Association of Kinesiology and Physical Education in Higher Education, Savannah, GA.

Boyce, B. A. & Lund, L. (2019). *Overview of study with emphasis on “What do kinesiology doctoral students think about their advisors?”* National Association of Kinesiology and Physical Education in Higher Education, Savannah, GA.

Burt, D., Ward, P., **Boyce, B.A.,** Hersman, B., Synder, S., & Razzano, K. (2018). *Future of PETE programs in the U.S. Invited presentation.* SHAPE America, Nashville, TN. *Note.* My contribution was the status of Doctoral Programs in PETE and the bearing it has on UG PETE programs.

Boyce, B.A., Lund, J., & O’Neil, K. (2017). *The future of Kinesiology in higher education – Supply* National / International Level – Oral Presentations: (Continued)
Kinesiology and Physical Education in Higher Education, Orlando, FL.

Boyce, B. A, Jackson, T.A., & Almarode, D. (2016). *Stewarding our pre-service teachers using technology while not losing the human component: Moving from the macro to the micro perception.* National Association of Kinesiology and Physical Education in Higher Education, San Diego, CA.

Boyce, B. A. & Jackson, T.A. (2015). Where have all the pedagogists gone? [Abstract]. National Association of Kinesiology and Physical Education in Higher Education, Clearwater, FL.

Templin, T., **Boyce, B.A.,** van der Mars, H., & Metzler, M. (2015). D-PETE: Programs and status- – Strand 2 Leader- The recruitment, funding and hiring of PETE faculty. National Association of Kinesiology and Physical Education in Higher Education, Clearwater, FL.

Boyce, B.A., Lund, J., & O’Neil, K. (2013). *Characteristics of PETE doctoral programs, faculty and students.* Paper presented at the American Alliance for Health, Physical Education, and Dance, Charlotte, NC.

Boyce, B.A. (2013). *Philanthropic funding in higher education: Carrot and/or stick.* The Amy Morris Homans’ lecture - Keynote presentation at the National Association of Kinesiology in Higher Education, Ft. Lauderdale, FL.

Boyce, B.A. (2012). *Doctoral training for pedagogists: Challenges and hard realities.* National Association of Kinesiology and Physical Education in Higher Education, San Diego, CA.
National / International Level – Oral Presentations: (Continued)

- Boyce, B.A.,** Judd, M.R., Karp, G.G., Parker, M., & Rikard, L., Sinclair, C., Sutherland, S., van der Mars, H., Ward, P., & Woods, M. (2011). *Doctoral PETE programs: The preparation of quality teacher educators*. Paper presented at the American Alliance for Health, Physical Education, and Dance, San Diego, CA.
- Boyce, B.A.** (2011). *Changes in doctoral programs at UVa: A paradigm shift*. Paper presented at the National Association of Kinesiology and Physical Education in Higher Education, Orlando, FL.
- Boyce, B.A.,** & Rikard, G.L. (2010, March). *PETE doctoral programs: Current status and future directions*. Paper presented at the American Alliance for Health, Physical Education, and Dance, Indianapolis, IN.
- Boyce, B. A.** (2010, January). *The art of juggling and balancing: Running a pedagogy program on your own at an R1*. Paper presented at the National Association of Kinesiology and Physical Education in Higher Education, Phoenix, AZ.
- Rikard, L., & **Boyce, B.A.** (2009, October). Recent findings on PETE faculty shortage, job market in PETE & strategies for increasing the number and quality of PETE programs. Paper presented at Teacher Education in Physical Education Conference, Myrtle Beach, SC.
- Boyce, B.A.,** Gano-Overway, L.A., & Campbell, A. J. (2009, April). Motional climate's longitudinal influence on motivational outcomes. Paper presented at the American Alliance for Health, Physical Education, and Dance – Research Consortium, Tampa, FL.
- Goc Karp, G., Woods, M., **Boyce, B.A.,** Rikard, G.L., & Judd, M. (2009, March). *Insights on the PETE faculty shortage in the United States*. Paper presented at the American Alliance for Health, Physical Education, and Dance, Tampa, FL.
- Boyce, B.A.** (2009, January). *A shortage of doctoral students in our profession: A conversation among colleagues related to hiring practices*. Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Sarasota, FL.
- Oates, R., **Boyce, B.A.,** Fiorentino, L., & Lund J. (2009, January). Charting new dimensions: Navigating the turbulent waters of faculty dispositions. Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Sarasota, FL.
- Boyce, B.A. (2008, January). *The next generation: Our legacy, their future*. The Delphine Hanna Lecture – Keynote Presentation. Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Albuquerque, NM.
- Oates, R., **Boyce, B.A.,** Fiorentino, L., & Lund J. (2008, January). *The leadership challenge: Assessing faculty in the 4th domain - Dispositions*. Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Albuquerque, NM.
- Lund J., Oates, R., Fiorentino, L., & **Boyce, B.A.** (2007, October). *Identifying desirable faculty dispositions*. The 2007 History & Directions of Research on Teaching and Teacher Education in Physical Education Conference, Pittsburgh, PA.
- Boyce, B.A.,** & Rikard, L. (2007, January). *Where have all the pedagogists gone? Invited presentation*. Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Tampa, FL.

National / International Level – Oral Presentations: (Continued)

