

ROSE E. A. NEVILL

417 Emmet St. S, Charlottesville VA 22904

rn4ee@virginia.edu

434-243-1718

EDUCATION

Ph.D. Intellectual and Developmental Disabilities Psychology, The Ohio State University (2017)

M.A. Intellectual and Developmental Disabilities Psychology, The Ohio State University (2012)

B.S. Psychology, Virginia Tech (2010)

B.S. Human Development, Virginia Tech (2010)

PROFESSIONAL LICENSES

Licensed Clinical Psychologist (0810006087), Commonwealth of Virginia

Board Certified Behavior Analyst – Doctoral (1-17-26988)

HONORS AND AWARDS

Integrated Translational Health Research institute of Virginia Scholar (2022 – Present)

Lasting Legacy Honoree, University of Virginia School of Education and Human Development (2020)

2018 Summary of Advances in Autism Spectrum Disorder Research (1st authored paper included as one of 20 selected publications), National Institute of Health Interagency Autism Coordinating Committee (2018)

Challenging Behavior and Mental Health SIRG Travel Award, International Association for the Scientific Study of Intellectual and Developmental Disabilities (2016)

Down Syndrome SIRG Travel Award, International Association for the Scientific Study of Intellectual and Developmental Disabilities (2016)

Graduate Student Research Forum Award, Department of Psychology, The Ohio State University (2013)

Meritorious Teaching Award, Department of Psychology, The Ohio State University (2013)

Meritorious Teaching Award, Department of Psychology, The Ohio State University (2012)

Departmental Fellowship, Department of Psychology, The Ohio State University (2011 – 2015)

Outstanding Graduating Senior Award, Department of Psychology, Virginia Tech (2010)

Excellence in Research Award, Department of Psychology, Virginia Tech (2010)

Phi Kappa Alpha National Honor Society Member (2010)

Phi Kappa Phi National Honor Society Member (2010)

EMPLOYMENT

UVA Autism Research Core Director, Supporting Transformative Autism Research Program (2018 – Current). University of Virginia, Charlottesville, VA

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Research Assistant Professor, School of Education and Human Development (2018 – Current)
University of Virginia, Charlottesville, VA

Adjunct Instructor, Behavior Analysis@Simmons (2018 – 2018)
Simmons University, Boston, MA

Postdoctoral Fellow, Department of Behavioral Psychology (2017 – 2018)
Johns Hopkins University School of Medicine, Baltimore, MD

Clinical Specialist, Neurobehavioral Unit – Inpatient (2016 – 2017)
Kennedy Krieger Institute, Baltimore, MD

Behavior Support Specialist, Nisonger Center Adult Behavior Support Services (2013 – 2016)
The Ohio State University, Columbus, OH

Graduate Research Assistant, Child Development Center (2012 – 2015)
Nationwide Children's Hospital, Columbus, OH

Graduate Teaching Assistant, Department of Psychology (2011 – 2013)
The Ohio State University, Columbus, OH

Mental Health Case Manager (2009 – 2010)
New River Valley Community Services, Blacksburg, VA

Undergraduate Research Assistant, Psychosocial Interventions Lab (2008 – 2010)
Virginia Tech, Blacksburg, VA

SCHOLARSHIP

PUBLICATIONS

Peer-reviewed Publications

1. Bateman, K.; Wilson, S.E.; Ingvarsson, E.; Doucette, J.; Therrien, W.; **Nevill, R.**; Mazurek, M. (Accepted). An Initial Investigation of a Naturalistic Visual Communication Support on Increasing Conversation Engagement for Adults with Disabilities. *Behavior Analysis in Practice*.
2. Bateman, K.J., Wilson, S.E., Gauvreau, A.N., Matthews, K., Gucwa, M., Therrien, W.J., **Nevill, R.E.**, & Mazurek, M.O. Visual Supports to Increase Conversation Engagement for Preschoolers With Autism Spectrum Disorder During Mealtimes: An Initial Investigation. *Journal of Early Intervention, Online First*.
3. Kryszak, E.M., Albright, C.M., Stephenson, K.G., **Nevill, R.E.**, Hedley, D., Burns, C.O., Young, R.L. Butter, E.M., Vargo, K., & Mulick, J.A. (2022). Preliminary Validation and Feasibility of the Autism Detection in Early Childhood-Virtual (ADEC-V) for Autism Telehealth Evaluations in a Hospital Setting. *Journal of Autism and Developmental Disorders, Online First*.
4. **Nevill, R.E.**, Istvan, E.M.*, & Haverkamp, S.M. (2022). The Effects of Aggression Subtypes on Burnout and Caregiver Instability in Direct Support Professionals. *Journal of Positive Behavior Interventions, 24*(2), 99-109.
5. Hausman, N.L., Javed, N., Bednar, M.K., Guell, M., Schaller, E., **Nevill, R.E.**, & Kahng, S. (2022). Inter-observer agreement: How much is enough? *Journal of Applied Behavior Analysis, 55*, 357-368.
6. Istvan, E.*, **Nevill, R.E.**, & Mazurek, M.O. (2020). Sensory over-responsivity and its relationship with emotional and behavioral functioning in boys with and without autism spectrum disorder. *Research in Autism Spectrum Disorders, 75*, 1 – 9.

