

## **DERRICK P. ALRIDGE**

University of Virginia

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Abbreviated CV

### **EDUCATION**

**Pennsylvania State University**, State College, PA

Ph.D. in Education, 1997

**Winthrop University**, Rock Hill, SC

M.Ed. in Social Science Education, 1992

**Winthrop College**, Rock Hill, SC

B.A. in History, 1987

### **POSITIONS HELD**

**University of Virginia**, 2011-present

- Philip J. Gibson Professor of Education, School of Education and Human Development, 2020-present
- Founding Director, Center for Race and Public Education in the South, 2017-present
- Director, Teachers in the Movement Oral History Project, 2014-present
- Affiliate Professor, Carter G. Woodson Institute for African-American and African Studies, 2013-present
- Executive Director, UVA-Charlottesville Freedom School, 2019-present

**University of Georgia**, 1997-2011

- Director and Professor, Institute for African American Studies, Franklin College of Arts and Sciences, 2007-2011
- Co-Director, Foot Soldier Project for Civil Rights Studies, 2000-2011
- Professor, Lifelong Education, Administration, and Policy, College of Education, 2009-2011
- Associate Professor, Social Foundations of Education, 2003-2009
- Assistant Professor, Social Foundations of Education, 1997-2003

**Pennsylvania State University**, 1993-1997

- Instructor, Department of African and African American Studies, 1995-1997
- Teaching Assistant, Department of Educational Policy Studies, 1993-1996

### **VISITING SCHOLAR RECOGNITIONS**

- Teachers College, Columbia University - Tisch Visiting Scholar, Spring 2020
- University of Johannesburg - Visiting Professor, Centre for Education Rights and Transformation, 2015-present

### **AREAS OF SCHOLARSHIP**

African American Educational History

African American Intellectual History

Civil Rights Movement and Education

## **BOOKS**

- The Black Intellectual Tradition: African American Thought in the Twentieth Century*, edited with Cornelius Bynum and James B. Stewart. Champaign, IL: University of Illinois Press, 2021.
- Message in the Music: Hip Hop, History, and Pedagogy*, edited with James B. Stewart and V.P. Franklin. Washington, D.C.: Association for the Study of African American Life and History Press, 2011.
- The Educational Thought of W.E.B. Du Bois: An Intellectual History*. New York: Teachers College Press, 2008.
- With Faith in God and Heart and Mind: A History of Omega Psi Phi Fraternity* with Maurice Hobson, Eddie Cole, and James Harper. Chapel Hill, N.C.: University of North Carolina Press. Forthcoming September 2023.
- Liberation and Education: Perspectives on Black Educational Thought* with Ronald Chennault. New Brunswick, N.J.: Rutgers University. Under contract.
- Schooling the Movement: The Activism of Southern Black Educators from Reconstruction through the Civil Rights Era* with Jon Hale and Tondra Loder-Jackson. Columbia, S.C.: University of South Carolina Press). Under contract.

## **EDITED JOURNAL VOLUMES**

- Guest editor, “James B. Stewart-Impact and Legacy,” *International Journal of Africana Studies*, 20, no. 2 (Fall/Winter 2019).
- Guest editor, “Hip-Hop in History,” with James B. Stewart. *Journal of African American History* 90, no. 2 (Summer 2005), 226-252.
- Section editor, “The History of African American Education,” with V.P. Franklin. *The SAGE Handbook of African American Education*, edited by Linda C. Tillman (Thousand Oaks, CA: Sage, 2008).