- Lund, J., Fiorentino, L., & **Boyce, B.A.** (2007, January). *Ethical dilemma: What should we do?* Paper presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Tampa, FL.
- Coker, C. A., & **Boyce, B.A.** (2006, October). *Pedagogy and motor learning perspectives: Finding common ground.* Paper presented at the National Physical Education – Teacher Education Conference, Long Beach, CA.
- Boyce, B.A.**, & Rikard, L. (2006, October). *Doctoral student shortage in pedagogy.* Paper presented at National Physical Education – Teacher Education Conference, Long Beach, CA.
- Boyce, B.A.** (2006, January). *Reflections of the 5-year program in health and physical education.* Paper presented at the National Association for Kinesiology and Physical Education in Higher Education, San Diego, CA.
- Boyce, B.A.** (2003, April). *Reaching your teaching potential through practical self study: A systematic approach to improving your teaching skills.* Paper presented at the American Alliance for Health, Physical Education, and Dance, Philadelphia, PA.
- Mitchell, M., **Boyce, B.A.**, Markos, N., & Plott, J. (2001, March). *The effects of goal setting and three levels of efficacy on children's performance on a selected fitness task.* Paper presented at the American Alliance for Health, Physical Education, and Dance, Cincinnati, OH.
- Boyce, B.A.** (2000, March). *Write now workshop: The submission process.* Invited presentation- Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Orlando, FL.
- Kisabeth, K., **Boyce, B.A.**, Hodge, S. Hodge, J., Robinson, & J. Bolt, D. (1998, April). *Expectations, transitions, and reality checks: Minority students and graduate school.* Panel Discussion presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Reno, NV.
- Boyce, B.A.** (1998, April). *Write now workshop: The submission process.* Invited presentation- Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Reno, NV.
- Boyce, B.A.** (1997, March). *Write now workshop: The submission process.* Invited presentation- Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, St. Louis, MS.
- Boyce, B.A.** (1996, April). *Write now workshop: The submission process.* Invited presentation - Paper presented the American Alliance for Health, Physical Education, Recreation and Dance Conference, Atlanta, GA.
- Boyce, B.A.** (1995, March). *Write now workshop: Tips for collaborating and the submission process.* Invited presentation - Paper presented the American Alliance for Health, Physical Education, Recreation and Dance Conference, Portland, OR.
- Bunker, L.K., **Boyce, B.A.**, Coker, C. & Darden, G. (1995, January). *The case for case study in physical education.* Paper presented at the National Association for Physical Education in Higher Education, Palm Springs, CA.
- Boyce, B.A.** (1994, April). *Write now workshop: Tips for collaborating and the submission process.* Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Denver, CO.

National / International Level – Oral Presentations: (Continued)

- Boyce, B.A.** (1994, January). *The case study teaching approach: A bridge from theory to practice*. Paper presented at the National Association of Physical Education in Higher Education Convention, San Antonio, TX.
- Boyce, B.A., & King, V.** (1993, October). *The effects of self-motivation and three goal setting conditions on task performance*. Paper presented at the Association for the Advancement of Applied Sport Psychology/Canadian Society for Psychomotor Learning and Sport Psychology Convention, Montreal, Quebec, Canada.
- Boyce, B.A., King, V., & Harris, B.** (1993, March). *The case study approach for pedagogists*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance, Washington, D.C.
- King, V., & Boyce, B.A.** (1992, November). *Empowerment and sport: A case study approach to teaching sport sociology*. Paper presented at the North American Society for Sport Sociology Conference, Toledo, OH.
- Boyce, B.A.** (1992, April). *The role of goal setting and motivation on the achievement of health-related fitness*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.
- Boyce, B.A.** (1992, January). *The role of early field experience in a five-year teacher education program based on the Holmes Group model*. Paper presented at the National Association for Physical Education in Higher Education Conference, Scottsdale, AZ.
- Boyce, B. A.** (1991, January). *A goal setting study conducted in a naturalistic setting with implications for physical education teachers*. Paper presented at the Association Internationals des Ecoles Superieurs d'Education Physique / National Association for Physical Education in Higher Education Conference, Atlanta, GA.
- Boyce, B. A.** (1989, October). *The effect of a mastery criterion upon skill acquisition and retention of a selected shooting task*. Paper presented at the R. Tait McKenzie Symposium, Knoxville, TN.
- Boyce, B. A.** (1986, August). *Designing instructional programs for CBI: A systematic process*. Paper presented at the Association Internationals des Ecoles Superieurs d'Education Physique Conference, Heidelberg, Germany.
- Boyce, B. A., & Lehr, C.** (1985, August). *Outcomes of physical education activities as perceived by students*. Paper presented at the Association Internationals des Ecoles Superieurs d'Education Physique Conference, Adelphi, NY.
- Lehr, C., & Boyce, B. A.** (1985, April). *Student perceptions of outcomes in physical activities classes*. Paper presented at the Fourth Conference in Curriculum Theory, Athens, GA.
- Boyce, B. A.** (1984, March). *Developing courseware for microcomputers*. Paper presented at the National meeting of the American Alliance for Health, Physical Education, Recreation and Dance Convention, Anaheim, CA.
- Boyce, B. A., & Wells, L. J.** (1983, April). *A proposed physical education curriculum paradigm*. Paper presented at the National meeting of the American Alliance for Health, Physical Education, Recreation and Dance Convention, Minneapolis, MN.

National / International Level – Oral Presentations: (Continued)

Boyce, B. A., & Wells, L. J. (1983, February). *Designing, programming and evaluating a PLATO lesson curriculum theory*. Paper presented at the Third Conference in Curriculum Theory, Athens, GA.

National / International Level - Poster Session Presentations:

Boyce, B.A., Lund, J., Jackson, T., Almarode, D., & Napper-Owen, G. (2017). *Doctoral students' perspective on their research training: Current vs. past*. Poster session presented at SHAPE -American, Boston, MA.

Boyce, B.A., Lund, J., & O'Neil, K. (2014, April). *Supply and demand for pedagogists in Higher Education*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, St Louis, MO.

Boyce, B.A., Steele, E, Gano-Overway, L., & Whaley, D. (2014, April). *Perceived motivational climate of high school football players*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, St Louis, MO.

Schroyer, R., Krause, J., Gano-Overway, L., Boyce, B.A., Whaley, D. & Steele, E. (2012, March). *Relationships among motivational climate, sources of competence and perceived competence*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, Boston, MA.

Gano-Overway, L.A., **Boyce, B.A., & Campbell, A. J.** (2009, April). *Influence of goal orientations and motivational climate on practice strategies*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, Tampa, FL.

Oats, R. H., Fiorentino, L.H., & **Boyce, B.A.** (2008, April). *Collegiality and dispositions in the P & T process – A performance rubric*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference– Research Consortium, Fort Worth, TX.

Boyce, B.A., Wayda, V.K., Johnston, T., & Eliot, J. (1998, April). *The effects of goal setting and attribution theory on task performance*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, Reno, NV.

Wayda, V.K., **Boyce, B.A.,** Aper, J., Lamparski, M.K., Shunk, A., & Winfrey, M. (1997, March). *Motivation as a mediator of task performance under three goal setting conditions*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference – Research Consortium, St. Louis, MS.

Boyce, B.A., & Bingham, S. (1995, March). *The effects of goal setting and self-efficacy on task performance: A field-based study*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference– Research Consortium, Portland, OR.

Boyce, B.A. (1993, March). *The effects of goal setting on spontaneous goal setting behavior and performance of experience shooters*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance – Research Consortium, Washington, D.C.