7. **Nevill, R.E.**, Rey, C.N., Javed, N., Rooker, G., Yoo, H., & Zarcone, J.R. (2020). The Development, Reliability, and Validity of the Social Impact of Repetitive Behavior Scale in Children with Autism Spectrum Disorder. *Journal of Mental Health Research in Intellectual Disabilities*, 13(2), 127-140.
8. **Nevill, R.E.**, Hedley, D., & Uljarević, M. (2019). Brief Report: Replication and Validation of the Brief Autism Detection in Early Childhood (BADEC) in a Clinical Sample. *Journal of Autism and Developmental Disorders*, 49, 4674-4680.
9. **Nevill, R.E.** & Haverkamp, S.M. (2019). Effects of mindfulness, coping styles, and resilience on job retention and burnout in caregivers supporting aggressive adults with developmental disabilities. *Journal of Intellectual Disability Research*, 63(5), 441-453.
10. **Nevill, R.**, Hedley, D., Uljarević, M., Mulick, J.A., and Butter, E. (2019). Language profiles in young children with autism spectrum disorder: A community sample using multiple assessment instruments. *Autism*, 23(1), 141-153.
11. **Nevill, R.E.** & Benson, B.A. (2018). Risk factors for mental and behavioral health problems in a cross-sectional sample of adults with Down syndrome. *Journal of Intellectual Disability Research*, 62(11), 941-951.
12. Uljarević, M., Hedley, D., **Nevill, R.**, Mulick, J.A., and Butter, E. (2018). Poor self-regulation as a predictor of individual differences in adaptive functioning in young children with autism spectrum disorder. *Autism Research*, 11, 1157-1165.
13. **Nevill, R.E.**, Lecavalier, L., Stratis, E. A. (2018). Meta-analysis of parent-mediated interventions for young children with autism spectrum disorder. *Autism*, 22(2), 84-98.
14. **Nevill, R.**, Hedley, D., Uljarević, M., Mulick, J.A., and Butter, E. (2017). Adaptive behavior profiles in a clinically referred sample of toddlers with autism spectrum disorders. *Research in Autism Spectrum Disorders*. 43-44, 53-66.
15. Hedley, D., **Nevill, R.**, Uljarević, M., Butter, E., & Mulick, J. A. (2016). ADOS-2 Toddler and Module 1 Standardized Severity Scores as Used by Community Practitioners. *Research in Autism Spectrum Disorders*, 32, 84-95.
16. Hedley, D., Brewer, N., **Nevill, R.**, Uljarević, M., Butter, E., & Mulick, J. A. (2016). The relationship between clinicians' confidence and accuracy, and the influence of child characteristics, in the screening of Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46, 2340-2348.
17. Hedley, D., **Nevill, R.**, Monroy-Moreno, Y., Fields, N., Wilkins, J., Mulick, J., and Butter, E. (2015). Efficacy of the ADEC in a Clinically Referred Sample of Toddlers. *Journal of Autism and Developmental Disorders*, 45(8), 2337-2348.
18. **Nevill, R.E.** and White, S.W. (2011). College students' openness toward autism spectrum disorders: Improving peer acceptance. *Journal of Autism and Developmental Disorders*, 41, 1619–1628.

Manuscripts under Peer Review

1. Brunt, S., **Nevill, R.E.**, & Mazurek, M.O. (under review). Associations Among Autism Symptom Domains and Facets of Caregiver Strain.
2. Corney, R., **Nevill, R.E.**, & Mazurek, M.O. (Under review). Mental Health Effects of Mantra Recitation on Autistic and Non-Autistic Young Adults.

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3. **Nevill, R.E.**, Crawford, M.F., Zarcone, J.R., Rooker, G.W. & Schmidt, J.D., (Revise and Resubmit). A Consecutive Controlled Case Series Analysis of the Assessment and Treatment of Elopement in Children with Autism in an Inpatient Setting.

