

Isabel Vargas

Charlottesville, VA
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EDUCATION

Anticipated May 2024

University of Virginia, Charlottesville, VA
Ph.D., Special Education
Advisor: Emily J. Solari, Ph.D.

May 2015

University of Virginia, Charlottesville, VA
M.T., Elementary Education
ESOL Endorsement

May 2014

University of Virginia, Charlottesville, VA
B.A., Psychology

PROFESSIONAL EXPERIENCE

Dual Language Classroom Teacher
Albemarle County Public Schools
Mountain View Elementary

2015-2020

RESEARCH EXPERIENCE

Graduate Research Assistant
Virginia Literacy Partnerships
University of Virginia, Charlottesville, VA
School of Education and Human Development

2021-Present

Graduate Research Assistant
Reading and Academic Development Research Group
University of Virginia, Charlottesville, VA
School of Education and Human Development
Advisor: Dr. Emily J. Solari

2020-Present

Doctoral Fellow
University of Virginia, Charlottesville, VA
The Equity Center

2020-Present

PUBLICATIONS

Cook, B. G., van Dijk, W. **Vargas, I.**, Aigotti, S. M., Fleming, J. I., McDonald, S. D., Richmond, C. L., Carlisle, L. M., McLucas, A. S., & Johnson, R. M. (2023). A review of open practices in special education publications. *Exceptional Children*. Advance online publication. <https://doi.org/10.1177/00144029221145195>

- Hall, C., Dahl-Leonard, K., Cho, E., Solari, E. J., Capin, P., Conner, C., Henry, A. R., Cook, L., Hayes, L., Richmond, C. L., **Vargas, I.**, & Kehoe, K. F. (2022). Forty years of reading intervention research for elementary students with or at risk for dyslexia: A systematic review and meta-analysis. *Reading Research Quarterly*.
- Solari, E. J., Kehoe, K. F., Cho, E., Hall, C., **Vargas, I.**, Dahl-Leonard, K., Richmond, C., Henry, A., Cook, L., Hayes, T., Conner, C. (2022). Effectiveness of interventions for English learners with word reading difficulties: A research synthesis. *Learning Disabilities Research and Practice*.
- Vargas, I.**, Hall, C., & Solari, E. J. (2021). Brick by Brick: Landmark studies on reading development, assessment, and instruction for students who are English learners. *The Reading League Journal*, 2(3), 37-41.
- Cornett, A., **Vargas, I.**, Hobgood, C., McNamera, A., & van Hover, S. (2019). Culture calle: Celebrating heritage, diversity, and dreams in bilingual classrooms. *Social Studies and the Young Learner*, 32(1), 15-19.

MANUSCRIPTS UNDER REVIEW/IN PROGRESS

- Vargas, I.**, Solari, & E. J. (2023). Effectiveness of language based interventions for English learners with or at risk for reading difficulties: A research synthesis. [Manuscript in preparation]. Department of Curriculum, Instruction, and Special Education, University of Virginia.
- Hu, C., Chang-Bacon, C., Vargas, I., & Montalvo, L. (2023). *Language Ideologies and Access in a Multilingual Tutoring Program* [Manuscript submitted]. Department of Curriculum, Instruction, and Special Education, University of Virginia.
- Hall, C., Solari, E. J., Hayes, L., Dahl-Leonard, K., DeCoster, J., Kehoe, K. F., Conner, C., Henry, A. R., Demchak, A., Richmond, C. L., & Vargas, I. (2023). *Validation of an instrument for assessing elementary-grade educators' knowledge to teach reading* [Manuscript submitted]. Department of Curriculum, Instruction, and Special Education, University of Virginia.
- Kehoe, K. F., Cho, E., Dahl-Leonard, K., **Vargas, I.**, Richmond, C., Vann, S., Wilburn, K., Hayes, L., Hall, C., & Solari, E. J. (2022). Effects of reading interventions for K-5 learners with or at risk for reading difficulties: A meta-analysis of single case experimental design research. [Manuscript in preparation]. Department of Curriculum, Instruction, and Special Education, University of Virginia.
- Vargas, I.**, Daucort, M., Hall, C., Hart, S. A., Solari, E. J. (2022). Examining the heterogeneous early literacy profiles of first-grade students who are English learners. [Manuscript submitted]. Department of Curriculum, Instruction, and Special Education, University of Virginia.

PROFESSIONAL PRESENTATIONS

- Vargas, I.**, Demchak, A., Anaya, J., & Solari, E. J. (2023). *Alphabet knowledge of Spanish Speaking Kindergarten and First Grade Students*. Poster proposed at the Society for the Scientific Study of Reading (SSSR), Port Douglas, Australia. Proposal submitted.
- Kehoe, K. F., Cho, E., Dahl-Leonard, K., **Vargas, I.**, Richmond, C., Vann, S., Wilburn, K., Hayes, L., Hall, C., & Solari, E. J. (2022). *Effects of reading interventions for K-5 learners with or at risk for reading*

difficulties: A meta-analysis of single case experimental design research. Poster proposed at the Society for the Scientific Study of Reading (SSSR), Port Douglas, Australia. Proposal submitted.

Vargas, I., Daucourt, M., Solari, E. J., Hall, C., & Hart, S. A. (2023, February). Heterogeneous early literacy profiles of first-grade English learners. Poster presented at the Council for Exceptional Children Annual Conference. Louisville, KY.

