

# Gail E. Lovette

405 Emmet Street  
Charlottesville, VA 22904  
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## EDUCATION

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**University of Virginia**, Charlottesville, VA

**Ph.D.**, Reading Education, 2014

Dissertation: *Reading preparation of principals: A review of U.S. initial principal licensure requirements*

Advisor: Michael C. McKenna, Ph.D.

**The George Washington University**, Washington, DC

**M.A.**, Educational Leadership and Administration, 2006

**State University of New York, College at Geneseo**, Geneseo, NY

**B.S. in Education**, Elementary Education, 2000

## PROFESSIONAL EXPERIENCE

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**Assistant Professor, Teaching Faculty**, 2022-present

University of Virginia, School of Education and Human Development, Charlottesville, VA

**Elementary Reading Specialist**, 2021-2022

Charlottesville City Schools, Charlottesville, VA

**Lecturer**, 2021-2022

University of Virginia, School of Education and Human Development, Charlottesville, VA

**Assistant Professor, Research Faculty**, 2016-2021

University of Virginia, School of Education and Human Development, Charlottesville, VA

*Core Research Faculty*, Supporting Transformative Autism Research (STAR) Initiative, 2018-2021

*Director of Turnaround Partnerships*, 2016-2018

Principal Investigator and Director of Curry Turnaround Partnerships with five Virginia Department of Education (VDOE) priority-identified elementary schools. Sustainably built leadership and instructional capacity in literacy, mathematics, and school and classroom climate through iterative coaching, modeling, and collaborative professional learning

Directly supervised 4 university staff positions; collaborated with several faculty members to provide support to schools

Total overall funding: \$3.3 million

**Instructor**, 2015-2016

University of Virginia, School of Education and Human Development, Charlottesville, VA

Longwood University, College of Education, Farmville, VA

**Clinician and Education and Outreach Specialist, 2014-2016**  
McGuffey Reading Center, University of Virginia, Charlottesville, VA

**Doctoral Student Clinician, 2011-2012**  
McGuffey Reading Center, University of Virginia, Charlottesville, VA

**Graduate Research and Teaching Assistant, 2010-2014**  
University of Virginia, Curry School of Education, Charlottesville, VA

**K-12 Administrator, 2007-2010**  
Assistant Principal, Falls Church City Public Schools, Falls Church, VA  
Intersession Principal, Alexandria City Public Schools, Alexandria, VA

**Elementary Grades Classroom Teacher, 2001-2007**  
Alexandria City Public Schools, Alexandria, VA

## **GRADUATE AND UNDERGRADUATE COURSE TEACHING EXPERIENCE**

### **University of Virginia**

#### *Graduate*

EDIS 9810: Capstone Proposal Seminar (Doctoral; **online**); 2023  
EDLF 8383: Qualitative Inquiry (Doctoral; **online**); 2023, 2021  
EDIS 8060: Advanced Seminar in Instruction (Doctoral; **online**); 2022  
EDLF 8382: Introduction to Educational Inquiry (Doctoral; **online**); 2022, 2020  
EDLF 5301: Academic Writing (Doctoral, **online**); 2022  
EDIS 5410: Young Adult Literature (**online**); 2022, 2021, 2020, 2019, 2018, 2012, 2011  
EDIS 7720: Word Study: Language Structures and Phonics (**online**); 2018, 2016, 2015  
EDIS 7710: Reading in the Content Areas (**online**); 2014, 2013  
EDIS 7700: Foundations of Reading Instruction (**online**); 2018, 2016  
EDIS 5740: Reading Diagnosis and Remediation II: 2018, 2017, 2014  
EDIS 5730: Reading Diagnosis and Remediation I: 2017, 2016

#### *Undergraduate*

EDIS 5710: Reading in the Content Areas (**online**); 2013  
EDIS 5310: Differentiating Reading Instruction; 2015, 2014  
EDIS 5230: Reading Diagnosis and Remediation for Reading Instruction; 2018  
EDIS 5010: Curriculum and Instruction for Elementary and Special Education; 2011  
EDIS 2010 and 2881: Teaching as a Profession and Field Experience; 2010, 2011

### **Longwood University**

READ 550: Literacy and Learning in the Content Classroom (**online**); 2015, 2016, 2017  
READ 530: Adolescent Literacy (**online**); 2016

## **PUBLICATIONS**

### **Peer Reviewed Publications**

Rojo, M., Doabler, C.T., Gersib, J., Fall, A.M., Longhi, M.A., Roberts, G., Kimmel, G.L.,  
Uy, J., **Lovette, G. E.**, Ghafghazi, S., Powell, S.R., & Therrien, W.J. (under