Book Chapters

1. McCrae, C. S., Mazurek, M. O., **Nevill, R.**, Davenport, M., Rouch, E., & Curtis, A. F. (2021). Autism Spectrum Disorder. In D. Gozal & L. Kheirandish-Gozal (Eds.), *Pediatric Sleep Medicine*. Willowick, OH: Springer.
2. **Nevill, R.E.** & Haverkamp, S.M. Intellectual Disability. In Volkmar F. (2020). *Encyclopedia of Autism Spectrum Disorders* (2nd edition). New York: Springer Reference.
3. Haverkamp, S.M., **Nevill, R.E.**, & Crane, J.A. Health: A Lifespan view (Chapter 18). In Glidden, L.M. & Tasse, M. (2020), *APA Handbook of Intellectual and Developmental Disabilities*. Washington, D.C.: American Psychological Association.
4. Haverkamp, S.M. and **Nevill, R.E.** (2018). Intellectual Disability. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage Publications.
5. **Nevill, R.E.**, Scott, H.M., and Haverkamp, S.M (2016). Health research in intellectual and developmental disabilities. In Rubin et al (Eds.), *Health Care for people with Intellectual and Developmental Disabilities across the Lifespan* (3rd edition). New York: Springer.
6. **Nevill, R.E.** and Haverkamp, S.M. (2013). Intellectual Disability. In Volkmar, F (2013). *Encyclopedia of Autism Spectrum Disorders*. New York: Springer Reference.

Pre-Registered Protocols

1. Corney, R. C.*, **Nevill, R.**, & Mazurek, M. (2021, January 31). Emotional and Mental Effects of Mantra Recitation by Young Adults with and without Autism Phenotypes. Retrieved from osf.io/d7gz5
2. Stephenson, K., Burns, C., Hedley, D., Young, R. L., **Nevill, R.**, Mulick, J. A., ... Butter, E. (2021, January 12). AVABO-ADEC Autism Telehealth. Retrieved from osf.io/83dfq
3. **Nevill R**, Badgett N, Menezes M, Harkins C, Sadikova E, Brunt S, Mazurek M, Rouch E. (2018, December 18). Healthcare provider education programs on working with autism spectrum disorder: a systematic review (PROSPERO ID CRD42018112240).

White Papers

Jacobson, S., Dunn, M., Kreps, R.W., **Nevill, R.E.**, Huerta, I.*, & Maquera, E.* (2021). Housing, Supports, and Service Needs of Adults with Developmental Disabilities: State of Need in Central Virginia. Charlottesville, VA: University of Virginia STAR Initiative.

Nevill, R.E. and Haverkamp, S.M. (2013). Improving knowledge transfer to families of people with disabilities on the SSI application process. Delmar, NY: Policy Research Inc.

Aman, M.G. (**Nevill, R.** listed as contributor) (2012). Annotated Bibliography on the Aberrant Behavior Checklist (ABC). Unpublished Manuscript. Columbus, OH: The Ohio State University.

* Indicates student or mentee author

RESEARCH GRANTS

iTHRIV Scholar Investigator, *Advancing the Evidence-base for Mindfulness-Based Interventions for Treating Behavioral Health in Adults with Autism and Intellectual Disability* (7/1/2022 – 6/30/2024).

Funding Agency: iTHRIV Scholar Mentored Career Development Award, University of Virginia School of Education and Human Development (Co-PIs: Jason Papin. Bradford Worrall). Total Award: \$190,451

Principal Investigator, *Developing Future Leaders in Autism Healthcare Through Emergency Medical Training*. Funding Agency: Jefferson Trust, University of Virginia (04/01/2022 – 09/30/2022). Total Award: \$9,973.

Program Evaluator, *Blue Ridge Leadership Education in Neurodevelopmental Disabilities (Blue Ridge LEND)* (PI, Micah Mazurek). Funding Agency: Health Resources and Services Administration (7/1/2021 – 6/30/2026). Total Award: \$2,242,875.

Co-Principal Investigator, *Leveraging the ECHO in Education Model to Provide Support to Caregivers, Teachers, and Behavioral Therapists for Children with Developmental Disabilities During the COVID-19 Pandemic* (PI, Gail Lovette). Funding Agency: University of Virginia School of Education (8/1/2020 – 7/31/2021). Total Award: \$10,000

Co-Investigator and Program Evaluator, *Virginia Autism LINKS: Leading Innovation through Navigation, Knowledge, and Supports* (PI, Micah Mazurek). Funding Agency: Health Resources and Services Administration (9/1/2019 – 8/31/2023). Total Award: \$1,488,000.

Co-Investigator and Site Lead Clinician, *Multi-Site Validation Study of Eye Tracking-Based Measure of Autism Symptom Severity* (PI, Stephen Kanne). Funding Agency: Simons Foundation (7/1/2019-6/30/2022). Total Subaward: \$240,000.

Site Lead Clinician, *NIH Autism Center of Excellence: Girls' Neurogenetics Network* (PI, Kevin Pelphrey). Funding Agency: National Institute of Health (1/31/2019-7/31/2022). Total Award: \$2,315,911.

Autism Research Core Director, *Supporting Transformative Autism Research (STAR) Initiative* (PI, Micah Mazurek). Funding Agency: University of Virginia Strategic Investment Fund (7/1/2018-6/30/2021). Total Award: \$6,212,950

Principal Investigator, *Retention, Resilience, and Burnout of Staff Caregivers for Aggressive Adults with Developmental Disabilities*. Funding Agency: The Ohio State Nisonger Center Research Fund (07/07/16-07/06/17). Total Award: \$5,000

Co-Investigator, *Early Screening and Identification of Autism Spectrum Disorders* (PI, Darren Hedley). Funding Agency: La Trobe University 01/01/16-01/01/17). Total Award: AUD \$5,000.