Boyce, B.A. (1992, April). *The effects of goal proximity on skill acquisition and retention of a shooting task in a field-based setting*. Poster session presented at the American Alliance for Health, Physical Education, Recreation and Dance– Research Consortium, Indianapolis, IN.

District Level – Oral Paper Presentations:

- Boyce, B.A.,** DeSensi, J., Gaskin, L., & Rowe, J. (2009, October). *Mentoring in the early stages of your career.* Paper presented at the 39th Annual Conference of the Southern Academy of Women in Physical Activity, Sport, and Health, Gatlinburg, TN.
- Boyce, B.A.,** & Mitchell, M. (1999, October). *Conducting field-based research in the public schools: Lessons learned.* Paper presented at the 29th Annual Conference of the Southern Academy of Women in Physical Activity, Sport, and Health, Greenville, SC.
- Boyce, B.A.** (1999, July). *Goal setting for performance enhancement.* Paper presented at the Blue Ridge Health Science and Wellness Institute, Lynchburg, VA.
- Boyce, B.A.** (1998, July). *Practical steps for goal setting in health and physical education.* Paper presented at the Blue Ridge Health Science and Wellness Institute, Lynchburg, VA.
- Boyce, B.A.** (1997, June). *Goal setting: Practical guidelines.* Paper presented at the 20th Annual Sport Psychology Conference, Charlottesville, VA.
- Kurtz, K., & **Boyce, B.A.** (1997, February). *Teaching cases: A bridge between theory and practice.* Paper presented at the Southern District's American Alliance for Health, Physical Education, and Dance, New Orleans, LA.
- Boyce, B.A.** (1996, June). *Goal setting: Guidelines for coaches.* Paper presented at the 19th Annual Sport Psychology Conference, Charlottesville, VA.
- Boyce, B. A.,** & Wilson, S. (1996, October). *Making connections through the case study teaching approach.* Paper presented at the 26th Annual Conference of the Southern Academy of Women in Physical Activity, Sport, and Health, Charleston, SC.
- Boyce, B.A.** (1995, June). *Goal setting: Guidelines for coaches.* Paper presented at the 18th Annual Sport Psychology Conference, Charlottesville, VA.
- Boyce, B.A.,** & Wilson, S. (1995, October). *Systematic observation of preservice physical education teachers: A model for observation and analysis.* Paper presentation at the 25th Annual conference of the Southern Association for Physical Education of College Women, Gatlinburg, TN.
- Boyce, B.A.** (1994, June). *Goal setting in sport and physical activity settings.* Paper presented at the 17th Annual Sport Psychology Conference, Charlottesville, VA.
- Boyce, B.A.,** Wells, L.J., Shields, S.A., & Taylor, M. (1994, October). *SAPECW present and future directions.* Panel Discussion at the Southern Association for Physical Education of College Women Convention, Lafayette, LA.
- Boyce, B.A.** (1993, July). *The case study approach: Practical guidelines for case development.* Paper presented at the 16th Annual Sport Psychology Conference, Charlottesville, VA.
- Boyce, B.A.** (1993, July). *Practical strategies for goal setting.* Paper presented at the 16th Annual Sport Psychology Conference, Charlottesville, VA.
- Boyce, B.A.** (1992, June). *How to use goal setting in your program.* Paper presented at the 15th Annual Sport Psychology Conference, Charlottesville, VA.

District Level – Oral Paper Presentations: (Continued)

- Boyce, B.A.** (1992, April). *The case study method for physical educators.* Invited Presentation - Paper presented at the Third Annual Edward L. Cloyd Conference on Physical Education and Sport: Barton College - Wilson, NC.
- Boyce, B.A.** (1992, February). *The effects of three selected teaching styles on motor skill acquisition and retention of a selected shooting task: A field-based study.* Paper presented at the Southern District of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.
- Boyce, B.A.** (1991, October). *The case-method approach: Bridging the gap between content knowledge and practical application.* Paper presented at the Southern Association for Physical Education of College Women Convention, Nashville, TN.
- Boyce, B. A.** (1991, February). *Five - year teacher education program at the University of Virginia.* Invited Presentation - Paper presented at the Southern District of the American Alliance for Health, Physical Education, Recreation and Dance, Norfolk, VA.
- Boyce, B. A.** (1989, October). *Effects of three levels of goal specificity upon skill acquisition of a selected shooting task.* Paper presented at Southern Association for Physical Education of College Women Convention, Williamsburg, VA.
- Boyce, B. A.** (1987, October). *The impact of two instructional input strategies on the acquisition of a shooting task.* Paper presented at Southern Association for Physical Education of College Women Convention, Gatlinburg, TN.
- Boyce, B. A.** (1987, October). *Teacher behaviors and teaching styles of veteran teachers with beginning and experienced skill level college students.* Paper presented at Southern Association for Physical Education of College Women Convention, Gatlinburg, TN.

District Level – Poster Session Presentations:

- Boyce, B.A.** (1995, February). *The effect of a long-term goal on acquisition and retention of a shooting task.* Poster presented at the Southern District for Health, Physical Education, Recreation and Dance Convention, Orlando, FL.
- Boyce, B.A. & King, V.** (1992, October). *A model for implementing a goal setting strategy for physical educators and coaches.* Poster session presented at the Southern Association for Physical Education of College Women Convention, Savannah, GA.
- Boyce, B. A.** (1990, October). *Teacher management of student testing behaviors through the establishment of structure.* Poster session presented at Southern Association for Physical Education of College Women Convention, San Antonio, TX.
- Boyce, B. A.** (1988, October). *The effect of three evaluation methods upon skill acquisition and retention of a closed motor skill.* Poster presented at Southern Association for Physical Education of College Women Convention, Myrtle Beach, SC.
- Boyce, B. A.** (1984, October). *Developing CAI: An instructional design approach.* Paper presented at Southern Association for Physical Education of College Women Convention, Lexington, KY.

District Level – Poster Session Presentations: (Continued)

Smith, P., & **Boyce, B. A.** (1983, June). *Instructional design considerations for computer assisted instruction.* Symposium presented at the First Annual Sunbelt Conference on Educational Computing, Houston, TX.

State Level – Oral Paper Presentations:

Payne, E., Rikard, L., & **Boyce, B.A.** (2006, November). *The impact of health and physical education teacher shortage on teacher licensure.* Paper presented at the Virginia Association for Health, Physical Education, Recreation and Dance, Virginia Beach, VA

Boyce, B.A., Stewart, A., Markos, N. & Gerhart, M. (2004, November). *How to make the most of your student teaching experience.* Paper presented at the Virginia Association for Health, Physical Education, Recreation and Dance, Reston, VA.

