Brendan Bartanen

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Contact Information

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Academic Appointments

University of Virginia
Assistant Professor of Education and Public Policy (2021–)

Texas A&M University
Assistant Professor of Education (2019–2021)

Affiliations

Tennessee Education Research Alliance
Research Affiliate (2019–)

Research Areas

K–12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods

Education

Vanderbilt University, Peabody College
Ph.D., Leadership and Policy Studies, 2019

Arizona State University, Mary Lou Fulton Teachers College
M.Ed., Secondary Education, 2015

Pomona College
B.A., Economics, 2013

Awards

Distinguished Research in Teacher Education Award (2024), Association of Teacher Educators

Anonymous Reviewer of the Year (2023) for *Education Finance and Policy*, Association for Education Finance and Policy

Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics)

New Scholar Award (2019), Association for Education Finance and Policy

Refereed Journal Publications

17. **Bartanen, B.**, Kwok, A., Avitabile, A.†, and Kim, B.H. (in press). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. *Educational Researcher*. [link]
16. **Bartanen, B.**, Husain, A.N., Liebowitz, D.D., and Rogers, L.K. (2024). The Returns to Experience for School Principals. *American Educational Research Journal*. [link]
15. Xu, S.†, Santelli, F.A.†, Grissom, J.A., **Bartanen, B.**, and Patrick, S.K. (in press). (Dis)connection at Work: Racial Isolation, Teachers' Job Experiences, and Teacher Turnover. *American Educational Research Journal*. [link]
14. **Bartanen, B.**, Husain, A.N., and Liebowitz, D.D. (2024). Rethinking Principal Effects on Student Outcomes. *Journal of Public Economics* 234, 105115. [link]
13. **Bartanen, B.** and Kwok, A. (2023). From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment. *American Educational Research Journal* 60(5): 941–985. [link]
12. **Bartanen, B.** and Grissom, J.A. (2023). School Principal Race, Teacher Racial Diversity, and Student Achievement. *Journal of Human Resources* 58(2):666–712. [link]

11. **Bartanen, B.** and Husain, A.N. (2022). Connected Networks in Principal Value-Added Models. *Economics of Education Review* 93, 102292. [link]

10. Kwok, A. and **Bartanen, B.** (2022). Examining Early Field Experiences in Teacher Education. *Teaching and Teacher Education* 118, 103820. [link]

9. Grissom, J.A. and **Bartanen, B.** (2022). Potential Race and Gender Biases in High-Stakes Teacher Observations. *Journal of Policy Analysis and Management* 41(1):131–161. [link]

8. **Bartanen, B.** and Kwok, A. (2021). Examining Clinical Teaching Observation Scores as a Measure of Preservice Teacher Quality. *American Educational Research Journal* 58(5): 887–920. [link]

7. **Bartanen, B.**, Rogers, L.K., and Woo, D.S. (2021). Assistant Principal Mobility and its Relationship with Principal Turnover. *Educational Researcher* 50(6): 368–380. [link]

6. **Bartanen, B.** (2020). Principal Quality and Student Attendance. *Educational Researcher* 49(2): 101–113. [link]

5. **Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. *Educational Evaluation and Policy Analysis* 41(3): 350–374. [link]

4. Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. *AERA Open* 5(2): 1–21. [link]

3. Grissom, J.A. and **Bartanen, B.** (2019). Principal Effectiveness and Principal Turnover. *Education Finance and Policy* 14(3): 355–382. [link]

2. Grissom, J.A. and **Bartanen, B.** (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. *American Educational Research Journal* 56(2): 514–555. [link]

1. **Bartanen, B.**, Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open* 4(4): 1–19. [link]

Manuscripts Under Review

3. **Bartanen, B.**, Bell, C., James, J., and Wyckoff, J.H. "Refining" Our Understanding of Early Career Teacher Skill Development: Evidence From Classroom Observations. *Invited revise and resubmit.* [link]

2. Kwok, A., **Bartanen, B.**, Kwok, M., Ogden, K.†, Weinstein, T. Tutoring the Tutors: Piloting Online Modules for Tutor Training. *Under review.*

1. **Bartanen, B.**, Estrera, E., and Liebowitz, D.D. How Principals Shape Teacher Racial Composition. *Under review*

Non-Refereed Publications

Schwartz, N., Kang, H., Loeb, S., Grissom, J., **Bartanen, B.**, Cheatham, J., ... & Zimmerman, S. (2023). Studying the Superintendency: A Call for Research. Annenberg Institute at Brown University. [link]

Grissom, J.A., **Bartanen, B.**, and Toone, A. (2021) Exploring Race and Gender Gaps in Classroom Observation Scores in Tennessee. Nashville, TN: Tennessee Education Research Alliance.

Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen, B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [link]

Grissom, J.A., and **Bartanen, B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II.* [link]

Ravenell, A., Grissom, J.A., and **Bartanen, B.** (2018). Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [link]

External Funding

Institute of Education Sciences, U.S. Department of Education
Title: The Special Educator Workforce: A Research Collaborative
Role: Co-I with LaRon Scott (PI) for subaward. American Institutes of Research prime.
Amount: $4,999,552 ($700,000 subaward to UVA)

DC Public Education Fund
Title: "Revising School Leader IMPACT in District of Columbia Public Schools"
Role: Principal Investigator, 2023
Amount: $60,000

Invited Presentations

Ohio State University (2024)
Wake County Public School System (2024)
Peking University Graduate School of Education (2022)
Delaware Academy of School Leadership (2022)
Council of Chief State School Officers (2022)
Texas A&M University (2021)
Beijing Normal University (2018)

Courses Taught

University of Virginia
- EDLF 5330: Quantitative Methods and Data Analysis I (F21, F22, S23, F23, F23)
- EDLF 8318: Applied Econometric Analysis in Education Policy Research (S22, F23)
- EDLF 8010: Proseminar in Education Science (S22, F22, S23, F23, S24, F24)
- EDLF 8011: Researcher-Practitioner Experience (S22, F22, S23, F23, S24, F24)
- EDLF 8012: Contemporary Issues in Education Science (S22, S23)

Texas A&M University
- EDAD/EHRD 690: Statistics and Data Analysis I (F19, S20, F21, S21)
- EDAD 608: K–12 School Finance and Budgeting (F19, F20)

Vanderbilt University
- LPO 7860: Research Design and Data Analysis I (S19)

K–12 Teaching

8th Grade Science Teacher — July 2013–May 2015
C.O. Greenfield School, Phoenix, AZ
Teach For America Corps Member

Mentorship

Ian Callen, Mentor, Ph.D., UVA	2024–present
Andrew Avitabile, Mentor, Ph.D., UVA	2022–present
Todd Hall, Committee Member, Ph.D., UVA	2024 (in progress)
Vassa Grichko, Committee Member, Ph.D., TAMU	2022 (completed)
Ashley Marquez, Committee Member, Ed.D., TAMU	2022 (completed)
Jennifer Stumbaugh, Committee Member, Ed.D., TAMU	2022 (completed)
Christi Phillips, Committee Member, Ph.D., TAMU	2021 (completed)

External Service

Board of Directors — 2024–2026
Association for Education Finance and Policy

Conference Section Chair (Teachers and Leaders) — 2024
Society for Research on Educational Effectiveness

Ad-Hoc Reviewer (Education/Policy): *AERA Open*, *American Educational Research Journal*, *American Journal of Education*, *Educational Administration Quarterly*, *Educational Policy*, *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *Education Finance and Policy*, *Journal of Education Human Resources*, *Journal of Policy Analysis and Management*, *Leadership and Policy in Schools*, *Review of Educational Research*, *School Effectiveness and*

School Improvement, *Sociology of Education*, *Teachers and Teaching*

Ad-Hoc Reviewer (Economics): *Applied Economics*, *Contemporary Economic Policy*, *Education Economics*, *Economics of Education Review*, *Journal of Health Economics*, *Journal of Labor Economics*, *Journal of Public Economics*, *Southern Economic Journal*

Conference Proposal Reviewer: Association for Education Finance and Policy Annual Conference (2022, 2023), American Educational Research Association Annual Meeting (2020, 2021), Society for Research on Educational Effectiveness Conference (2020, 2021, 2023)