Research Coordinator, *Efficacy of the Autism Detection in Early Childhood (ADEC) in a Clinically Referred Sample* (PI, Darren Hedley). Funding Agency: Nationwide Children's Hospital (08/01/13-07/31/15). Total Award: \$4,994

Student Principal Investigator, *Improving Knowledge Transfer to Families of People with Disabilities on the SSI Application Process* (Faculty PI, Susan Haverkamp). Funding Agency: Policy Research Inc. (01/01/12-01/01/13). Total Award: \$10,000.

SCHOLARLY PRESENTATIONS

National and International Peer Reviewed Presentations

1. **Nevill, R.E.**, Badgett, N.M., Lovette, G.E., Traub, J., Page, K. (2022, May). Use of the Videoconferencing-Based ECHO Model to Disseminate Applied Behavior Analysis to Inpatient

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- Psychiatric Settings. Oral Presentation at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.
2. Badgett, N.M., Byun, Y.H., Mazurek, M.O., **Nevill, R.E.** (2022, May). There's an App for That! Teaching Daily Living Skills Using Tablet-Based Technology. Oral Presentation at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.
 3. **Nevill, R.E.**, Lovette, G.E., Bateman, K.J., Bohac, G.E., Orlando, K., Page, K.D. (2021, May). University of Virginia ECHO for Caregivers. Oral Presentation at the Association for Behavior Analysis International 47th Annual Convention, Online.
 4. **Nevill, R.E.**, G. E. Lovette, G.E., & Mazurek, M.O. (2021, May). Echo Education: Autism in Schools – Pilot Data from a Teleconsultation Model Providing Educational and Behavioral Supports to Educators of Students with Autism. Poster Presentation at the International Society for Autism Research 2021 Annual Conference, Online.
 5. Byun, Y., **Nevill, R.E.**, Ingvarsson, E., Mairajuddin, R., Hardin, A., Meltzer, E., & Haskins, L. (2020, May). Teaching Water Safety Skills to Children With Autism Using a Train-the-Trainer Model. Oral Presentation at the 2021 Annual Behavior Analysis International Conference, Online.
 6. **Nevill, R.E.**, Lovette, G.E., Bateman, K., Orlando, K., Bohac, G., & Page, K. (2021, May). University of Virginia ECHO for Caregivers. Oral Presentation at the 2021 Annual Behavior Analysis International Conference, Online.
 7. Hausman, N., Javed, N., Bednar, M., Guell, M., Schaller, E., **Nevill, R.E.**, Kahn (2021, May). Interobserver Agreement: A Preliminary Investigation into How Much is Enough? Oral Presentation at the 2021 Annual Behavior Analysis International Conference, Online.
 8. Arevalo, A., Hagopian, L.P., Rooker, G., Dillon, C.M., Hausman, N., Bednar, M.K., **Nevill, R.E.**, & Padilla Dalmau, Y. (2021, May). A Case Example of the Disruptive Effect of Protective Procedures on Subtype-2 Automatically Self-Injurious Behavior. Oral Presentation at the 2021 Annual Behavior Analysis International Conference, Online.
 9. **Nevill, R.E.**, Lovette, G., Bateman, K., Sadler, K., Seide, J., Meltzer, E., & Hardin, A. (2019, August). *A pilot evaluation of ECHO in Education: Autism as a model for increasing autism and behavioral supports across Virginia schools*. Poster presented at the 2019 International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Glasgow, UK.
 10. **Nevill, R.E.**, Hedley, D., & Uljarević, M. (2019, August). *Replication and validation of the brief autism detection in early childhood (BADEC) in a clinical sample*. Poster presented at the 2019 International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Glasgow, UK.
 11. Zarcone, J.R., **Nevill, R.E.**, & Rooker, G. (2019, August). *Clinical assessment and treatment of elopement in children with autism spectrum disorder*. Oral presentation at the 2019 International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Glasgow, UK.
 12. **Nevill, R.E.**, & Haverkamp, S.M. (2019, May). *Effects of aggression subtypes in adults with developmental disabilities on direct support professional job turnover and performance outcomes*. Oral presentation at the at the 2019 Association for Behavior Analysis International Conference, Chicago, IL.