## **ARTICLES**

- “History of Education Presidential Address. Teachers in the Movement: Pedagogy, Activism, and Freedom.” *History of Education Quarterly* 60, no. 1 (February 2020), 1-23.
- “A Tale of Two Scholars: Reflections on James B. Stewart, Theory, and Methodology,” *International Journal of Africana Studies* 20, no. 2 (Fall/Winter 2019), 9-27.
- “Response to Thomas Fallace’s ‘The (Anti-)Ideological Origins of Bernard Bailyn’s Education in the Forming of American Society.’” *History of Education Quarterly* 58, no. 3 (August 2018): 343-347.
- “On the Making of a Scholar-Activist and Educational Historian: An Interview with V.P. Franklin.” *Journal of African American History* 102, no. 3 (Summer 2017): 351-361.
- “On the Education of Black Folk: W.E.B. Du Bois and the Paradox of Segregation.” *Journal of African American History* 100, no. 3 (Summer 2015): 473-493.
- “Of Victorianism, Civilizationism, and Progressivism: The Educational Ideas of Anna Julia Cooper and W.E.B. Du Bois, 1892-1940.” *History of Education Quarterly* 47, no. 4 (November 2007): 416-446.
- “The Limits of Master Narratives in History Textbooks: An Analysis of Representations of Martin Luther King, Jr.” *Teachers College Record* 108, no. 4 (2006): 662-686.
- “From Civil Rights to Hip Hop: Toward a Nexus of Ideas.” *The Journal of African American History* 90, no. 2 (Summer 2005): 226-252.
- “Introduction: Hip Hop in History: Past, Present, and Future,” with James B. Stewart. *The Journal of African American History* 90, no. 2 (Summer 2005): 190-195.
- “The Dilemmas, Challenges, and Duality of an African American Educational Historian.” *Educational Researcher* 32, no. 9 (2003): 25-34.

- “Black Violence and Crime in the 21<sup>st</sup> Century: A Socio-Historical Structural Analysis,” with Maurice C. Daniels. *Journal of Human Behavior in the Social Environment* 4, nos. 2/3/4 (2001): 27-43.
- “Guiding Philosophical Principles for a Du Boisian-Based African-American Educational Model.” *The Journal of Negro Education* 68, no. 2 (1999): 182-199.
- “Conceptualizing a Du Boisian Philosophy of Education: Toward a Model for African-American Education. *Educational Theory* 49, no. 3 (1999): 359-379.
- “Revisiting the Los Angeles Riots: Classroom Reflections from a Du Boisian Perspective.” *The Educational Forum* 63, no. 2 (1999): 160-165.

## **BOOK CHAPTERS**

- W.E.B. Du Bois and the Field and Function of Historically Black Colleges and Universities: Toward a Twenty-First Century Vision (New York: Oxford University Press, forthcoming 2022).
- “Booker T. Washington.” In *Four Hundred Souls*, edited by Ibram Kendi and Keisha Blain (Penguin, 2021).
- “African American Historians of Education and the Griot’s Craft.” In *African American Historians and Historiography in the Twentieth Century*, edited by Stephen G. Hall (Routledge, forthcoming 2022).
- “The Ideas and Craft of the Critical Historian of Education.” In *Critical Approaches to the Study of Higher Education: A Practical Introduction*, edited by Ana M. Martínez-Alemán, Brian Pusser, and Estela Mara Bensimon, 103-129 (Baltimore, MD: Johns Hopkins Press, 2015).
- “African American Educators and the Black Intellectual Tradition.” In *The SAGE Handbook of African American Education*, edited by Linda C. Tillman, 23-34 (Thousand Oaks, CA: Sage, 2008).
- “W.E.B. Du Bois: Race Man, Teacher, and Scholar.” In *They Led by Teaching*, edited by Sherry L Field and Michael J. Berson, 102-114. (Indianapolis, IN: Kappa Delta Pi Publications, 2003).
- “Teaching Martin Luther King, Jr. and the Civil Rights Movement in High School History Courses.” In *Teaching the American Civil Rights Movement: Freedom’s Bittersweet Song*, edited by Julie B. Armstrong, Susan H. Edwards, Houston B. Roberson, and Rhonda Y. Williams, 3-18 (New York: Routledge, 2002).
- “Redefining and Refining Scholarship for the Academy: Standing on the Shoulders of Our Elders and Giving Credence to African-American Voice and Agency.” In *Retaining African Americans in Higher Education: Challenging Paradigms for Retaining Students, Faculty and Administrators*, edited by Lee Jones, 193-206 (Sterling, VA: Stylus, 2001).
- “Going Public: The Imperative of Public Education in the 21<sup>st</sup> Century,” with Carl D. Glickman. In *Teachers Caught in the Action: Professional Development that Matters*, edited by Ann Lieberman and Lynne Miller, 12-22. (New York: Teachers College Press, 2001).