Boyce, B.A., Goldberger, M., & Person, L. (2000, November). *Health and physical education teacher preparation in Virginia.* Paper presented at the Virginia Association for Health, Physical Education, Recreation and Dance, Williamsburg, VA.

Boyce, B.A. (1993, November). *Goal setting strategies for coaches.* Invited Presentation - Paper presented at the Virginia Association for Health, Physical Education, Recreation and Dance, Reston, VA.

Boyce, B. A., & Wells, L. J. (1982, October). *The evaluation of a lesson on curriculum theory utilizing PLATO.* Paper presented at Florida Association for Health, Physical Education and Recreation Convention, Gainesville, FL.

Boyce, B. A., & Yerg, B. J. (1980, October). *Relationship of feedback to pupil use of practice time.* Paper presented at Florida Association for Health, Physical Education and Recreation Convention, Orlando.

Note. Underlines denote work completed with graduate students

GRANT PROPOSALS & TRAINING GRANTS (*) - Students receive direct support from the Department of Defense. Note. Only tuition and fees are reflected in this reported funding for training grants.

- *West Point Teaching Program (2019-2020). University of Virginia's MEd program in pedagogy – two master's student support. Funded for \$ 9,464 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2018-2019). University of Virginia's MEd program in pedagogy – one master's student support. Status - Funded for \$ 4, 732 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2017-2018). University of Virginia's MEd program in pedagogy – six master's student support. Status - Funded for \$160,410 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2018-2019). University of Virginia's MEd program in pedagogy – one master's student support. Status - Funded for \$27,710 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2016-2017). University of Virginia's MEd program in pedagogy – three master's student support. Status - Funded for \$77,200 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2015-2016). University of Virginia's MEd program in pedagogy – five master's student support. Status - Funded for \$117,000 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2014-2015). University of Virginia's MEd program in pedagogy – four master's student support. Status - Funded for \$93,004.00 (tuition and fees for fall and spring +summer school) by the Department of Defense, United States Government.
- *West Point Teaching Program (2013-2014). University of Virginia's MEd program in pedagogy – five master's student support. Status - Funded for \$116,255.00 (tuition and fees for fall and spring +summer school) by the Department of Defense, United States Government.
- *West Point Teaching Program (2012-2013). University of Virginia's MEd program in pedagogy – two master's student support. Status - Funded for \$30,424.00 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2011-2012). University of Virginia's MEd program in pedagogy – three master's student support. Status - Funded for \$45,031.00 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2010-2011). University of Virginia's MEd program in pedagogy – four master's student support. Status - Funded for \$55,594.00 (tuition and fees) by the Department of Defense, United States Government.
- *West Point Teaching Program (2009-2010). University of Virginia's MEd program in pedagogy – five master's student support. Status - Funded for \$63,175.00 (tuition and fees) by the Department of Defense, United States Government.

GRANT PROPOSALS & SPONSORED PROJECT (STUDENT SUPPORT) – (Continued)

PETE doctoral programs: Current status and future directions – Helen Heitmann Grant. Submitted December 2008 / Funded March 2009 - National Association for Sport and Physical Education. Status – Grant funded for \$10,000. Grant submitted with G. Linda Rikard.

*West Point Teaching Program (2008-2009). University of Virginia's MEd program in pedagogy – three master's student support. Status - Funded for \$35,186.00 (tuition and fees) by the Department of Defense, United States Government.

*West Point Teaching Program (2007-2008). University of Virginia's MEd program in pedagogy – two master's student support. Status - Funded for \$22,500.00 (tuition and fees) by the Department of Defense, United States Government.

*West Point Teaching Program (2006-2007). University of Virginia's MEd program in pedagogy – three master's student support. Status - Funded for \$30,750.00 (tuition and fees) by the Department of Defense, United States Government.

*Pilot program for the West Point Teaching Program (2002-2003). University of Virginia's MEd program in pedagogy – one master's student support. Status - Funded for \$9,000.00 by the Department of Defense, United States Government.

Systematic Observation Tools for Clinical Instructors. Submitted March 2001 to the Faculty Summer Teaching Enhancement Program, Curry School of Education. Status – funded for \$600.00.

The Effects of Goal Setting and Attribution Theory on Performance of Beginning Tennis Players: A Field-Based Study. Submitted September 1994 to the Virginia Association for Health, Physical Education, Recreation, and Dance. Status - not funded. Grant submitted with Linda Bunker, Valerie Wayda and Thomas Johnson.

The Effects of Self-Efficacy and Goal Setting on Performance of Beginning Bowlers: A Naturalistic Research Paradigm. Submitted August 1993 to the Virginia Association for Health, Physical Education, Recreation, and Dance. Status - not funded. Grant submitted with Sarah Bingham.

The Effects of Self-Motivation and Goal Setting on Performance of Females in Weight Training Classes: A Field-Based Study. Submitted September 1992 to Curry School of Education - summer 1993 Research Awards Program. Status - funded for \$3900.

Case Study: A Teaching Strategy for Physical Education Pedagogists. Submitted summer, 1992 to the Commonwealth Center for the Study of Teaching, the Curry School of Education. Endorsed by National Association of Sport and Physical Education (division of AAHPERD). Status - funded for \$4,870.

The Effect of an Individualized Goal Setting Strategy on Skill Performance of Experienced Pistol Shooters. Submitted spring, 1991 to the National Rifle Association. Status - funded for \$2,500.

The Effect of Self-Motivation under Three Types of Goal Setting Conditions on Performance of Females in Weight Training Classes: A Field-Based Study. Submitted summer, 1991 to the National Association for Sport and Physical Education. Status - Not funded. Grant Submitted with Valerie King, Ed.D.

The Effect of Goal Proximity on Acquisition and Retention of a Selected Shooting Task. Submitted spring, 1990 to The National Rifle Association. Funded for \$2,000.

GRANT PROPOSALS & SPONSORED PROJECT (STUDENT SUPPORT) – (Continued)

The Effect of Three Selected Teaching Styles upon Motor Skill Acquisition and Retention of a Selected Closed Skill. Submitted fall, 1989 to the Curry School of Education- Summer Research Support. Funded for \$ 3,877.

The Effects of an Instructional Strategy with Two Types of Delayed Feedback upon Skill Acquisition of a Selected Shooting Task. Submitted spring, 1989 to the National Rifle Association. Funded for \$1,500.

