Michael J. Kennedy

University of Virginia
School of Education and Human Development
Department of Curriculum, Instruction, and Special Education
Bavaro Hall, Room 327
Charlottesville, VA 22904

Phone: 434.924.0827
mjk3p@virginia.edu

Education

2011 – University of Kansas, Lawrence, Kansas, Ph.D., Special Education
2007 – University of Delaware, Newark, Delaware, M.Ed., Exceptional Children and Youth
2004 – Michigan State University, East Lansing, Michigan, M.A., Educational Technology
1998 – Ithaca College, Ithaca, New York, B.A., Social Studies

Professional Experience

2023-24   ***University of Virginia Faculty Senate Chair***

2022-   ***Professor*** – University of Virginia; School of Education and Human Development; Department of Curriculum, Instruction, and Special Education. Tenured faculty member.

2017-22   ***Associate Professor*** – University of Virginia, Tenured faculty member.

2016-   ***Co-Editor*** – *Journal of Special Education Technology*.

2018-20   ***Program Coordinator*** –School of Education's Special Education Program

2011-17   ***Assistant Professor*** – University of Virginia. Tenure-line faculty member.

2012-   ***Affiliated Faculty*** – Youth-Nex, the University of Virginia Center for Positive Youth Development.

2007-11   ***Doctoral Fellow, Graduate Research and Teaching Assistant*** – University of Kansas Department of Special Education and Center for Research on Learning.

2001-07   ***Special Education Teacher*** – Middletown High School, Middletown, Delaware.

1998-01   ***Elementary School Teacher*** – 2nd, 4th and 6th grade teacher, respectively, in urban school.

Online Presence

Publons/Web of Science: https://www.webofscience.com/wos/author/record/914982

Orcid: https://orcid.org/0000-0003-4053-4755

ResearchGate: https://www.researchgate.net/profile/Michael_Kennedy8

Awards & Honors

2023   ***Edu-Scholar Public Influence Rankings #182*** https://www.edweek.org/policy-politics/opinion-the-2023-rhsu-edu-scholar-public-influence-rankings/2023/01

2022   ***University of Virginia Research Award*** – Awarded by U.Va Provost & Vice President for Research Office

2021   ***TED/Pearson Excellence in Teacher Education Award*** – Awarded by Teacher Education Division of the Council for Exceptional Children

2015   ***Early Career Researcher Award***—Awarded by the Instructional Technology Special Interest Group (SIG-IT) within AERA

2015   ***Alumni Board of Trustees All University Teaching Award***—Awarded by University of Virginia Teaching Resource Center

2015   ***Nominee for State Council of Higher Education of Virginia (SCHEV) Outstanding Faculty Award (Rising Star)***

2013   ***Publication of the Year Award***—Awarded by the Teacher Education Division of the Council for Exceptional Children

2011   ***Dissertation of the Year Award***—Awarded by the University of Kansas School of Education

2011   ***Judy Tate Outstanding Doctoral Student Award***—Awarded by the University of Kansas Department of Special Education

SCHOLARSHIP

Funded Grants – Federal Funding (~$15,000,000)

Kennedy, M. J., Chiu, J., Scott, L., Hall, C., Kunemund, R., & Coleman, O. (2023-2028). Project MOSAIC: **M**ultimedia v**O**cabulary **S**ystem leveraging **A**rtificial **I**ntelligence to support **C**ontent area learning. Office of Special Education Programs ($2,500,000).
Role: Principal Investigator
Objective: *To develop individually responsive, engaging, and powerful AI-infused academic vocabulary instructional products to support literacy and middle and high school readiness for students with and at risk for disabilities and English learners.*

Kennedy, M. J., Nagro, S. N., Youngs, P., Kunemund, R., Morano, S., & Hall, C. (2021-2026). *Project VERIFY: Value Added Through E-Coaching, Reflection, Instructional Technology, Feedback, and You.* Office of Special Education Programs ($2,500,000).
Role: Principal Investigator
Objective: *To develop and disseminate a sustainable multimedia professional development process to support school leaders' capacity to observe and coach teachers of students with disabilities.*