## **REPORTS**

Carter G. Woodson Home Ethnographic Study, National Park Service, 2022.

## **CREATIVE SCHOLARLY PROJECTS (with Maurice C. Daniels)**

- Donald L. Hollowell: American Freedom Fighter*. 55 min. Foot Soldier Project Documentaries, 2010. Recipient of the 2011 Telly Award.
- Hamilton E. Holmes: The Legacy Continues*. 55 min. Foot Soldier Project Documentaries, 2003.
- Foot Soldier for Equal Justice: Horace T. Ward and the Desegregation of the University of Georgia*. Part 2. 55 min. Foot Soldier Project Documentaries, 2001.
- Foot Soldier for Equal Justice: Horace T. Ward and the Desegregation of the University of Georgia*. Part 1. 55 min. Foot Soldier Project Documentaries, 2000.

## **ENCYCLOPEDIA ESSAYS**

- “Atlanta Compromise.” *The New Georgia Encyclopedia*. Athens, GA: University of Georgia Press, 2004. <http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-2554>
- “W.E.B. Du Bois in Georgia.” *The New Georgia Encyclopedia*. Athens, GA: University of Georgia Press, 2004. <http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-905&hl=y>
- “American Philosophies of Education.” *Encyclopedia of American Studies*, vol. 2, 67-72. Washington, DC: Grolier Publishing, 2001.
- “Carter G. Woodson.” *Encyclopedia of American Studies*, vol. 4, 358-359. Washington, DC: Grolier Publishing, 2001.

## **BOOK AND ESSAY REVIEWS**

- Review of *The Scholar Denied: W.E.B. Du Bois and the Birth of Modern Sociology* by Aldon D. Morris. *History of Education Quarterly* 57, no. 1. (February 2017). Review written with Lindsey Jones.
- Review of *Brown's Battleground: Students, Segregationists, and the Struggle for Justice in Prince Edward County, Virginia* by Jill O. Titus. *History of Education Quarterly* 53, no. 3 (December 2013).
- Review of *The New H.N.I.C.: The Death of Civil Rights and the Reign of Hip Hop* by Todd Boyd. *The Journal of African American History* 88, no. 3 (Summer 2003).
- Review of *W.E.B. Du Bois: The Fight for Equality and the American Century, 1919-1963* by David Levering Lewis. *Journal of African American Men* 6, no. 3 (2001): 85. Review written with Larry L. Rowley.

## **CURRENT GRANTS**

- Principal Investigator, Lyle Spencer Research Award, 2016-2021. \$1,000,000.
- Principal Investigator, Carter G. Woodson Home National Historic Site – Ethnographic Resource Study with the National Park Service, 2018-2021. \$90,000.

## **PUBLIC SCHOLARSHIP**

- “The Hidden Heroes of the Civil Rights Movement,” *The Washington Post*, June 19, 2019.
- “On Education and African American Intellectual History,” *Black Perspectives*, June 14, 2019.
- “Super Bowl LIII and the Soul of Atlanta,” *The Conversation*, February 1, 2019.
- “We Cannot Go Another Month without Teachers Knowing Black History,” *Education Post*, February 1, 2019.
- “Charlottesville Was Latest Battlefield in the Long Struggle for Equality,” *Richmond Times-Dispatch*, November 15, 2017.

## **TEACHING**

### **Undergraduate Courses**

Civil Rights Movement and Education  
Hip Hop, History, and Global Movements  
Multicultural Education

### **Graduate Courses**

History of American Education  
History of African American Education  
Civil Rights Movement and Education