The Effect of Instructor Stated Performance Criteria upon Skill Acquisition and Retention of a Shooting Task. Submitted spring, 1988 to the National Rifle Association. Funded for \$1,900.

Examination of Selected Teacher Behaviors and Teaching styles Across Student Skill Level in the Psychomotor Domain. Submitted fall, 1986 (Summer Research Support) - not funded.

Fitness for Life: Level Two. Submitted fall, 1983. (New Faculty Grant - UGA) - Not funded.

GRANT REVIEWER

Research Consortium Grant Committee – American Alliance for Health Physical Education, Recreation and Dance - Reviewer 2004-2007.

COMPUTER SOFTWARE**Computer Software Designed and Programmed:**

Purpose Process Curriculum Framework Instructional Unit. Boyce, B. A., Florida State University, 1980. (Tutorial)

Computer Software Programmed:

Troubleshooting the FA 9629 Malsr System. Boyce, B. A. and Bruson, C. Federal Aviation Administration Academy. University of Oklahoma, 1983. (Simulation)

Troubleshooting the FA 9628 Reil System. Boyce, B. A. Federal Aviation Administration Academy. University of Oklahoma, 1983. (Simulation)

Troubleshooting the FA 9630 Reil of the FA 9629 Malsr System. Boyce, B. A. Federal Aviation Administration Academy. University of Oklahoma, 1983. (Simulation)

Flight Strip Marking. Boyce, B. A. Federal Aviation Administration Academy. University of Oklahoma, 1983. (Tutorial).

RESEARCH AFFILIATIONS

Army Research Institute
Litton Corporation
Fort Benning
Columbus, GA 31905

Federal Bureau of Investigation
FBI Academy - Firearms Training Unit
Quantico, VA 22135

National Rifle Association
Educational Division/Research Grants
1600 Rhode Island Ave., N.W.
Washington, D.C. 20036

CONSULTANT

Albemarle County Public Schools
Charlottesville, VA

American Council on Martial Arts
John Graden, CEO
Certification for Martial Arts Instructors
St. Petersburg, FL 33703

Army Research Institute
Litton Corporation
Fort Benning
Columbus, GA 31905

Charlottesville Public School System
Charlottesville, VA

Girls Incorporated (Girls Club of America)
Sacramento, CA

PROFESSIONAL TEACHING ACTIVITIESTeaching, University of Virginia:

- EDHS 9990 - Doctoral Dissertation Supervision
offered 1994 - 1998; 2000 - present.
- See Supplement A for a complete listing of all dissertations completed under my direction (major professor and/or chair of the dissertation committee).**
- KINE/EDHS 9740 - Internship: College Teaching and Supervision
offered springs of 1993; 1996; 2000; 2006 – present.
- EDHS 9500 - Doctoral Seminar for Kinesiology
Offered falls of 1996 & 2002.
- EDHS 8998 - Master's Research Internship
Offered fall of 2010
- EDHS 8999 - Master's Thesis
offered fall of 2010
- KINE/EDHS 7930 - Independent Study - Elementary Pedagogy
offered falls of 1991, 1992, 1994-1995, 1998-present.
- Independent Study - Secondary Pedagogy
offered springs of 1993, 1995, 1996, 1999 – present.
- EDIS 7991 - Master's Project Seminar
offered spring 1993-2006.
- KINE/EDHS 7500 - Practicum: Directed Supervision
offered falls of 1992, 1995, 1998-2002; 2004-06; springs 1995, 1999,
2001-03.
- EDIS 5889 - Teaching Associate - Elementary/Secondary
offered every fall.
- EDIS 5879 - Physical Education Seminar
offered every fall.
- EDHS 589 - Analysis of Teaching (Northern Va.)
offered spring of 2003.
- EDHS 5631 - History, Advocacy, and Principles & Philosophy of Physical Education
offered every other spring (odd no. yrs.). 1989-
- 2009KINE/EDHS 5130 - Qualitative Analysis of Motor Patterns
offered every summer
- KINE/EDHS 5100 - Assessment in Physical Education
offered in the Falls of 1989-2002; 2013-present
- KINE/EDHS 4930 - Independent Study – Pedagogy
offered in springs of 1998, 2001- present.
- EDIS 4889 - Field Experience: Health & Physical Education
offered every fall, 2010- present
- KINE/EDHS 4460 - Practicum – Pedagogy
offered spring of 1999
- KINE/EDHS 5120 - Secondary Physical Education Pedagogy & Curriculum
- Field Experience – Teaching Secondary Physical Education
offered every spring
- KINE/EDHS 5110 - Elementary Physical Education Pedagogy
- Field Experience – Teaching Elementary Physical Education
offered every fall
- EDHS 4450 - Motor Development
offered springs of 1990 - 1992

Teaching, University of Virginia: Continued

- KINE 4000 - - Practicum in Kinesiology
 offered fall of 2019 & spring 2020
- USEM 1710 - University Seminar: Goal Setting
 offered springs of 1997; 1998; 2001

General academic load: A load was calculated based on the school years of 1995-1996 through 2009-2010 with summer teaching & associate teaching not included. Means & ranges are given to clarify a typical load for a school year. An average load for courses/seminars & supervisions is five at the UVA and review of the information below reveals that my load exceeds the average load.

Courses/Seminars: Range 5 – 8 courses/seminars; Mean = 5.5

Supervision: Range and Mean = 3 assignments (EDIS 5889 + 2 other practica with EDHS 3660 & 3690)

Doctoral Dissertation / Ind. Study / Practicum: Range 3-8 assignments; Mean = 4.13.

Teaching, University of Georgia:

- PED 712 - Analysis of Teaching
- PED 546 - Supervision of Student Teachers
- PED 336 - Teaching Procedures in Physical Education
- PED 316/178A - Teaching Motor Skills - Soccer
- PED 313/178C - Teaching Motor Skills - Tennis
- PEB 155/143A, B - Advanced Lifesaving; Swimming; Beg. & Int.
- PEB 150A, B - Volleyball; Int. & Beg.
- PEB 143A,B, C - Tennis; Beg., Int. & Adv.
- PEB 136 - Soccer
- PEB 133 - Riflery
- PEB 126A/125 - Karate; Beg. / Self Defense
- PEB 107A - Bowling; Beg

Guest Lecturer, University of Virginia:

Growth and Development during Childhood and Adolescence; EDLF 501: Learning and Development; September 1989 - 2001.

Self Defense Lecture and Motor Skill Development; EDHS 351: Individual Sports Class; January/February 1999; 1997; 1995; 1993; 1991.