Kennedy, M. J., Nagro, S., Hirsch, S. E., & Youngs, P. (2020-2024). *Project FRaME: Using Feedback, Reflection, and Multimedia to teach evidence-based practices in classroom management.* Institute of Education Sciences/National Center for Special Education Research ($1,399,756).
Role: Principal Investigator
Objective: *To iteratively develop a multimedia instructional and coaching process to support university faculty's teaching of evidence-based classroom management practices to teacher candidates.*

Kennedy, M. J., Chiu, J., & Therrien, W. J. (2020-2024). *Project S^4: Supporting student science success through multimedia learning and teacher professional development.* Office of Special Education Programs ($2,496,450).
Role: Principal Investigator
Objective: *To develop and disseminate a sustainable multimedia professional development process to support inclusive middle school science teachers' implementation of evidence-based vocabulary practices for students with disabilities.*

Kennedy, M. J., Hoffman, L., Cook, L., & Solari, E. (2020-2024). *Project VIDEO: Virginia intensification for individuals with dyslexia who need explicitness and ongoing tiered supports*. Office of Special Education Programs ($1,408,926).
Role: Principal Investigator
Objective: *To provide fellowships to master's level students seeking licensure to become special education teachers.*

Solari, E.J., Cook, B., **Kennedy, M**., Therrien, W. (2019-2024). *Virginia is for Leaders: Training Experts in Evidence Based Literacy Practices for Students with Disabilities*. Office of Special Education Programs ($1,250,000).
  Role: Co-Investigator
  Objective: *To train doctoral students to become leaders in the field of special education.*

Kennedy, M. J., & Therrien, W. J. (2019-2024). *Special education teacher educators for the future (SEEDS). A leadership training proposal.* Office of Special Education Programs ($1,249,999).
  Role: Principal Investigator
  Objective: *To train doctoral students to become leaders in the field of special education.*

Therrien, W. J., & **Kennedy, M. J**. (2017-2021). *Special education teachers and researchers initiative for Virginia educators (STRIVE): A leadership training proposal.* Office of Special Education Programs ($1,246,254).
  Role: Co-Principal Investigator
  Objective: *To train doctoral students to become leaders in the field of special education.*

Kennedy, M. J. (2013-2017). *Using multimedia to improve middle school science and special education teachers' use of evidence-based vocabulary practices, and the impact on vocabulary performance of students with disabilities*. Institute of Education Sciences/National Center for Special Education Research ($400,000).
  Role: Principal Investigator
  Objective: *To iteratively create and shape a multimedia professional development process to support inclusive middle school science teachers' implementation of evidence-based practices. In addition, the career development/mentoring portion of the grant helped Dr. Kennedy develop his research skills.*

Funded Grants – State and Internal Funding ($387,500)

Kennedy, M. J., McGraw, J., & Sullivan, C. (2019-2020). *Traineeships for education of special education personnel*. Virginia Department of Education ($24,263).
  Role: Principal Investigator
  Objective: *To provide financial support to provisionally licensed teachers within our special education preparation program.*

Kennedy, M. J., *VanUitert, V., Myers, A., & Appleton, M.* (2019-2020). *Developing a multimedia professional development process for teachers of students with autism spectrum disorders.* University of Virginia's Supporting Transformative Autism Research (STAR) ($49,631).
  Role: Principal Investigator
  Objective: *To develop multimedia modules to support teacher candidates' knowledge and implementation of evidence-based practices for students with autism spectrum disorders.*

Kennedy, M. J. & *VanUitert, V.* (2019-2020). *The need for high-quality performance feedback: Can observation tools provide the data we need?* Curry School of Education Innovative, Developmental, & Exploratory Awards (IDEA) ($10,000).
Role: Principal Investigator
Objective: *Bring the Classroom Teaching (CT) Scan instrument in line with existing observation tools in the domain of science.*

Kennedy, M. J., McGraw, J., & Sullivan, C. (2018-2019). *Traineeships for education of special education personnel*. Virginia Department of Education ($33,575).
Role: Principal Investigator
Objective*: Provide financial support to provisionally licensed teachers within our special education preparation program.*