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13. Bateman, K., Lovette, G., **Nevill, R.E.**, & Sadler, K. (2019, May). *ECHO Ed: Using case based learning to increase knowledge and support for education teams working with students with autism spectrum disorder*. Oral presentation at the 2019 Association for Behavior Analysis International Conference, Chicago, IL.
14. **Nevill, R.E.**, Hedley, D., & Uljarević, M. (2019, May). *Replication and validation of the brief autism detection in early childhood (BADEC) in a clinical sample*. Poster presented at the 2019 International Society for Autism Research Meeting, Montréal, Quebec.
15. **Nevill, R.E.**, Zarcone, J.R., & Rooker, G. (2018, May). *A consecutive case series for the assessment and treatment of elopement*. Paper presented at the 2018 Association of Behavior Analysis International, San Diego, CA.
16. Hallgren, M., **Nevill, R.**, & Zarcone, J. (2018, May). *A replication and extension of tolerance training procedures with a child without cognitive impairment*. Poster presentation at the 2018 Association of Behavior Analysis International, San Diego, CA.
17. Javed, N., **Nevill, R.**, Rey, C., Rooker, G., & Zarcone, J. (2018, May). *Preliminary reliability analysis of the social impact of repetitive behavior scale*. Poster presentation at the 2018 Association of Behavior Analysis International, San Diego, CA.
18. **Nevill, R.**, & Havercamp, S.M. (2018, April). *The role of mindfulness, resilience, and coping in mitigating against burnout and turnover in direct support staff working with problem behavior*. Poster presented at the 2018 Gatlinburg Annual Conference, San Diego, CA.
19. **Nevill, R.** & Havercamp, S.M. (2018, March). *Gender differences in direct support professional's psychological coping with client aggression*. Poster presented at the 2018 Women in Behavior Analysis Conference, Nashville, TN.
20. Hallgren, M., **Nevill, R.**, & Zarcone, J. (2017, December). *A replication and extension of tolerance training procedures with a child without cognitive impairment*. Poster presentation at the Maryland Association for Behavior Analysis Annual Meeting, Baltimore, MD.
21. Javed, N., **Nevill, R.**, Rey, C., Rooker, G., & Zarcone, J. (2017, December). *Preliminary reliability analysis of the social impact of repetitive behavior scale*. Poster presentation at the Maryland Association for Behavior Analysis Annual Meeting, Baltimore, MD.
22. **Nevill, R.E.**, Bednar, M., Banz, T., and Hausman, N. (2017, May). *Masked functions of severe self-injury with and without restraint*. Association of Behavior Analysis International, Denver, CO.
23. **Nevill, R.E.** and Havercamp, H. (2016, July). *The role of mental health, physical health, and aggression of adults with DD in predicting positive coping and retention in direct care staff*. Oral presentation at IASSIDD 2016 World Congress, Melbourne, Australia.
24. Benson, B.A. and **Nevill, R.E.** (2016, July). *Mental and behavioral health of young adults with Down syndrome*. Oral Presentation at IASSIDD 2016 World Congress, Melbourne, Australia.
25. Hedley, D, **Nevill, R.E.**, Uljarević, M, Butter, E, and Mulick, J (2016, May). *Standardized ADOS-2 Toddler and Module 1 severity scores in a clinical sample*. International Meeting for Autism Research, Baltimore, MD.
26. Hedley, D., Brewer, N., **Nevill, R.E.**, Uljarević, M., Butter, E., and Mulick, J. (2016, May). *Clinician confidence, accuracy and child characteristics: Screening for ASD*. International Meeting for Autism Research, Baltimore, MD.

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27. **Nevill, R.E.**, Hedley, D., Fields, N., Monroy Moreno, Y., Wilkins, J., Mulick, J. A., and Butter, E. (2015, May). *Adaptive behavior profiles in toddlers with autism spectrum disorders*. International Meeting for Autism Research, Salt Lake City, Utah.
28. **Nevill, R.E.**, Hedley, D., Fields, N., Wilkins, J., Mulick, J., and Butter, E. (2015, April). *Comparisons of language profiles in toddlers with autism spectrum disorder, language disorder, and developmental delay*. Gatlinburg Conference, New Orleans, LA.
29. Hedley, D., **Nevill, R.E.**, Fields, N., Wilkins, J., Mulick, J., & Butter, E. (2014, August). *Language profiles in toddlers with autism spectrum disorder and developmental delay*. Second Annual Meeting of the Australasian Society for Autism Research, Melbourne, Australia.
30. **Nevill, R.E.** and Havercamp, S.M. (2014, June). *Comparing prenatal exposure to alcohol, cocaine, and nicotine and subsequent risk for a developmental disability: Linking epigenetic and neurological effects with cognitive outcomes*. American Association of Intellectual and Developmental and Developmental Disabilities Annual Conference, Orlando FL.
31. **Nevill, R. E.**, Hedley, D., Monroy Moreno, Y., Fields, N., Murphy, B., Wilkins, J., Mulick, J. A., & Butter, E. (2014, May). *Clinical validation of the Autism Detection in Early Childhood (ADEC) in referred toddlers from a US pediatric hospital*. International Society for Autism Research Annual Meeting, Atlanta, Georgia.
32. Hedley, D., **Nevill, R.E.**, Kryszak, E., Monroy Moreno, Y., Beinkampen, S., Fields, N., Murphy, B., Mulick, J. A., Brewer, N., Butter, E., & Wilkins, J. (2014, April). *Clinician confidence and accuracy in predicting final diagnosis of autism spectrum disorder in toddlers*. 47th Annual Gatlinburg Conference, Chicago, IL.
33. **Nevill, R.E.** and Havercamp, S.M. (2013, November). *Behavior problems and parenting stress: exploring the relationship using structural equation modeling*. Oral presentation given the National Association for the Dually Diagnosed 30th Annual Conference, Baltimore, MD.
34. Tanner, K., **Nevill, R.E.**, and Lane, A. (2013, October). *Evidence-based interventions for challenging behaviors in children with autism: Combining occupational and behavioral approaches*. Maternal and Child Health Bureau Training Programs Joint Poster Symposium, Columbus, OH.
35. **Nevill, R.E.**, and Havercamp, S.M. (2013, June). *Access to health care in adolescents with developmental disabilities and resulting parenting stress*. American Association of Intellectual and Developmental Disabilities Annual Conference, Pittsburg, PA.
36. **Nevill, R.E.** and Havercamp, S.M. (2012, July). *Mental and physical health in adults with developmental disabilities living in Ohio*. Oral presentation given at the International Association for the Scientific Study of Intellectual Disabilities 2012 World Congress.
37. **Nevill, R.E.** and Havercamp, S.M. (2012, June). *Effects of child characteristics on parenting stress due to co-occurring developmental disability and behavior problems*. American Association of Intellectual and Developmental Disabilities Annual Conference, Charlotte, NC.
38. Pugliese, C., White, S.W. and **Nevill, R.E.** (2009, May). *Social Skills Training in High Functioning Adolescents with Autism Spectrum Disorders*. International Meeting for Autism Research, Chicago, IL.