Goal Setting in Sport and Physical Activity Settings; EDHS 542: Motor Learning; April 1994 -1995.

Goal Setting: A Mechanism for Change; EDLP 807: Implementing Organizational and Instructional Change; March 1995.

Goal Setting Research and Research Methodology; EDHS 850: Doctoral Seminar in Sports Psychology; September 1990.

Self Defense and the Professional: Statistics, Strategies and Techniques; Chi Sigma Iota; October 1991.

Elementary Physical Education: A Necessity / The Movement-Based Paradigm; EDIS 782: Curriculum: Elementary School; April 1991.

Guest Lecturer, University of Virginia: (Continued)

Computerized Recording Systems for Assessing Teacher Effectiveness: Explanation and Demonstration of the OARS Program; Clinical Instructors Workshop; August 1990.

Explanation and Demonstration of Computerized Statistical Programs for the Apple IIe and the OARS Program (Computerized Program which Assesses Teacher Effectiveness); EDHS 561: Computers Applications in Health and Physical Education; July 1990.

Characteristics and Needs of the Middle School Child, Division of Continuing Education; October 1989.

Guest Lecturer, University of Georgia:

Basic Instructional Design for Use in Physical Education Classes; PEG 704: Instructional Strategies in Physical Education; fall, 1985.

Instructional Design Considerations for Planning Instruction in Physical Education Activity Courses; PEG 704: Instructional Strategies in Physical Education; fall, 1984.

A Tutorial Computer Program on the Purpose Process Curriculum Framework; PEG 708: Curriculum Planning in Physical Education; Fall, 1983.

Guest Lecturer, Other Universities

A Model of Goal Setting, Research Seminar 6938, Florida State University; January 2000.

The Importance of Developing a Research Focus, PED 7888, Florida State University; January 2000.

Seminars/Workshops Conducted, Virginia Public Schools and Outside Organizations:

Bunker, L.K., Boyce, B.A., Dubose, S. & Mann, J. (2002). Assistive technology in sport and outdoor recreation for consumers and practitioners – golf for the physically impaired workshop; October 2002.

Self Defense for High School Coed, Western Albemarle High School; Two-day workshop; May 1997, May 1993, May 1991.

Self Defense for High School Coeds, Albemarle High School; Two-day workshop; December 1993.

Seminars/Workshops Conducted, University of Virginia:

UVA 2002 Seminar: Setting Personal and Academic Goals; this project involved: Curriculum development of course content, Teaching or co-teaching 5 classes and developing this content as a pilot, Training additional faculty to deliver content. Project developed with Professor Linda K. Bunker. Fall, 1998 - pilot & course revision - spring, 1999. Additional seminars were held in the falls of 1999- 2000.

Goal Setting for Graduate Students in Curriculum and Instruction Graduate Students; September 1998.

Goal Setting for First Year Students. First Year Workshop; September 1998.

Teacher Effectiveness and Systematic Observation Workshop for doctoral students in pedagogy and adapted physical education; August of 1997-1999; 2002-2003.

Goal Setting Workshop, Brothers of Alpha Kappa Psi, University of Virginia; April 1997.

The Case Study Teaching Approach; Tips for Developing and Teaching Cases in the Area of Sport Psychology. EDHS 850: Doctoral Research Seminar in Sport Psychology; January 1994; March 1993.

Teaching Assistance's Workshop - Teaching Tips: Service Physical Education; August 1993, August 1992.

Case Study for Pedagogists. Workshop sponsored by the Virginia Commonwealth for the Study of Teaching; August 1993.

Goal Setting Focus - Research Design and Methodology; EDHS 850: Doctoral Seminar in Sports Psychology; February 1992; September 1990.

The Effect of Participant versus Assigned Goal Setting Conditions on Motor Skill Acquisition and Retention. EDHS 950: Doctoral Research Seminar; February 1991.

Seminars/Workshops Conducted, University of Georgia:

PED 899 - Coordinator of the Graduate Level Seminar; winter, 1987.

Self Defense Seminar, National Association of Sport and Physical Education Teacher Workshop; August 1987.

PLATO Computer Seminar for the Faculty of HPERD; February 1984.

PROFESSIONAL SERVICE ACTIVITIES – Related to Editor and Reviewer RolesChair of Editorial Boards and Research Council:

Chair of the Editorial Board for *Women's Sport and Physical Activity Journal*, March 2011-2012.

Co-Chair of the Editorial Board with Lynda Ransdell as co-editor for *Women's Sport and Physical Activity Journal*, March 2010-2011.

Chair of the Editorial Board for the *Journal of Physical Education, Recreation and Dance*, April 2001-2002.

Chair of the Editorial Review Board for *Strategies*, April 1995 - 1996.

Chair of the Research Council of the Southern District of the American Alliance for Health, Physical Education, Recreation and Dance, 1997-1998.

Editorial Boards:

Elected as the Section Editor in the area of Sport Pedagogy & Sport Programming for the *Journal of Women's Sport and Physical Activity*, 2009-2010

Elected to the Editorial Review Board for *Quest*, January 2006 – 2008.

Elected to the Editorial Review Board for the *Journal of Physical Education, Recreation and Dance*, April 1999 – 2002.

Elected to the Editorial Review Board for *Strategies*, 1993 - 1996.

Selected Reviewing Responsibilities:

Reviewer for *Quest* in the area of pedagogy, 2004 – present.

Reviewer for *Journal of Applied Sport Psychology* in the areas of goal setting and research methodology, 2004 - present.

Reviewer for Research Council for Research Programs and Research Abstracts in the Area of Pedagogy for the Southern District Association for Health, Physical Education, Recreation and Dance (SDAHPERD) Convention Abstracts, February 1995 - present.

Reviewer for *Research Quarterly for Exercise and Sport* in the areas of goal setting and research methodology, 1994 - present.

Reviewer for Dissertation Selections Committee for the North American Society for the Psychology of Sport and Physical Activity (NASPSPA), 1993-1994.

Reviewer for *Strategies* in the area of pedagogy, 1993 - present.

Reviewer for *The Sport Psychologist* in the areas of goal setting and research methodology, 1993 - present.

Reviewer for the Research Consortium in the Area of Pedagogy for the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Convention Abstracts, April 1993.

Selected Reviewing Responsibilities: (Continued)

Guest Reviewer for *Perceptual and Motor Skills* in the areas of skill acquisition and research methodology, 1990-1993.