Evmenova, A., Weiss, P., & **Kennedy, M. J**. (2014-2015). *CAPs for CAPs.* George Mason University's 4-VA Project. ($18,000).
Role: Co-Principal Investigator
Objective: *The purpose of this collaborative project was to teach teacher candidates to create instructional vignettes they could use in teaching of students with disabilities.*

Kennedy, M. J., Mumba, F., & Lloyd, J. W. (2014-2015). *Project stock up on STEM: Creating evidence- and multimedia-based materials to improve science-related vocabulary outcomes for students with disabilities.* Curry School of Education Innovative, Developmental, & Exploratory Awards (IDEA) ($10,000).
Role: Principal Investigator
Objective*: To create multimedia vignettes students with disabilities could use to improve their vocabulary skills in science courses.*

Lutzow-Felling, C., Mumba, F., **Kennedy, M. J**., & Tai, R. (2014-2015). *Developing teacher-leaders in integrated math and science for inclusive classrooms.* Mathematics and Science Partnership Program, Virginia Department of Education ($203,108).
Role: Co-Principal Investigator
Objective: *To provide professional development to Virginia science teachers and improve their use of high quality practices.*

Kennedy, M. J., & Cornell, D. (2012-2013). *Promoting positive youth development through homegrown video production*. Youth-Nex, The UVA Center to Promote Positive Youth Development. ($38,908).
Role: Principal Investigator
Objective*: To develop a process to support middle school students' development of video production skills and improve their overall self-concept and cessation of risky behavior(s).*

Authors in Italics Throughout Vita Note Current or Former
University of Virginia Doctoral Students

Peer-Reviewed Articles

Total Google Scholar Citations: 2,682; **h-index**: 28, **i10-index**: 54
Total Web of Science Citations: 618, **h-index**: 15, **Citing Articles:** 389

Youngs, P., Hirsch, S., Nagro, S., & Kennedy, M. (2023). How special education faculty teach classroom management: More commonality than difference? *Teacher Education and Special Education.* doi: 10.1177/08884064231170577

McDonald, S., **Kennedy, M. J.,** & Hall, C. (2023). Effects of multimedia academic vocabulary instruction for linguistically diverse fifth graders in a rural setting. *Reading and Writing Quarterly.* doi: 10.1080/10573569.2023.2178043

VanUitert, V., **Kennedy, M. J**., Peeples, K., Romig, J., Mathews, H., & Rodgers, W. (2023). Enhancing science performance of students with and without disabilities: Using a multimedia professional development approach. *Journal of Research in Science Teaching, 60,* 515-543. doi: 10.1002/tea.21808.

Kunemund, R. L., Coleman, O. F., *Carlisle, L. M., McDonald, S*., Nagro, S., & **Kennedy, M. J.** (2022). Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? *Journal of Special Education Preparation, 2*, 70-79. doi: 10.33043/JOSEP.2.1.70-79 openjournals.bsu.edu/JOSEP.

Carlisle, L. M., VanUitert, V., J., **Kennedy, M. J**., Rodgers, W., Romig, J. E., Mathews, H. M., & Peeples, K. (2022). Intersectionality in inclusive science classrooms: Enhancing student performance via multimedia teacher professional development. *Journal of Special Education Technology.*

Kennedy, M. J., *McDonald, S. D., Carlisle, L. M., VanUitert, V*., Kunemund, R. (2022). Comparing two established multimedia approaches for teaching vocabulary to students with and without disabilities. *Journal of Special Education Technology.*

Kennedy, M. J., & Romig, J. E. (2021). Cognitive load theory: An applied reintroduction for special and general educators. *Teaching Exceptional Children.* doi: 10.1177/00400599211048214.

Carlisle, L. M., VanUitert, V. J., McDonald, S. D., Kunemund, R., & **Kennedy, M. J**. (2021). Using multimedia to create explicit and culturally responsive content area vocabulary lessons. *Teaching Exceptional Children.* doi: 10.1177/0040059921103822.

Kennedy, M. J., & Boyle, J. (2021). That really escalated quickly—Online learning moves into the mainstream: Introduction to the special issue. *Journal of Special Education Technology, 36,* 63-66. doi: 10.1177/01626434211006052.