- review). Challenging educational inequities in early STEM instruction: A case for urgency. *The Elementary School Journal*.
- Nevill, R. E., **Lovette, G. E.**, Bateman, K. J., Badgett, N., Fuhrman, E., Bohac, G., Orlando, K., & Page, K. (under review). Caregiver ECHO: A model for delivering virtual behavior consultation to families during the COVID-19 pandemic.
- Wilson, S.E., Therrien, W.J., VanUitert, V.J., Benson, S., **Lovette, G. E.**, Longhi, M.A., Powell, S.R., & Doabler, C.T. (under review). Inquiry-based science instruction for students with disabilities: A systematic and meta-analytic review.
- McLucas, A.S., Wilson, S.E., **Lovette, G. E.**, & Therrien, W.J. (2022). Lead exposure in children: What special educators need to know. *Teaching Exceptional Children* (digital ahead of print).
- Benson, S. K, **Lovette, G. E.**, Therrien, W., Doabler, C., & Longhi, M. (2022). Rubrics: Useful beyond assessment, *Science and Children*, 59(5), 52-56.
- Doabler, C.T., Therrien, W.J., Longhi, M.A., Roberts, G., Hess, K. E., Maddox, S. A., Uy, J.; Benson, S., **Lovette, G. E.**, VanUitert, V. J., Powell, S.R., Sampson, V.S., & Toprac, P. (2021). Efficacy of a Second-Grade Science Program: Increasing Science Outcomes for All Students. *Remedial and Special Education*, 42(3), 140-154.
- Lovette, G. E.** (2013). Reading preparation of secondary ELA teachers: A U. S. survey of state licensure requirements. *Journal of Adolescent and Adult Literacy*, 57, 193-203. doi:10.1002/JAAL.222
- Ruday, S., Conradi, K., Heny N., & **Lovette, G. E.** (2013). “You can’t put the genie back into the bottle”: English teachers’ beliefs and attitudes regarding digital literacies in the classroom. *Literacy Research, Theory, Method and Practices*, 198-214.

### Opinion

- Lovette, G. E.**, & Alden, K. M. (2019, December 17). It’s not just teachers who need a lesson in the science of reading. *Education Week*.

### Invited Commentary

- Willingham, D. T., & **Lovette, G. E.** (2014, September 26). Can reading comprehension be taught? *Teachers College Record*.

### Book Chapters

- Lovette, G. E.**, & Walpole, S. (2018). Reading fluency: Helpful handout for the school. In G.G. Bear & K. Minke (Eds.), *Supporting students at school and at home*. Bethesda, MD: National Association of School Psychologists.
- McKenna, M. C., Franks, S., & **Lovette, G. E.** (2011). Using reading guides with struggling readers in grades 3 and above. In R. L. McCormick & J. R. Paratore (Eds.), *After early intervention, then what?: Teaching struggling readers in grades 3 and beyond* (2nd ed.). Newark, DE: International Reading Association.

### In the Media

- [Help Coming for Caregivers of Developmentally Delayed Kids, Thanks to these Professors.](#) *UVA Today*, (2021, August 10)

[How Two Professors Helped Secure Flint's Water Crisis Settlement.](#) *UVA Today*, (2020, August 24).

[How to get your kids to do their schoolwork while getting your own work done.](#) *UVA Today* (2020, March 18).

[Q&A: We Know How to Teach Reading. Why Aren't Students Getting Better at It?](#) *UVA Today*, (2020, January 21).

[U.Va. Professors Assist in Flint Class Action Suit.](#) *The Cavalier Daily*, (2018, September 5).

[Curry School Professors Contribute to Legal Victory for Flint Students.](#) *UVA Today*, (2018, June 5).

## PRESENTATIONS

McLucas, A.S.\*, Therrien, W.J., Wilson, S.E.\*, Lovette, G.E. (2023, March). Lead and Special Education. Paper presented at the 2023 Council for Exceptional Children Annual Convention. Louisville, KY.

Rojo, M.\*, Gersib, J.\*, Ghafghazi, S., Longhi, M., Doabler, C. T., & **Lovette, G. E.** (2023, March). *Guided Inquiry ROCKS! An equitable approach to earth science instruction.* Paper presented at the 2023 Council for Exceptional Children Annual Convention. Louisville, KY.

**Lovette, G. E.** (2022, September) *Wading through the reading data as an Instructional Leader: Establishing systems for an effective MTSS.* Invited Speaker at the 2022 William & Mary Science of Teaching Reading Conference. Williamsburg, VA.

McLucas, A.S.\*, Wilson, S.E.\*, **Lovette, G. E.**, & Therrien, W.J. (2022, January). *Lead exposure in children: What special educators need to know.* Poster Presentation at the Council for Exceptional Children Convention & Expo, Orlando, FL.