Reviewer for *The Journal of Physical Education, Recreation and Dance* in the areas of goal setting, case study, kinesthetic awareness and research methodology, 1992-present.

Reviewer for *The Journal of Sport and Exercise Psychology* in the areas of goal setting and research methodology, 1992-present.

Reviewer for *Therapeutic Recreation Journal* in the area of Research Methodology, 1987-1988.

Reviewer for *Journal of Teaching in Physical Education* 1982-present.

SELECTED PROFESSIONAL SERVICE ACTIVITIES

Past President of the National Association for Kinesiology and Physical Education in Higher Education, 2018—20. Six-year term of office 2014-15 through 2019-2020.

President of the National Association for Kinesiology and Physical Education in Higher Education, 2016--18. Six-year term of office 2014-15 through 2019-2020.

President Elect of the National Association for Kinesiology and Physical Education in Higher Education, 2014-15. Six-year term of office 2014-15 through 2019-2020.

Chair of the Nominations and Elections Committee – 2009-2010 for the National Association for Kinesiology and Physical Education in Higher Education.

SACS Chief Compiler for MEd in pedagogy; 2012-present.

Coordinator of Slaughter Lecture, 2010.

UVa – selected as a West Point Teaching Program (USMA); pilot program - 2002-2003 with regular appointments starting in the 2006-2007 academic school year through present for the MEd in pedagogy with specialization in teaching physical education/pedagogy.

Chief Compiler for NCATE review materials for the fall of 2000. Project started fall of 1998. Approval granted January of 2000. Please note that this is the first time the University of Virginia's Teacher Education Program in Physical Education has received approval.

Chief Compiler for State Accreditation materials for Health & Physical Education. Project started fall of 1999. Approval granted - December of 2000.

Research Chair for VAHPERD – three-year term; elected fall of 1998.

Introduction of Keynote Speaker - First Annual Mossdrop Lecturer, Southern Academy of Women in Physical Activity, Sport and Health (SAWPASH), October 1998.

SELECTED PROFESSIONAL SERVICE ACTIVITIES: (Continued)

Presider at the following Research Poster Sessions: Fitness & Exercise Physiology; Pedagogy; Sport Psychology & Adapted Physical Education; Measurement / Evaluation, Sociocultural & Motor Learning; Health; and the Student Research Section for Southern District's Research Council, February 1998.

Credentials Committee for the American Alliance for Health, Physical Education, (AAHPERD) - Research Consortium, 1997-1998.

Chair of Southern District's Research Council for the American Alliance for Health, Physical Education, Recreation and Dance (SDAAHPERD), 1997-1998.

Representative for the Research Council for Southern District's American Alliance for Health, Physical Education, Recreation and Dance (SDAAHPERD), February 1997.

Scholarship Award Service Committee for Southern District's American Alliance for Health, Physical Education, Recreation and Dance (SDAAHPERD), February 1997.

Introduction of Keynote Speaker - Moscrop Lecture, Southern Association for Physical Education of College Women (SAPECW), October 1995.

Consultant: Curriculum Specialist - Elementary Physical Education for Charlottesville City School System; in the areas of Curriculum Design and Teacher Effectiveness, February 16, 1995.

Chair Elect of Southern District's Research Council for Health, Physical Education, Recreation and Dance (SDAHPERD), 1995 - 1997.

Finance Officer for the Southern Association for Physical Education of College Women (SAPECW), 1994-1996.

Introduction of Keynote Speaker - Delphine Hanna Lecture, National Association of Physical Education in Higher Education of (NAPEHE), January 1994.

University Liaison for Kappa Delta Pi (Educational Honor's Fraternity), 1993 - 2000.

Coordinator of the Student Section for Virginia Association for Health, Physical Education, and Dance (VAHPERD) Convention, 1991.

Evaluation Committee, 1991 Southern District of the American Alliance for Health, Physical Education, Recreation and Dance (SDAHPERD) Convention, 1990-91.

Program Committee, 1991 Southern Association for Physical Education of College Women (SAPECW) Convention, 1990-91.

Research and Studies Committee, Southern Association for Physical Education for College Women (SAPECW), 1991-1992.

Chair of Young Scholar Committee, Southern Association for Physical Education of College Women (SAPECW) Convention, 1991.

Consultant: Training Specialist employed by Litton Corporation attached to the Army Research Institute (Fort Benning, GA); in the areas of Instructional Design, Shooting and Instructor Effectiveness, 1989 - 1990.

SELECTED PROFESSIONAL SERVICE ACTIVITIES: (Continued)

Scholarship Committee, Chair; Georgia Association of Health, Physical Education, Recreation, and Dance (GAHPERD), 1985-1986.

Research Committee, Southern Association for Physical Education of College Women (SAPECW), 1985-1986.

Advisor to the Student Section of Georgia Association of Health, Physical Education, Recreation and Dance (GAHPERD), 1984-1986.

Representative Assembly, American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), 1982.

Self-Appraisal Checklist Writing Team, Orange County Public Schools, 1982.

UNIVERSITY SERVICE ACTIVITIESUniversity of Virginia:

Curry school Curriculum Committee, 2019-2020
 Coordinator of Slaughter Lecture, 2010.
 Faculty Council, 2006-2008
 Grievance Committee, 2001-2006.
 Three-year Review Team (Outside Reviewer) – spring, 2001; 2005.
 Teacher Education Committee – 2000 – present.
 Secondary – TED Committee – 2000 – present.
 Search Committee – Special Education & Field Placement Coordinator, 2001.
 Search Committee - Social Studies Position, 2001.
 Search Committee - Sport Psychology/Service Physical Education Position, 1998.
 Coordinator of Slaughter Lecture, 1997.
 Fulbright Awards Committee, 1996-1998.
 Search Committee - Sport Psychology Position, 1996.
 Curry School - Public School Evaluation Team - 1994-1995.
 Academic Affairs Committee, 1993-1994.
 Education Day Planning Committee, 1993-1994.
 Grievance Committee, 1993-1998.
 SCHEV Evaluation - Physical Education - Teacher Education Program - Chair, 1990-1992.
 Security and General Safety Committee, 1991-1994.
 Safety Education Subcommittee, 1991-1992.
 Curry School Admissions Committee, 1991-present.
 Secretary of Admissions Committee, 1994-1995.
 Chair of Admissions Committee, 1995-present.
 Secondary – Teacher Education Committee, 1990 – present.
 Teacher Education Policy Committee, 1989-present.
 Educational Technology Committee, 1991- 1998.
 Phonathon, Curry School of Education, 1989; 1990; 1991.
 Common Readings Experience, 1989; 1990; 1991.
 Student Affairs Committee, 1989-1990.
 Physical Education Teacher Preparation Committee, Chair, 1989-present.
 Search Committee - Adapted/Pedagogy Position, 1991-92.
 Search Committee - Teacher Education Director, 1991-92.