Kunemund, R. L., **Kennedy, M. J**., *Carlisle, L. M., VanUitert, V. J, & McDonald, S. D.* (2021). A multimedia option for delivering feedback and professional development to teachers. *Journal of Special Education Technology.* doi: 10.1177/0162543211004121.

Howorth, S. K, & **Kennedy, M. J**. (2021). High Leverage Practice 19: Use Assistive and Instructional Technology. *Teaching Exceptional Children.* doi: 10.1177/0040059921995661.

Brownell, M. T., Ciullo, S., & **Kennedy, M. J.** (2020). Teaching students with disabilities—And all students who need a learning boost. *American Educator, 44*(4). Retrieved from: https://www.aft.org/ae/winter2020-2021/brownell_ciullo_kennedy.

VanUitert, V. J., **Kennedy, M. J**., Romig, J. E., & *Carlisle, L. M*. (2020). Enhancing science vocabulary knowledge of students with learning disabilities using explicit instruction and multimedia. *Learning Disabilities: A Contemporary Journal, 18*(1), 3-25.

Kennedy, M. J., *Romig, J. E., VanUitert, V. J., & Rodgers, W. J.* (2020). Impact of the InferCabulary app on vocabulary knowledge of fifth-grade students with disabilities. *Journal of Special Education Technology, 35*, 204-224. doi: 10.1177/016264341985077.

Nagro, S., Hirsch, S., & **Kennedy, M. J**. (2020). A self-led approach to improving classroom management practices using video analysis. *Teaching Exceptional Children, 53*(1), 24-32. doi: 10.1177/0040059920914329.

Rodgers, W. J., **Kennedy, M. J**., *VanUitert, V., & Myers, A. M.* (2019). Using technology with classroom observations to provide feedback to teachers of students with learning disabilities. *Intervention in School and Clinic, 55,* 103-112. doi: 10.1177/1053451219837640.

Boyle, J., & **Kennedy, M. J**. (2019). Innovations in classroom technology for students with disabilities. *Intervention in School and Clinic, 55*, 67-70. doi: 10.1177/1053451219837716.

Hirsch, S. E., Lloyd, J. W., & **Kennedy, M. J.** (2019). Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices. *Elementary School Journal,* 120, 61-87.

Peeples, K. N., Hirsch, S. E., Gardner, S. J., Keeley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K. N., *Romig, J. E*., & **Kennedy, M. J**. (2019). Using multimedia instruction and performance feedback to improve preservice teachers' vocabulary instruction. *Teacher Education & Special Education, 42*, 227-245. doi: 10.1177/0888406418801913.

Ciullo, S., *Ely, E*., McKenna, J., *Alves, K.,* & **Kennedy, M. J**. (2019). Exploring upper elementary reading instruction delivered by special education teachers in high-needs schools. *Learning Disability Quarterly, 42*, 67-79. doi: 10.1177/0731948718806654.

Walker, V., *Hirsch, S. E*., & **Kennedy, M. J**. (2019). Exploring videos to support SW-PBIS initiatives: A survey study. *Preventing School Failure, 63*, 184-193. doi: 10.1080.1045988X.2018.1545215.

Hirsch, S. E., Brown, C., Haley, E., Beach, J., MacSuga-Gage, Spence, S. E., & **Kennedy, M. J**. (2019). The top ten tips to consider when creating and screening PBIS films. *Beyond Behavior, 28*(2), 79-89. doi: 10.1177/1074295619845830.

Thomas, C. N., *Peeples, K. N*., **Kennedy, M. J**., & Decker, M. (2019). Riding the special education technology wave: Policy, obstacles, recommendations, actionable ideas, and resources. *Intervention in School and Clinic. 54*, 295-303. doi: 10.1177/105345121881920.

Kennedy, M. J., *Rodgers, W. J., Romig, J. E., Mathews, H. M., Peeples, K.,* (2018). Introducing the content acquisition podcast professional development (CAP-PD) process: Supporting vocabulary instruction for inclusive middle school science teachers. *Teacher Education & Special Education, 41*, 140-157. doi: 10.1177/0888406417745655.

Romig, J. E., Sundeen, T., Thomas C. N., **Kennedy, M. J**., *Philips, J., Peeples, K., Rodgers, W. J., & Mathews, H. M.* (2018). Using multimedia to teach self-regulated strategy development to pre-service teachers. *Journal of Special Education Technology, 33*, 124-137. doi: 10.1177/0162643417746373.