Invited Scholarly Presentations

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1. **Nevill, R.E.** (2020, October). *Self-Injury in intellectual disability populations: from function to intervention*. Oral Presentation given for the Olga Tennison Autism Research Centre Proseminar Series, La Trobe University, Melbourne, Australia.
2. **Nevill, R.E.** (2019, October). *Autism research strategies: Successful recruitment and study design*. Oral Presentation at the Supporting Transformative Autism Research Works in Progress Series, University of Virginia, Charlottesville, VA.
3. **Nevill, R.E.** (2018, November). *Assessment and treatment of severe problem behavior in children with ASD*. Oral Presentation at the Supporting Transformative Autism Research Works in Progress Series, University of Virginia, Charlottesville, VA.
4. **Nevill, R.E.** (2018, December). *How effective are parent-mediated interventions in targeting core functional areas in young children with autism?* Oral Presentation at the University of Virginia Autism Research Meeting, University of Virginia, Charlottesville, VA.
5. **Nevill, R.E.**, Hedley, D., Monroy Moreno, Y., Wilkins, J., Mulick, J. A., and Butter, E. (2015, November). *Screening and identifying developmental profiles of autism spectrum disorder in toddlers*. Oral Presentation at The Ohio State Nisonger Center Topics in IDD seminar series.

RELEVANT TRAININGS COMPLETED

Research Reliability, Autism Diagnostic Interview – Revised (2020)

Research Reliability, Autism Diagnostic Observation Schedule (2019)

ECHO Immersion Training, University of New Mexico (2018)

Teaching of Psychology Certification, The Ohio State University (2015)

Leadership Education in Neurodevelopmental Disabilities (LEND) Training, The Ohio State University (2011)

SERVICE

Leadership and Program Development

Director, *UVA Autism Research Core*, Supporting Transformative Autism Research Program, University of Virginia (2018 – Present)

- Hire, train, and supervise a team of 5 full-time research coordinators and 10 – 15 undergraduate research assistants
- Develop standard operations and fee structure for the autism research core
- Lead the team in supporting 18 autism-focused research studies across UVA since 2018
- Supervise recruitment strategies for autism-focused projects
- Consult with autism research labs on study protocol design and IRB applications
- Train team in administering cognitive, developmental, and socio-emotional assessments
- Supervise phenotypic assessments for autism studies, including ADOS-2 and ADI-R administrations
- Train and supervise team in collecting behavioral data for single subject design studies
- Provide continuing education and professional development mentoring for research coordinators and research assistants

Principal Investigator, *Autism DRIVE: Data System for Research Integration, Visualization, and Exchange* (autismdrive.virginia.edu) (2018 – Present).

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- Act as lead faculty in the development and maintenance of an online data system that houses an autism research registry, statewide autism resources directory, and educational offerings for community members
- Lead weekly planning meeting with software developers to develop, test, and refine the online system
- Collaborate with UVA's REDCap team to plan and develop a system for back end data storage and merging across autism research studies and datasets
- Use the Autism DRIVE as a key platform for autism research recruitment across UVA
- Direct research coordinators to conduct user testing and gather feedback on the system's functionality

Faculty Supervisor, *Family Navigation Services*, Supporting Transformative Autism Research Program, University of Virginia (2018 – 2019)

- Supervised a team of two family navigators focused on connecting autism families with resources
- Planned and implemented community outreach initiatives, including a community focus group and a statewide community autism conference
- Collaborated with FNs to create and maintain connections with key stakeholders in the autism community
- Worked with family navigators to develop team processes and an operations manual

Program Evaluation Experience

Program Evaluator (2021 – 2026). *Blue Ridge Leadership Education in Neurodevelopmental Disabilities (LEND)*. Funding Agency: Health Resources and Services Administration.