Doabler, C. T., Longhi, M. A., Kimmel, G., Lesner, T., **Lovette, G. E.**, Clarke, B., & Therrien, B. (2022, January). *STEM Instruction for ALL: Insight into what works and for whom.* Paper presented at the 2022 Council for Exceptional Children Annual Convention. Orlando, FL.

Nevill, R.E., **Lovette, G. E.**, & Mazurek, M. (2021, May). *Echo in Education: Autism in Schools – Pilot Data from a Teleconsultation Model Providing Educational and Behavioral Supports to Educators of Students with Autism.* Poster Presentation at the International Society for Autism Research Annual Meeting, Online.

Nevill, R.E., **Lovette, G. E.**, Bateman, K., Bohac, G., Orlando, K., & Page, K. (2021, May). *University of Virginia ECHO for Caregivers.* Oral Presentation at the Association for Behavior Analysis International 47<sup>th</sup> Annual Convention, Online.

**Lovette, G. E.** (2020, October). *Instructional leadership counts: Why need to know the science of reading.* Invited presentation at the 4<sup>th</sup> Annual Conference of The Reading League. [Virtual Conference due to COVID-19 pandemic]

**Lovette, G. E.**, Hosp, J. L., & Therrien, W. J. (2020, July). *Comparing the accuracy of two popular early literacy screeners.* Poster presented at the meeting of the Society for the Scientific Study of Reading, Newport Coast, CA. [Conference canceled due to COVID-19 pandemic]

**Lovette, G. E.** (2019, October). *Moving beyond the discussion board: Developing a dynamic community of engaged learners in an online course through Flipgrid.* Oral Presentation at the University of Virginia Teaching with Technology Summit: Digital Pedagogy in Action.

- Nevill, R.E., **Lovette, G. E.**, Bateman, K., Sadler, K., Seide, J., Meltzer, E., & Hardin, A. (2019, August). *A Pilot Evaluation of ECHO in Education: Autism as a Model for Increasing Autism and Behavioral Supports across Virginia Schools*. Poster presented at the 2019 International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Glasgow, UK.
- Bateman, K. J., **Lovette, G. E.**, Nevill, R., & Sadler, K. (2019, May). *ECHO in Education: Using case based learning to increase knowledge and support for education teams working with students with ASD*. Panel presented at the meeting of the Applied Behavior Analysis International, Chicago, IL.
- Lovette, G. E.** (2014, December). *Reading preparation of principals: A review of U.S. initial principal licensure requirements*. Paper presented at the meeting of the International Reading Association, Marco Island, FL
- Lovette, G. E.** (2014, December). *Academia 101: Navigating the journey from doctoral student to literacy professional*. Alternative session presented at the meeting of the International Reading Association, Marco Island, FL.
- Lovette, G. E.**, Smith, J., & Brodeur, K. (2013, December). *Doctoral Student Innovative Community Group Study Group Series*. Daily study groups presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- McKenna, M. C., Cohen, J., China, K., **Lovette, G. E.**, & Copp, S. B. (2013, April). *Technology and literacy: The Microsoft Teacher Education Initiative's new open-access tools for teacher educators*. Paper presented at the meeting of the International Reading Association, San Antonio, TX
- Lovette, G. E.**, & Copp, S. B. (2012, November). *Reading preparation of secondary ELA teachers: A national survey of state requirements*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Ruday, S., Henry, N., Conradi, K., & **Lovette, G. E.** (2012, November). *Secondary English Teachers' Beliefs and Attitudes Regarding Digital Literacies in the Classroom*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Schuldt, L. C., **Lovette, G. E.**, & Smith, J. (2012, November). *Doctoral Student Innovative Community Group Study Group Series*. Daily study groups presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- Jang, B. G., Paik, H., & **Lovette, G. E.** (2012, November). *Korean literacy teachers' beliefs about the Korean national curriculum and standards and their implications for American education*. Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NE.
- Salerno, A.S., & **Lovette, G. E.** (2012, March). *Licensure Requirements: A State-by-State Synthesis of Regulations for ESOL and Content Area Teachers*. Paper presented at the annual meeting of the TESOL International Association, Philadelphia, PA.
- Hughes, E. M., Schuldt, L. C., & **Lovette, G. E.** (2011, November). *Doctoral Student Innovative Community Group Study Group Series*. Daily study groups presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.

## **FUNDED GRANTS**

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Therrien, W. J. with Doabler, C. T. (2017-2022). *Promoting Scientific Explorers among Students with Learning Disabilities*. National Science Foundation, \$2,500,000. Investigator.