Ennis, R. P., *Hirsch, S. E.,* MacSuga-Gage, A. S., & **Kennedy, M. J**. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure, 62*, 1-12. doi: 10.1080/1045988x.2017.1287048.

Alves, K. A., **Kennedy, M. J**., Kellems, R. O., Wexler, J., *Rodgers, W. J., Romig, J. E*., & *Peeples, K. N.* (2018). Improving preservice teacher vocabulary instruction: A randomized controlled trial. *Teacher Education & Special Education, 41*, 340-356. doi: 10.1177/0888406417727044.

* *Kat Alves was awarded Early Career Publication of Year Award by Teacher Education Division of Council for Exceptional Children*

Kennedy, M. J., *Rodgers, W. J., Romig, J. E.,* Lloyd, J. W., & Brownell, M. T. (2017). The impact of a multimedia professional development package on inclusive science teachers' vocabulary instruction. *Journal of Teacher Education, 68*, 213-230. doi: 10.1177/0022487116687554.

Kennedy, M. J., *Hirsch, S. E., Rodgers, W. J., Bruce, A.,* & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education. 63*, 47-57. doi: 10.1016/j.tate.2016.12.009.

Rock, M. L., Smith, S., Thomas, C. N., Regan, C., Vasquez, E., **Kennedy, M**., Dieker, L., Evmenova, A., Okolo, C., & Bausch, M. (2017). Commentary: A response to an Interview with Joseph South by the Teacher Education and Technology and Media Divisions of the Council for Exceptional Children. *Contemporary Issues in Technology and Teacher Education, 17*, 301-311.

Park, E., Kulbok, P., Keim-Malpass, J., Drake, E., & **Kennedy, M. J**. (2017). Adolescent smoking prevention: Feasibility and effect of participatory video production. *Journal of Pediatric Nursing, 36*, 197-204. doi: 10.1016/j.pedn.2017.07.001.

Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., *Alves, K. D., Brown, T., Driver, M. K., & Hirsch, S. E.* (2016). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children, 82*, 303-320. doi: 10.1177/0014402915615885.

Kennedy, M. J., *Alves, K. D.,* Miciak, J., *Romig, J. E., Mathews, H. M.* & Thomas, C. N. (2016). Evaluating the relationship between naturalistic content acquisition podcast views and course performance. *Teacher Education and Special Education*, *39,* 293-307. doi: 10.1177/0888406416659529.

Kennedy, M. J., *Hirsch, S. E., Dillon, S. E., Rabideau, L., Alves, K. D., & Driver, M. K.* (2016). Using multimedia to increase university students' knowledge and to reduce perceived cognitive load. *Teaching of Psychology, 43*, 153-158. doi: 10.1177/0098628316636295

Weiss, M. P., Evmenova, A., **Kennedy, M. J**., & Duke, J. (2016). Creating content acquisition podcasts (CAPs) for vocabulary: The intersection of content and pedagogy. *Journal of Special Education Technology.* doi: 10.1170/0162643416673916.

Kennedy, M. J., Deshler, D. D., & Lloyd, J. W. (2015). Effects of multimedia vocabulary instruction on adolescents with learning disabilities. *Journal of Learning Disabilities, 48,* 22-38. doi: 10.1177/0022219413487406.

Kennedy, M. J., *Alves, K. D., & Rodgers, W. J.* (2015). Innovations in the delivery of content knowledge in special education teacher preparation. *Intervention in School and Clinic, 51*, 73-81. doi: 10.1177/1053451215579268.

Kennedy, M. J., Kellems, R. O., Thomas, C. N., & Newton, J. R. (2015). Using content acquisition podcasts to deliver core content to preservice teacher candidates. *Intervention in School and Clinic, 50*, 163-168. doi: 10.1177/1053451214542046.

Hirsch, S. D., **Kennedy, M. J**., Haines, S., Thomas, C. N., & *Alves, K. D.* (2015). Improving teacher candidate knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders, 41*, 38-50. doi: 10.17988/0198-7429-41.1.38.