Program Evaluator (2019 – 2023). *Virginia Autism LINKS: Leading Innovation through Navigation, Knowledge, and Supports*. Funding Agency: Health Resources and Services Administration.

Local Presentations and Workshops

1. **Nevill, R.E.** (2020, November). *Challenging behavior at home: How to use evidence-based approaches*. Oral Presentation at the 2020 UVA Autism Hope Summit, Online.
2. **Nevill, R.E.** (2020, October). *Executive functioning: It's more than organization*. Oral Presentation at the Faison Center's 2020 Annual Conference, Online.
3. **Nevill, R.E.** (2020, August). *Executive Functioning: It's more than just organization*. Oral Presentation for the UVA Supporting Transformative Autism Research (STAR) COVID-19 Virtual Learning Event Series, Online.
4. **Nevill, R.E.** (2020, March). *Managing Challenging Behavior at Home*. Oral Presentation for the UVA Supporting Transformative Autism Research (STAR) COVID-19 Virtual Learning Event Series, Online.
5. **Nevill, R.E.** (2020, February). *Supporting 2e students with autism in the classroom*. Oral Presentation at the 2020 2e at W&M: Twice Exceptional Conference, College of William and Mary, Williamsburg, VA.
6. **Nevill, R.E.** (2019, December). *Understanding Intellectual and Developmental Disabilities: Promoting Knowledge, Support, and Self-Determination*. Keynote Presentation at the 2019 Annual Conference, Western State Psychiatric Hospital, Staunton, VA.

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7. **Nevill, R.E. & Zhong, N.** (2019, November). *Evidence-based interventions for children with autism*. Oral Presentation at the 2019 UVA Autism Hope Summit, Charlottesville, VA.
8. **Nevill, R.E.** (2019, November). *Autism 101: What everybody should know*. Oral Presentation at the 2019 UVA Autism Hope Summit, Charlottesville, VA.
9. Istvan, E.M. & **Nevill, R.E.** (2019, November). *Balancing the Sensory System*. Oral Presentation for the Parent Educational Advocacy Training Center Monthly Workshop Series, Online.
10. **Nevill, R.E.** (2019, May). *Responding to People with Autism in Crisis*. Training for the Thomas Jefferson Emergency Medical Services Council, Charlottesville, VA.
11. Rouch, E.F. & **Nevill, R.E.** (2019, February). *Understanding women and girls on the autism spectrum*. Oral presentation hosted by the Virginia Institute of Autism, Charlottesville, VA.
12. **Nevill, R.E.** (2018, October). *Understanding autism: Providing support to individuals with autism*. Oral Presentation at the 2018 Association for Healthcare Documentation Integrity Conference, Lynchburg, VA.
13. Zarcone, J.R. & **Nevill, R.E.** (2018, August). *Introduction to applied behavior analysis in the classroom*. One-day workshop at the Maryland Center of Developmental Disabilities, Baltimore, MD.

Conference and Event Planning

Autism Hope Summit, University of Virginia (2019)

Autism Community Focus Group, Charlottesville, VA (2019)

Journal Editor Boards

Editorial Board Member, *Journal of Intellectual Disability Research*

Ad hoc Reviewer

American Journal of Intellectual and Developmental Disabilities, Autism, Behavior Analysis in Practice, Journal of Autism and Developmental Disorders, Journal of Intellectual and Developmental Disabilities, Journal of Intellectual Disability Research, Research in Autism Spectrum Disorders

Advisory Board Memberships

Autism Sanctuary, LLC, Waverly, Virginia (2021 – Present)

TEACHING

Courses Taught

Instructor, EDHS 3110-1: *Understanding Autism*, University of Virginia, (Spring 2019, Spring 2020)

Instructor, BEHAVO 426: *Behavioral Assessment*, Simmons University (Summer 2018)

Instructor, PSYCH 1100: *Introductory Psychology*, The Ohio State University (Fall 2011, Winter 2012, Spring 2012, Fall 2012, Spring 2013)

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Invited Guest Lectures

Guest Lecturer, PSYC 449: *Introduction to Autism*, University of Richmond (Spring 2021, Anticipated).
Topic: Promoting Executive Functioning in Individuals with Autism.

Guest Lecturer, EDHS 2600: *Introduction to Applied Behavior Analysis*, University of Virginia (Fall 2020).
Topic: Applied Behavior Analysis and Clinical Psychology.