## **FELLOWSHIPS, AWARDS, GRANTS, AND HONORS**

- 2022 Edu-Scholar Influence Rankings. Among top 200 influential education scholars in the U.S.
- 2021 Carter G. Woodson Medallion from the Association for the Study of African American Life and History.
- 2021 Edu-Scholar Influence Rankings. Among top 200 influential education scholars in the U.S.
- Virginia Commission on African American History Education in the Commonwealth (Co-Chair), 2019-2020
- Public Voices, Op Ed Project Fellow
- Pennsylvania State University Alumni Fellow Award, October 2019
- President, History of Education Society, 2018-2019
- Distinguished Alumni Award, Winthrop University, August 2018
- John T. Casteen, III Diversity - Equity - Inclusion Leadership Award, 2018
- Jefferson Trust Award for Teachers in the Movement Oral History Project, 2014
- Diversity Award, College of Education, University of Georgia, 2010
- Senior Teaching Fellow, University of Georgia, 2007-2008
- Carl D. Glickman Faculty Fellow Award, University of Georgia, 2005
- Top 10 Outstanding and Rising Scholars Recognition, *Black Issues in Higher Education*, 2005
- Sigma Gamma Rho Sorority, Inc. Award for Service to Education, Athens, GA, 2005
- Outstanding Teaching Award, College of Education, University of Georgia, 2004
- Carter G. Woodson Distinguished Lecturer, Association for the Study of Afro-American Life and History, 2003-Present
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2001
- National Endowment for the Humanities Fellowship, W.E.B. Du Bois Institute, Harvard University, Summer 2000
- Outstanding Writing Award, American Association of Colleges for Teacher Education, for 1999 essay in *Educational Theory*, 2000

## **KEYNOTE SPEECHES, LECTURES, AND PANELS**

- “Beyond the Culture Wars: Racial Recovery, Conservatism, and Hip-Hop,” Blues and Blessings: Music and Musings during the African American Freedom Struggle,” Panelist, Southern Conference on African American Studies, Incorporated, February 10, 2022.
- “Black Teachers Matter: Bringing the Past to the Present,” Panelist, Black in the Burg with Leslie King, June 19, 2021.
- “Amplifying the Silences in African American History, A Conversation: Teaching African American History in Virginia,” Panelist, Virginia Africana, The Network of Museum, History and Preservation Professionals and Virginia Humanities, January 22, 2021.
- “The Education of Black Students: Policy, Practice, and Performance,” Panelist, Institute for Advanced Studies and Culture, University of Virginia (Virtual), February 24, 2021.
- “African American History Education Commission,” Panelist, Jefferson School African American Heritage Center, Charlottesville, Virginia, February 8, 2021.
- “Association for the Study of African American Life and History Book Talk,” Panelist, September 21, 2021.
- “Forging Futures through Black Educational Histories.” Panelist, Pitt Center for Urban Education Summer Educator Forum,” June 17, 2021.
- “Teachers in the Movement: Pedagogy, Activism, and Freedom,” Tisch Lecture, Teacher College, February 21, 2020.
- “Teachers in the Movement: Pedagogy, Activism, and Freedom,” Curry Research Lecture Series, University of Virginia, February 2020.