Alves, K. D., **Kennedy, M. J**., *Brown, T.,* & Solis, M. (2015). Story grammar instruction with third and fifth grade students with learning disabilities. *Learning Disabilities: A Contemporary Journal, 13*, 73-93.

Ely, E., Pullen, P., **Kennedy, M. J**., & *Williams, M. C*., (2015). Using multimedia to improve evidence-based vocabulary instruction in elementary classrooms. *Journal of Special Education Technology, 30*, 59-72.

Sayeski, K. L., **Kennedy, M. J**., de Irala, S., Clinton, E., Hamel, M., & Thomas, K. (2015). The efficacy of multimedia modules for teaching basic literacy-related concepts. *Exceptionality, 23,* 237-257. doi: 10.1080/09362835.2015.1064414.

Kennedy, M. J., Thomas, C. N., Aronin, S., Newton, J. R., & Lloyd, J. W. (2014). Improving teacher candidate knowledge using content acquisition podcasts. *Computers & Education. 70,* 116-127. doi:10.1016/j.compedu.2013.08.010.

Kennedy, M. J., Thomas, C. N., Meyer, J. P., *Alves, K. D*., & Lloyd, J. W. (2014). Using evidence-based multimedia to improve vocabulary performance of adolescents with LD. *Learning Disability Quarterly, 37*, 71-86. doi: 10.1177/0731948713507262.

* Ely, E., **Kennedy, M. J**., Pullen, P., *Williams, M. C*., & *Hirsch, S. E*. (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education, 44*, 35-43. doi: 10.1016/j.tate.2014.07.012.

*   *Emily Ely was awarded the 2014 Dissertation of the Year Award by the Teacher Education Division (TED) of the Council for Exceptional Children (CEC)*

Ely, E., Pullen, P., & **Kennedy, M. J**., *Hirsch, S. E., & Williams*, M. C. (2014). Use of instructional technology to improve preservice teacher knowledge of vocabulary instruction. *Computers & Education, 75,* 44-52. doi: 10.1016/j.compedu.2014.01.013.

Driver, M. K., Pullen, P. C., **Kennedy, M. J**., *Williams, M. C., & Ely, E*. (2014). Using instructional technology to improve preservice teachers' knowledge of phonological awareness. *Teacher Education and Special Education, 37,* 309-329. doi: 10.1177/0888406414537902.

Kennedy, M. J., Aronin, S., Newton, J. R., O'Neal, M., & Thomas, C. N. (2014). Creating multimedia-based vignettes with embedded evidence-based practices: A tool for supporting struggling learners. *Journal of Special Education Technology, 29*(4), 15-30.

Kennedy, M. J., *Driver, M. K*., Pullen, P. C., *Ely, E., & Cole, M. T*. (2013). Improving teacher candidates' knowledge of phonological awareness: A multimedia approach. *Computers & Education. 64*, 42-51. doi: 10.1016/j.compedu.2013.01.010.

Kennedy, M. J., & Wexler, J. (2013). Helping students succeed within secondary-level STEM content—Using the "T" in STEM to improve literacy skills. *Teaching Exceptional Children, 45*(4), 26-33.

Kennedy, M. J., & Thomas, C. N. (2012). Effects of content acquisition podcasts to develop preservice teachers' knowledge of positive behavioral interventions and supports. *Exceptionality, 20*. 1-19. doi: 10.1080/09362835.2011.611088.

Kennedy, M. J., Newton, J. R., Haines, S., Walther-Thomas, C., & Kellems, R. O. (2012). A triarchic model for teaching "introduction to special education": Case studies, content acquisition podcasts, and effective feedback. *Journal of Technology and Teacher Education, 20*, 251-275.

Kennedy, M. J., & Ihle, F. M. (2012). The old man and the sea: Navigating the gulf between special educators and the content area classroom. *Learning Disabilities Research and Practice, 27*, 44-54. doi: 10.1111/j.1540-5826.2011.00349.x.

Newton, J. R., **Kennedy, M. J**., Walther-Thomas, C., & Cornett, J. (2012). Transforming special education teacher education: A reaction to the report *Transforming Teacher Education Through Clinical Practice: A National Strategy to Prepare Effective Teachers. Focus on Exceptional Children, 45*, 1-16.