Guest Lecturer, EDLF 7300: *Foundations of Educational Leadership*, University of Virginia (Fall 2019, Fall 2020). Topics: Autism Research at UVA; Surviving Graduate School and Early Career Planning.

Guest Lecturer, OT 6140: *Occupational Therapy Task Analysis & Core Skills*, The Ohio State University (Fall 2013, Fall 2014) Topic: Behavior Modification with Children with Autism and Related Developmental Disabilities.

Guest Lecturer, OT 6140: *Occupational Therapy Task Analysis & Core Skills*, The Ohio State University (Fall 2013). Topic: Principles of Behavior: An Introduction to Behavioral Principles for Clinical Settings.

Other Teaching Experience

Faculty Teaching Seminar Instructor, *Fair and Efficient Grading*, Center for the Advancement of Teaching, The Ohio State University (2013)

Graduate Teaching Seminar, *Fair and Efficient Grading*, Center for the Advancement of Teaching, The Ohio State University (2013)

Teaching Assistant, HD 2314: *Human Sexuality*, Virginia Tech (2009)

Mentoring

Elaine Drigotas, B.A. – Masters in Applied Developmental Science (2021 – 2022)

Rachel Corney, Undergraduate Senior Thesis, Psychology (2020 – 2021)

Laura Trueworthy, B.S. – Masters in Applied Developmental Science (2020 – 2021)

Britney Huff, Undergraduate Senior Thesis, Interdisciplinary Studies (2019 – 2020)

Emily Meltzer Istvan, MA, OTR/L – Independent research (2018 – 2020)

Young hee Byun, MA, – Masters in Applied Developmental Science (2018 – 2019)

CLINICAL WORK

Kennedy Krieger Institute and Johns Hopkins University School of Medicine, Baltimore, MD

Behavioral Psychology Postdoctoral Fellow, Neurobehavioral Unit – Inpatient (2017 – 2018)

- Supervised the treatment teams of individuals with severe problem behavior hospitalized on an inpatient unit for behavioral treatment of individuals with intellectual and developmental disabilities
- Developed and oversaw implementation of behavioral assessment and treatments using evidence-based approaches, including applied behavior analysis
- Provided regular consultation to parents of patients on their child's progress
- Communicated with insurance reviewers to advocate for patients' continued funding
- Collaborated with postdoctoral mentor on multiple single subject and group design studies
- Taught ABA workshops for parents and families of inpatients

Clinical Specialist, Neurobehavioral Unit – Inpatient (2016 – 2017)

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- Worked as a behavioral therapist on an inpatient hospital unit designed for the assessment and treatment of severe problem behavior in individuals with intellectual and developmental disabilities
- Acted as lead therapist on a behavioral treatment team for a child with treatment resistant self-injury and aggression for 8 months
- Completed a variety of behavioral assessments and treatment evaluations, including functional analyses and competing stimulus assessments
- Conducted parent training for family members, educators, and BCBAs of patients using behavioral skills training
- Prepared weekly insurance review and progress notes for billing purposes

The Ohio State University Nisonger Center UCEDD, Columbus, OH

Behavior Support Specialist, Functional Assessment Services (2015 – 2016)

- Conducted functional behavioral assessments and intensive interventions for adults with intellectual and developmental disabilities engaging in complex challenging behaviors who had previously been unresponsive to behavioral support services
- Collected and interpreted behavioral data from across home and community settings
- Developed behavioral intervention plans for clients and trained caregivers on implementation

Behavior Support Specialist, Adult Behavior Support Services (2013 – 2016)

- Assessed and developed behavior intervention plans for adults with intellectual and developmental disabilities engaging in challenging behavior in community settings
- Trained caregivers and staff on behavior plan implementation
- Collected, analyzed, and graphed monthly behavioral data
- Wrote monthly progress reports for the local county board of developmental disabilities
- Presented and justify needs for restrictive procedures at human rights committee hearings

Pre-Doctoral Trainee, Autism Spectrum Disorder and Family Interdisciplinary Diagnostic Clinics (2011 – 2012)

- Completed psychological evaluations for ASD, neurodevelopmental disorders, and related diagnoses as part of an interdisciplinary diagnostic team in children aged 1 through 18 years
- Worked as part of an interdisciplinary developmental assessment team to conduct interviews and deliver feedback
- Completed diagnostic interviews for autism and related neurodevelopmental disorders

Pre-Doctoral Trainee, Early Childhood Education Preschool (2010 – 2011)

- Delivered early intervention services based on Early Start Denver Model to young children with autism spectrum disorder and global developmental delay

Nationwide Children's Hospital, Columbus, OH

Pre-Doctoral Extern, Child Development Center (2012 – 2013)

- Conducted diagnostic evaluations with children aged 6 months to 18 years and their families to evaluate for ASD and related neurodevelopmental disorders
- Completed chart reviews and intake interviews with referred children and their families
- Wrote assessment reports and delivered diagnostic feedback to families
- Delivered short-term parent behavior management training