

## **EDUCATION**

---

Doctor of Philosophy, 2010

University of Virginia

Social Foundations of Education, School of Education & Human Development

Master of Education, 2005

University of Virginia

Social Foundations of Education, School of Education & Human Development

Bachelor of Music Education, 1997

Indiana University, with High Distinction

School of Music

## **PROFESSIONAL EXPERIENCE**

---

**Associate Professor, 2022-present**

*School of Education & Human Development, University of Virginia*

**Assistant Professor, 2014-present**

*School of Education & Human Development, University of Virginia*

### **Higher Education Administration**

Undergraduate Major: Youth and Social Innovation (YSI)

*School of Education & Human Development, University of Virginia*

Program Area Director, 2018-present

Program Manager, 2012-2014

Service-Learning Youth Program: The Young Women Leaders Program (YWLP)

*Women's Center & School of Education & Human Development, University of Virginia*

YWLP Leadership Team: Director of Instruction, 2018-present

Assistant Director, 2008-2018

American University Hillel, Washington, D.C.

Assistant Director, 2003-2004

Program Director, 2000-2003

### **Research Assistant**

*University of Virginia*

Young Women Leaders Program (YWLP), 2007-2008

Darden/Curry Partnership for Leaders in Education (PLE), 2005-2007

Preschool Language and Literacy Lab (P3L), 2004

### **Teacher**

*Fairfax County Public Schools (middle and high school), Fairfax County, VA*

Director of Bands, Ormond Stone Middle School, 1997-2000

Summer Band Teacher/Band Camp Sectional Leader, 1997-2000

## **HIGHER EDUCATION TEACHING EXPERIENCE (UVA)**

---

### **Undergraduate Teaching**

#### *YSI Core Coursework*

“So You Want to Change the World: Foundations of Community Engagement” EDHS 1120  
Students learn principles of engaging with youth and communities while working with youth

“Introduction to Youth and Social Innovation” EDHS 2840  
Situates the field for the new cohort of YSI majors

“Youth and Social Innovation Capstone I & II” EDLF 4000, EDHS 4400  
Students’ yearlong YSI major capstone project with community partners

#### *YSI Practice Coursework*

*The following service-learning courses accompany students’ yearlong experience as a mentor or group facilitator in the Young Women Leaders Program*

“Issues Facing Adolescent Girls” EDHS 2891 (Young Women Leaders Program - YWLP)

“Practice in Youth and Community Engagement” EDHS 2900 (YWLP)

“Fostering Leadership in Girls and Women I” EDLF 3500 (YWLP)

“Fostering Leadership in Girls and Women II” EDLF 3500 (YWLP)

#### *Additional YSI Coursework*

“Social Innovation in Nepal” EDHS 3400  
Pre-departure course in advance of Social Innovation in Nepal study abroad course

“Advocating for Youth: Making Your Ideas Matter” EDHS 2950  
Undergraduate writing course

“Multicultural Education” EDLF 5000

### **Doctoral Committee Membership**

Member, Meredith McCool, Curriculum and Instruction Ed.D. Capstone Committee

Member, Molly Davis, Clinical and School Psychology Ph.D. Dissertation Committee

Member, Lara Spiekermann, Clinical and School Psychology Ph.D. Dissertation Committee

Member, Elana Jablon, Clinical and School Psychology Ph.D. Dissertation Committee

Member, David-Aaron Roth, Curriculum and Instruction Ed.D. Capstone Committee

## **UNDERGRADUATE EDUCATION LEADERSHIP ACTIVITIES**

Recipient, IDEAS Academic Grant, School of Education and Human Development, 2022-2023

Laboratory of Citizen Education and Leadership (LoCEL)

Faculty Teaching Consultant, Center for Teaching Excellence, 2016-Present

Scholar, Community-Engaged Teaching Program, 2021

Scholar, Scholarship of Teaching and Learning Scholars Program, 2019-2020

Recipient, Thrive Grant, Center for Teaching Excellence, Spring 2019 & Spring 2020  
Facilitator, The Center for Teaching Excellence's Course Design Institute, Summer 2016-2019  
Facilitator, The Center for Teaching Excellence's c3design (online CDI), Summer 2020  
Member, Innovations in Pedagogy Summit Advisory Committee, 2018-2019  
Invited Speaker, College Civic Engagement Courses Instructor Orientation, 2016

### **UNDERGRADUATE EDUCATION PROFESSIONAL DEVELOPMENT**

Teaching Race at UVA: Faculty Development Seminar, Summer 2018  
The Faculty Seminar on the Teaching of Writing, Summer 2015  
Green Dot Faculty Training, January 2015  
Course Design Institute, May 2013 & June 2014  
Dialogue on Race Facilitator Training, January 2012