- “Oral History, Black Teachers, and the Meaning of Activism,” Race Poverty and Social Justice Conference, Lynchburg, VA, January 25, 2020.
- “Educators as Activists: Narratives of Teacher Activism,” University of South Carolina, Columbia, SC, November 19, 2019.
- “Teachers in the Movement: Pedagogy, Activism, and Freedom,” History of Education Society Presidential Address, Columbus, Ohio, November 2, 2019.
- “Educators as Activists: Narratives of Teacher Activism,” Pennsylvania State University, State College, PA, October 23, 2019.
- “Oral History, Black Teachers, and the Meaning of Activism,” Annual Meeting of the Association for the Study of African American Life and History, Charleston, SC, September 2019.
- “The Narratives of Black Teachers, 1619-2019: 400 Years of Perseverance,” Hampton University, Hampton, VA, August 24, 2019.
- “Hip Hop and the Black Intellectual Tradition,” Winthrop University, Rock Hill, SC, March 25, 2019.
- “Hip Hop and the Black Intellectual Tradition,” Mary Baldwin University, Staunton, Virginia.
- “W.E.B. Du Bois and the Education of Black Folk,” Michael L. Thurmond Lecture Series and Black History Celebration, Athens, GA, March 3, 2018.
- “Martin Luther King, Jr. and the Question of Chaos or Community,” Federal Deposit Insurance Corporation, Washington, D.C. January 9, 2019.
- “Martin Luther King, Jr. and the Question of Chaos or Community,” 15<sup>th</sup> Annual Martin Luther King Jr. Interfaith Prayer Breakfast, Rock Hill, SC, January 15, 2018.
- “The Radical Pedagogy of W.E.B. Du Bois,” 7th Annual Historical Lecture Series, Ohio State University, Columbus, OH, February 24, 2015.
- “From Martin Luther King to Tupac Shakur: Implications of Hip Hop for Graduate Education, Engaged Pedagogy, and Public Scholarship,” Martin Luther King Lecture, Rackham Graduate School, University of Michigan, Ann Arbor, MI, January 15, 2014.
- “Ideas Have Consequences: The Educational Legacy of W.E.B. Du Bois,” Walter Ridley Distinguished Lecture, University of Virginia, Charlottesville, Virginia, March 19, 2012.
- “Ideas Have Consequences: The Radical Pedagogy of W.E.B. Du Bois,” 18<sup>th</sup> Annual W.E.B. Du Bois Birthday Lecture, University of Massachusetts, Amherst, Massachusetts, February 23, 2012.
- “2 Pac, Mythology, and the Black Radical Tradition,” Institute for African American Studies Brown Bag Lecture, University of Georgia, Athens, GA, September 8, 2010.
- “The Hip Hop Generation and the Du Boisian Call for the Talented Tenth,” Honors Convocation, Fort Valley State University, Fort Valley, GA, March 29, 2007.
- “‘Ideas Have Consequences,’ Race and Civil Rights in the Administrations of Ronald Wilson Reagan and George H.W. Bush,” Morehouse College, Atlanta, GA, June 14, 2006.
- “Hip Hop and the African American Intellectual Tradition,” Women’s Studies course on hip hop, Georgia State University, Atlanta, GA, May 2006.
- “Introduction of Taylor Branch,” Charter Lecture on Martin Luther King, Jr. by historian Taylor Branch, University of Georgia, Athens, GA, April 17, 2006.
- “W.E.B. Du Bois and the Education of the Hip-Hop Generation.” South Carolina Department of Education, Columbia, SC, March 2006.
- “An Intellectual History of W.E.B. Du Bois’s Educational Thought: Implications for Contemporary Education,” Department of Educational Policy Studies, Pennsylvania State University, State College, PA, October 26, 2005.
- “Understanding and Educating the Hip Hop Generation,” 7th Annual African American Families Conference, School of Social Work, University of Georgia, Athens, GA, April 21, 2005.
- “The Niagara Movement,” Black History Month Program, U.S. Department of Agriculture, Athens, GA, February 15, 2005.
- “The Niagara Movement,” Black History Month Program, African American Cultural Center, University of Georgia, Athens, GA, February 8, 2005.

- “Remembering the Past, Moving Forward,” 40th Anniversary Commemoration of the Civil Rights Act of 1964, Auburn Avenue Research Library on African American Culture and History, Atlanta, GA, August 24, 2004.
- “The Life, Humanity, and Revolutionary Spirit of Dr. Martin Luther King, Jr.,” Dr. Martin Luther King, Jr. Commemorative Service, University of Georgia, Athens, GA January 23, 2002.
- “W.E.B. Du Bois: A Message for the 21<sup>st</sup> Century,” Clark Atlanta University 34<sup>th</sup> Annual Writers Workshop, Atlanta, GA, April 2003.
- “The Idea of the Talented Tenth,” Wolfpack Productions, First Fridays of Atlanta, Atlanta, GA, February 2000.
- “The Educational Thought of W.E.B. Du Bois,” W.E.B. Du Bois Center for African-American Research, Morris Brown College, Atlanta, GA, September 1999.

### **EDITORIAL BOARDS**

*Journal of African American History*

*History of Education Quarterly*

*Black Perspectives—African American Intellectual History Society*

*Phylon: The Clark Atlanta University Review of Race and Culture*

### **SCHOLARLY ORGANIZATIONS**

History of Education Society

Association for the Study of African American Life and History

National Council for Black Studies

American Educational Research Association