Wilburn, K.E., Dahl-Leonard, K., DeCoster, J., Richmond, C.L., Vann, S., & **Vargas, I.,** (2023, February). Examining the Literacy Outcomes of Morphological Instruction on Adolescents: A Meta-Analysis. Poster presentation Pacific Coast Research Conference.

Richmond, C.L., **Vargas, I.,** Wilburn, K.E., & Solari, E.J. (2023, February). *A systematic review of reading comprehension instruction utilizing adolescent literature.* Poster presentation at the 31st Annual Pacific Coast Research Conference.

Richmond, C.L., **Vargas, I.,** Omohundro, K. (2022, October) *Planning for accelerated learning after COVID school closures: national perspective.* Poster presentation at the 44th annual conference of the Council for Learning Disabilities. Richmond, VA.

Vargas, I., Chang-Bacon, C., Montalvo, L. (2022, October). Multilingual Tutoring for Language Access and Equity in TESOL. Southeast TESOL Conference, Richmond, VA.

Vargas, I., & Montalvo, L. (2022, October). Who is VADLEN and how do they support educators serving multilingual students. Southeast TESOL Conference, Richmond, VA.

Vargas, I., Solari, E. J., Conner, C., & Kehoe, K. F. (2022, July). Reading and dually identified English learners. Addressing the Needs of Diverse Learners VDOE Summer Institute, Richmond, VA.

Vargas, I., Richmond, C., & Frazee, K. D. (2022, July). Virginia resources for social emotional learning. Poster presentation at the Office of Special Education Programs Leadership and Project Directors' Conference.

Kehoe, K. F., Solari, E. J., Cho, E., Hall, C., **Vargas, I.,** Dahl-Leonard, K., Richmond, C.L., Henry, A., Cook, L., Hayes, L., & Conner, C. (2022, July). A systematic review of research on the effectiveness of interventions for English learners with reading difficulties. Poster presented at the 29th Annual Conference for the Society for the Scientific Study of Reading. Newport Beach, CA.

Vargas, I., Daucourt, M., Solari, E. J., Hall, C., & Hart, S. A. (2022, July). Examining the heterogeneous early literacy profiles of first-grade children who are English learners. Poster presented at the 29th Annual Conference for the Society for the Scientific Study of Reading. Newport Beach, CA.

Frazee, K. D., Demchak, A., Omohundro, K., Richmond, C.L., Vann, S., & **Vargas, I.** (2022, May). Returning to school after COVID-19: National and state resources. Virginia Council for Learning Disabilities Symposium.

Vargas, I. (2022, March). Bridging: Making cross-linguistic connections explicit. Virginia Dual Language Educators Network. Virginia Dual Language Immersion Day. Presented via video-conference.

Richmond, C.L., **Vargas, I.,** Conner, C., Henry, A. R., & Solari, E.J. (2022, February). Reading and

language comprehension instruction for diverse learners. Council for Exceptional Children Annual Conference. Presented via video-conference.

Hall, C., Dahl-Leonard, K., Cho, E., Solari, E. J., Capin, P., Conner, C., Henry, A. R., Cook, L., Hayes, L., Richmond, C. L., **Vargas, I.**, & Kehoe, K. F. (2022, February). Forty years of literacy intervention research for elementary students with or at risk for dyslexia: A systematic review and meta-analysis. Poster presented at the Pacific Coast Research Conference, San Diego, CA.

Vargas, I., Montalvo, L., & Chang-Bacon, C. (2022, February). Leveling language access: Using multilingual tutors in secondary classrooms. National Association for Bilingual Education Conference, New York City, NY.

Solari, E. J., Conner, C., **Vargas, I.**, & Kehoe, K.F. (2021, November 4). Supporting the reading and language development of English learners. Division of Learning Disabilities, Council for Exceptional Children. DLD@Night Session. Presented via video-conference.

Vargas, I., & Hobgood, C. (2017, October). Metalanguage and bridging in Dual Language programs. Foreign Language Association of Virginia Fall Conference, Williamsburg, VA.

UNIVERSITY TEACHING EXPERIENCE

University of Virginia, School of Education and Human Development, Charlottesville VA

Instructor

EDIS 7760: Reading Development, Assessment, and Interventions with Special Populations- Summer 2022
EDIS 7700: Foundations of Reading Development – Summer 2021

Co Instructor

EDI 5857: Content Seminar for Special Education – Fall 2021

AWARDS AND HONORS

Curry Foundation, W. Thomas and Jaqueline Rice Scholarship	2014
ETS Recognition of Excellence	2014

GRANTS AND FELLOWSHIPS

Office of Special Education Programs Doctoral Fellowship	2020-Present
Virginia Is for Leaders: Development of Experts in Evidence-based Literacy Practices for Students with Disabilities	
PI: Emily J. Solari, Ph.D.	

ACADEMIC SERVICE

<i>Co-coordinator</i>	2022-Present
Community Reading Partnership	

Conference Proposal Reviewer

Council for Exceptional Children

2022

National Association for Bilingual Education

2022

Secretary, Virginia Dual Language Educators Network

2021-Present

PROFESSIONAL AFFILIATIONS

Society for the Scientific Study of Reading

2021-Present

National Association for Bilingual Education

2021-Present

Council for Exceptional Children, Student Member

2020-Present

Committees: Division for Research, Teacher Education Division, Division for Culturally and Linguistically Diverse Exceptional Learners

Virginia Dual Language Educators Network

2020-Present

Secretary