### **SERVICE**

---

#### **Program/Department**

Youth and Social Innovation Program Area Director, 2018-Present  
Youth and Social Innovation Academic Advisor, 2014-Present

#### **School**

Faculty Council, 2020-2022  
Faculty Workgroup on Teaching, 2021  
Lecture Series on Higher Education Organizations and DEI Subcommittee, 2021  
Undergraduate Committee, 2015-Present  
Assessment Committee, 2017  
Curriculum and Program Review Committee, 2015-16 (Member), 2016-17 (Chair)  
Search Committees: EDHS Department Chair, Innovation Program Area Director Faculty Position, Counselor Education Faculty Position

#### **University**

Ad Hoc Working Group on Teaching Innovations, 2021  
Graduate Teaching Awards Committee, 2021  
Commonwealth Innovative Internship Fund and Program Task Force, 2020-present  
Men's Leadership Project Advisory Committee, 2017-2020  
Mentoring Institute, Faculty Mentor, 2015-2019  
Civic Engagement Service-Learning Committee, 2018-2019  
Green Dot Training Facilitator, 2015-2018  
Oral Communication Assessment Committee, 2016  
Jefferson Public Citizens Undergraduate Community Engagement Undergraduate Research Grant, Advisor, 2015-2017  
Jefferson Public Citizens Undergraduate Community Engagement Undergraduate Research Grant, Article Reviewer, 2013-2015  
Teaching and Research Working Group, Women's Center, 2014  
Young Women Leaders Program Mentoring Coordinator Search Committee, 2013-14  
Dialogue Across UVA Discussion Group, 2011  
Faculty-Staff and Student Sustained Dialogue Working Group, 2010-2011

### **Profession**

Founding Member, Youth Work Education Collective  
Member, American Education Research Association  
Member, Society for Community Research and Action  
Member, International Association for Research on Service-Learning & Community Engagement (IARSLCE)  
Article Reviewer, *Girlhood Studies*, 2016, 2018 & *Teachers College Record*, 2022

### **Community**

Member, Racial Justice Initiative Steering Committee, Congregation Beth Israel, 2020-2021  
Member, Congregation Beth Israel Social Action Committee, 2017-2022  
Participant, Dialogue on Race Study Group, 2010  
Writer, Promise Neighborhoods Grant-Writing Group, 2010

## **RESEARCH AND SCHOLARLY ACTIVITIES**

---

### **Articles and Chapters**

- Levy, M.K.**, Abanavas, B., Breslow, G., Croteau, G., Harris, E., Hernholm, S., Lawrence, E.C., & Panilaitis, B. (2017). Specialized after-school programs: Five case studies. In N.L. Deutsch (Ed.). *After-school programs to promote positive youth development: Integrating research into practice and policy (Vol. 2)* (pp. 37-69). New York: Springer.
- Levy, M. K.** (2012). "Boys fight, girls fight": Adolescent girls speak about girls' aggression. *Girlhood Studies*, 5(2), 45-64.
- Salmonowicz, M. J., & **Levy, M. K.** (2009). Turning around Maple Shade Middle School: A principal's initial reform efforts. *Journal of Cases in Educational Leadership*, 12(1), 26-37.
- Duke, D. L., Tucker, P. D., Higgins, J., Lanphear, L., **Levy, M. K.**, & Salmonowicz, M. J. (2008). Are local policies supporting instruction becoming standardized? *Leadership and Policy in Schools*, 7, 1-29.
- Duke, D. L., Tucker, P. D., Salmonowicz, M. J., & **Levy, M. K.** (2008). U-turn required: How Virginia's first school turnaround specialists are meeting the challenges of improving low-performing schools. In W. K. Hoy & M. F. DiPaola (Eds.), *Improving schools: Studies in leadership and culture*, (pp. 137-167). Charlotte, NC: Information Age Publishing.
- Tucker, P. D., Salmonowicz, M. J., & **Levy, M. K.** (2008). Values and practices in low-performing schools: Virginia School Turnaround Specialist principals and comparison principals. *Educational Research Service Spectrum: Journal of Research and Information*.

Duke, D. L., Tucker, P. D., Salmonowicz, M. J., & **Levy, M. K.** (2007). How comparable are the perceived challenges facing principals of low-performing schools? *International Studies in Educational Administration*, 35(1), 3-21.

Duke, D. L., Tucker, P. D., Salmonowicz, M. J., & **Levy, M.** (2006). Challenges facing principals of low-performing schools. *Educational Practice and Theory*, 28(2), 5-25.