Advisement of five-year program; undergraduate (BS Ed.)/Master of Teaching (MT), Master of Education (MEd), & doctoral level (PhD & EdD) – Sole or primary advisor:

BSEd degree in physical education, (From 1989- 2008, 1 student has graduated with the BSEd degree).
 Five - Year Teacher Education program in health & physical education, ongoing. (From 1989-2018, 81 students have graduated with the BSEd/ MT degrees).
 Post Graduate Master of Teaching program in health & physical education, (PGMT), (From 1989-2019, 34 students graduated with the PGMT degree).
 Master of Education, (From 1989-2019, 54 students graduated with the MEd degree - West Point Teaching Program) and 4 regular MEd students
 Doctoral work, Major Professor (From 1989-2018, 13 students graduated in pedagogy with PhD or EdD degree).

University of Georgia:

PEG: Graduate Faculty Committee, 1988-1989.
Development and approval of PED 709 graduate level course:
 Designing Instruction for Psychomotor Domain, 1987.
Division PLATO Account Manager, 1983-89.
PED: Undergraduate Committee 1986-87.
Student Affairs Committee 1984-1987.
Advisor to UGA Majors Club 1983-1987.
Research Committee 1984-85.
Basic Committee 1985-86.
Graduate Policies, Courses and Curricular 1985-1989.
Advisement of Graduate work:
 Chair of reading committees for dissertation, on-going.
 Doctoral reading committees, on-going.
 Doctoral examination committees, on-going.
 Specialist's degree committees, one.
 Chair of master's thesis reading committees, one.
 Master's degree advisement, on-going.
 Chair of master's degree comprehensive finals, on-going.

Florida State University:

Doctoral Review Committee Writing Team, 1982.
NCATE Writing Team, 1980-81.
Collective Bargaining Committee, 1980-81.
Three Year Study Committee, 1980-81.
University Disciplinary Council, 1979-80.
Policy Advisory Board, 1979-80.

Brewton-Parker Junior College:

Faculty Disciplinary Committee, 1978-79.

SPECIAL RECOGNITIONS

Recipient of the Meritorious Civilian Service Medal from the Department of the Army, United States Military Academy, West Point's Department of Physical Education, September 2022.

Elected to Fellowship for National Association of Kinesiology in Higher Education, January 2018 – NAKHE #26.

Elected to Fellowship for National Academy of Kinesiology, September 2014—NAK #535.

Elected to the North American Society for Health, Physical Education, Recreation, Sport and Dance. April 2014.

Amy Morris Homans Lecturer, National Association for Kinesiology & Physical Education in Higher Education - January of 2013. Invitation for lecture extended June of 2012.

Recognition Award from the National Association for Girls & Women in Sport for Editorship of *Women's Sport and Physical Activity Journal* – March 2012.

Nominated for The Curriculum and Instruction Academy's Honor Award – October 2011.

Distinguished Scholar Award, National Association for Kinesiology & Physical Education in Higher Education – January of 2011.

Delphine Hanna Lecturer, National Association for Kinesiology & Physical Education in Higher Education - January of 2008. Invitation for lecture extended in January of 2008.

Outstanding Professor of the Curry School, University of Virginia – 2006-2007.

Selected for the Distinguished Visiting Professor at The United States Military Academy for the 2006-2007 academic year – unfortunately funding was cancelled due to budgetary constraints.

Outstanding Professor Award presented by the Virginia Association for Health, Physical Education, Recreation and Dance (VAAHPERD), November 1998.

The International Who's Who in Sport Pedagogy: Theory and Research, October 1994.

Kappa Delta Pi (KDP), International Educational Honor's Fraternity, April 1992.

Edward L. Cloyd Lecturer in Physical Education and Sport, Barton College, April 1992.

Southern District - American Alliance for Health, Physical Education, Recreation and Dance (SDAHPERD), Research Council, Member, February 1992.

Who's Who in American Education, May 1990.

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD): Research Consortium - Fellow, 1989.

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD): Research Consortium - Member, 1987.

SPECIAL RECOGNITIONS: (Continued)

Phi Delta Kappa (PDK), Professional Education Fraternity, 1987.

Southern Association for Physical Education of College Women (SAPECW) Research Award, 1987.

Southern Association for Physical Education of College Women (SAPECW) Young Scholar Award, 1984.

Florida State University:

Phi Epsilon Kappa (PEK) (Professional Honor's Fraternity), 1980.

Outstanding Young Women of America, 1979.

University of Tennessee:

Varsity Rifle Team, 1976-1977. Broke gender barrier thanks to Title IX.

Tift College:

President of the Women's Athletic Association. 1976.

Treasurer of the Student Government, 1976.

Who's Who in American Colleges and Universities, 1976.

PROFESSIONAL AFFILIATIONS

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) -Now SHAPE America.

American Association for University Professors (AAUP).

American Educational Research Association (AERA); Special Interest Group: Research on Learning and Instruction in Physical Education.

Association for the Advancement of Applied Sport Psychology (AAASP).

Association Internationals des Ecoles Superieurs d'Education Physique (AIESEP).

Kappa Delta Pi (KDP).

National Association for Kinesiology in Higher Education (NAKHE).

National Association for Kinesiology (NAK).

Phi Delta Kappa (PDK).

Phi Epsilon Kappa (PEK).

Southern Association for Physical Education of College Women (SAPECW) in 1995 the name was changed to the Southern Academy for Women in Physical Activity, Sport, and Health (SAWPASH).

PROFESSIONAL AFFILIATIONS: (Continued)

Southern District for the Alliance of Health, Physical Education, Recreation and Dance (SDAHPERD).

Virginia Association for Health, Physical Education, Recreation and Dance (VAHPERD).

Volunteer Activities

1st Tee of Northwest Florida (non-profit) – Volunteer Coach – Level 1 Coaching Certification, 2022-present (Fort Walton Beach, FL) & 1999- 2007 (Charlottesville, VA)

Emerald Coast Sailing Academy (non-profit) – Volunteer Coach -Level 1 Coaching Certification, 2022-present (Fort Walton Beach, FL)