**Lovette, G. E.** (P.I.) with Nevill, R. E. (Co-I.) (2020-2021). *Leveraging the ECHO in Education Model to Provide Support to Caregivers, Teachers, and Behavioral Therapists for Children with Developmental Disabilities During the COVID-19 Pandemic*. Curry School of Education and Human Development IDEAS Grant, \$10,000. Principal Investigator.

Therrien, W.J. with Kennedy, M. (2019-2024). Special Education Teacher Educators for the Future (SEEDS). Sponsored by Office of Special Education Programs, \$1,250,000.00. Core Faculty.

**Lovette, G. E.** (2015-18). *Priority School Partnerships*. Virginia Department of Education priority-identified school partnerships, \$3,300,000. Principal Investigator.

## **HONORS AND AWARDS**

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*George Graham Scholarship*, Curry Foundation, University of Virginia, 2012-2013

*Ullin W. Leavell Award*, Curry Foundation, University of Virginia, 2013, 2012, 2011

*All-University Graduate Teaching Assistant Award in Social Sciences and Education*, Teaching Resource Center, University of Virginia, 2012

*Outstanding Graduate Teaching Assistant Award*, Curriculum Instruction and Special Education Department, Curry School of Education and Human Development, University of Virginia, 2012

*Jean R. Butcher Fellowship*, Curry Foundation, University of Virginia, 2011-2012

*Barbara Labrecque-Corbin Scholarship*, Curry Foundation, University of Virginia, 2010-2011

*ETS Recognition of Excellence Award*, Educational Testing Service, 2003

## **SERVICE**

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Educational Expert (pro-bono), DR, et al. v. MDE (Flint Community Schools), et al., *Education Law Center, American Civil Liberties Union-Michigan, and White and Case LLP.*, 2017-present

Vice-Chair, Long Range Planning Advisory Committee, *Albemarle County Public Schools*, 2017- 2022.

Co-Chair, Parent Council, *Albemarle County Public Schools*, 2018- 2021

## **LEADERSHIP AND PROFESSIONAL INVOLVEMENT**

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*Peer Reviewer, Teaching Exception Children*, 2022- present

*Peer Reviewer, The Journal of Adolescent & Adult Literacy*, 2017- present

*Grant Reviewer, Literacy for Learning, Living, and Leading in Georgia*, Georgia Department of Education, 2018, 2020, 2021

*Peer Reviewer, The Reading Teacher*, 2017- 2021

*Peer Reviewer, P. David Pearson Scholarly Impact Award, Literacy Research Association*, 2016-2019

*Proposal Reviewer, Literacy Research Association*, 2013-2019

*Peer Reviewer, Literacy Research: Theory, Method, and Practice*, 2017

*Session Chair, Literacy Research Association*, 2017, 2014, 2013

*Grant Reviewer, Georgia Striving Readers Comprehensive Literacy Program, Georgia Department of Education, 2015, 2014, 2013*

*Peer Reviewer, The High School Journal, 2014*

*Co-Chair, Doctoral Students Innovative Community Group, Literacy Research Association, 2010- 2013*

*Peer Reviewer, Literacy Research Association Yearbook, 2013*

*Guest Area Co-Editor, Journal of Literacy Research, December 2010*

## **CONSULTING**

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National Center on Improving Literacy, Targeted Technical Assistance Pool, 2023-present

Oneida BOCES Sauquoit Valley, Sauquoit Valley Central Schools, NY, 2022- present

Frontier Regional and Union 38 School District, South Deerfield, MA 2022-present

Charlottesville City Schools, Charlottesville, VA 2022- present

Resurrection- St. Paul School, Ellicott City, MD 2023

Alexandria City Public Schools, Alexandria, VA, 2022

Zachary Community Schools, Zachary, LA, 2019-2021

Nelson County Public Schools, Lovingston, VA, 2018-2020

Seven Rivers Independent School, Charlottesville, VA, 2017-2019

Virginia Episcopal School, Lynchburg, VA, 2017-2019

## **PROFESSIONAL LICENSURE, CERTIFICATION, TRAINING**

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**Virginia Postgraduate Professional License** (expires June 30, 2033):

Administration and Supervision, PK-12

Elementary Education, PK-6

English as a Second Language, PK-12

Reading Specialist

**Dynamic Indicators of Basic Early Literacy Skills (DIBELS), 8<sup>th</sup> edition:**

*Certified Trainer*, University of Oregon, 2019

**Institute of Multi-sensory Education (IMSE):**

Comprehensive Orton-Gillingham, 30-hour training, 2018

Intermediate Orton-Gillingham, 30-hour training, 2019

**Autism Diagnostic Observation Scale-2 (ADOS-2) Administration:**

University of Virginia, 21-hour training, 2018