### Books

Duke, D. L., Tucker, P. D., Salmonowicz, M. J., **Levy, M. K.**, & Saunders, S. (2008). *The teacher's guide to school turnaround*. Lanham, MD: Rowman & Littlefield.

### Professional Reports

Lawrence, E. C., **Levy, M.**, Martin, N., & Strother-Taylor, J. (May 2008). *One-on-one and group mentoring: An integrated approach*. U. S. Department of Education Office of Safe and Drug-Free Schools and Mentoring Resource Center.

### Presentations

**Levy, M.K.**, \*Roth, D., \*Behar Gaudenzi, V., \*Nguyen, A., \*Peart, G., and \* Wu, R. (2023, May). *Youth and Social Innovation Capstone Course*. Presentation at the 10<sup>th</sup> Annual Innovations in Pedagogy Summit of University of Virginia's Center for Teaching Excellence, Charlottesville, VA.

**Levy, M.K.**, Taggart, J., and \*Cortez, K. (2020, December). *Creating learning environments to support undergraduates' explorations of race*. Presented at ITLC Lilly Conference on Enhancing Online, On-Site, and Hybrid Teaching and Learning.

**Levy, M.K.** and \*Rieder, K. (2018, October). *Cultivating community in the undergrad classroom*. Presented at the biennial conference of the Difficult Dialogues National Resource Center, Difficult Dialogues in Higher Education, College Park, MD.

**Levy, M. K.** (2014, September). "*Not everything works out according to plan*": *College student service-learning leaders' yearlong journey*. Presented at the annual conference of the International Association for Research on Service-learning and Community Engagement, New Orleans, LA.

Lawrence, E. & **Levy, M.** (2014, January). *Designed for adolescent girls: Developing young women leaders through mentoring*. Interactive workshop presented at the annual National Mentoring Summit, Arlington, VA.

**Levy, M.**, Williams-Duncan, S. & Merritt, J. (2013, September). *Bringing out the best in middle school girls: The Young Women Leaders Program*. Interactive workshop presented at the annual conference of the Virginia Educational Research Association, Charlottesville, VA.

**Levy, M. K.** (2010, March). *Boys fight, girls fight: The social construction of girls' aggression*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Deutsch, N. L., Capper, M., Markowitz, E., Intolubbe-Chmil, L., **Levy, M.**, & Lawrence, E. (2008, March). *Promoting positive development and civic engagement in youth: Using self-determination theory to inform youth programs*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

**Levy, M. K.**, Markowitz, E., & Deutsch, N. (2007, October). *Growing up girl: The historical roots and contemporary tailoring of interventions for "at risk" girls*. Presentation at Women's Studies Conference on Girlhood, SUNY, New Paltz, NY.

Tucker, P. D., & **Levy, M. K.** (2007, March). *Improving low-performing schools: The Virginia School Turnaround Specialist Program*. Presentation at the annual convention of the Association for Supervision and Curriculum Development, Anaheim, CA.

**Levy, M. K.** (2006, February). *A neophyte researcher's struggles*. Presentation at the annual Ethnography in Education convention, Philadelphia, PA.

**Levy, M. K.** (2005, November). *Elementary school music education in Japan and the United States: A comparative look*. Presentation at the annual convention of the American Education Studies Association, Charlottesville, VA.

\* indicates student

### **AWARDS AND HONORS**

---

All-University Teaching Award, University of Virginia, 2023

Raven Society, University of Virginia, 2009

Selected Participant, Context of Education Seminar, American Education Research Association (AERA), 2008

Exemplary Teacher, Stone Middle School, Fairfax County Public Schools, VA, 1999 & 2000

### **School of Education & Human Development, University of Virginia**

- Education Council Lasting Legacy Honoree, 2018, 2020, 2023
- Outstanding Doctoral Student, 2010
- Dissertation Award, The Center for Advanced Study of Teaching and Learning (CASTL), 2009
- Samuel Marx Scholarship, 2005

### **ADDITIONAL TRAINING AND EXPERIENCE**

---

Green Dot Faculty Training, January 2015

University of Virginia

Dialogue on Race Facilitator Training, January 2012

Charlottesville, VA

UVA in El Salvador January Term, January 2011  
San Salvador, El Salvador

Conference on Global Higher Education, Summer 2006  
Shanghai Jiao Tong University, Shanghai, China

Globalization and Higher Education, Summer 2005  
Edinburgh, Scotland

Institute for Central American Development Studies Immersion Program, Summer 2004  
San José, Costa Rica

National Outdoor Leadership School, Summer 2001  
Lander, Wyoming