** **Kennedy, M. J.**, *Ely, E*., Thomas, C. N., Pullen, P. C, Newton, J. R, *Ashworth, K, Cole, M, T., & Lovelace, S. P*. (2012). Using multimedia tools to support teacher candidates' learning. *Teacher Education and Special Education, 35*, 243-257. doi: 10.1177/0888406412451158.

**   *Awarded TED's 2013 Outstanding Publication of the Year*

Kennedy, M. J., Lloyd, J. W., *Cole, M., & Ely, E*. (2012). Specially designed vocabulary instruction in the content areas: What does high quality instruction look like? *Teaching Exceptional Children, 45*(1), 7. Retrieved from: http://tecplus.org/article/1.

Kennedy, M. J., Mimmack, J., & Flannery, K. B. (2012). Innovation in data-driven decision making within SW-PBIS systems: Welcome to the gallery walk. *Beyond Behavior, 21*(3), 8-14.

Kennedy, M. J., & Swain-Bradway, J. (2012). Rationale and recommended practices for using homegrown videos to support school-wide positive behavioral interventions and supports. *Beyond Behavior, 21*(2), 20-28.

Kennedy, M. J., Hart, J. E., & Kellems, R. O. (2011). Using enhanced podcasts to augment limited instructional time in teacher preparation. *Teacher Education and Special Education, 34*, 87-105. doi: 10.1177/0888406410376203.

Kennedy, M. J., & Deshler, D. D. (2010). Literacy instruction, technology, and students with learning disabilities: Research we have, research we need. *Learning Disability Quarterly, 33*, 289-298.

Co-Editor of Edited Book

Pullen, P.C., & **Kennedy**, M. J. (2019). *Handbook of Multi-Tiered Systems of Support and Response to Intervention* (Eds.). New York, Routledge*.*

Contributing Author to High-Leverage Practices Monograph

McLeskey, J., Barringer, M-D., Billingsley, B., Brownell, M., Jackson, D., **Kennedy, M**., Lewis, T., Maheady, L., Rodriguez, J., Scheeler, M. C., Winn, J., & Ziegler, D. (2017, January). High-leverage practices in special education. Arlington, VA: Council for Exceptional Children & CEEDAR Center. © 2017 CEC & CEEDAR.

Book and Monograph Chapters

1. VanUitert, V. J., Carlisle, L. M., Kunemund, R., & **Kennedy, M. J**. (in press). Using technology to make science more accessible for students with disabilities. In X. Liu & P. Wachira (Eds.), *Technology-Supported Interventions for Students with Special Needs in the 21st Century.*

2. **Kennedy**, M. J., Kunemund, R., & Carlisle, L. M. (in press). Using multimedia to support teacher candidates' knowledge and use of evidence-based classroom management practices. In E. Sabornie & D. Espelage (Eds.), *Handbook of Classroom Management: Research, Practice, and Issues.* Routledge.

3. *VanUitert, V. J.,* **Kennedy, M. J**., & *Carlisle, L. M.* (2021). Professional development: What we know and what we need to find out. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities: The next big thing in special education* (volume 32). Emerald. https://doi.org/10.1108/S0735-004X202131

4. *VanUitert, V. J*., **Kennedy, M. J**., *Rodgers, W. J., Romig, J. E., & Alves, K. D.* (2019). A multimedia professional development process for teacher education and professional development. In. D. Polly, C. Martin, & K. Dililitas (eds.). *Handbook of research on educator preparation and professional learning 2nd edition,* (pp. 1-13)*.* doi: 10.4018/978-1-5225-8583-1.ch00

5. **Kennedy, M. J.,** & Boyle, J. (2017). The promise and problem with technology in special education. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.) *Handbook of special education 2nd Edition*, (pp. 606-614). New York: Taylor & Francis.

6. **Kennedy, M. J**., *Rodgers, W. J.,* Gressick, W. T., *Romig, J. E., & Alves, K. D.* (2017). The classroom teaching (CT) scan: A flexible observation tool for general and special education.

In D. Edyburn (Ed.) *Advances in Special Education Technology: App development in special education.* Bingley, United Kingdom, Emerald Publishing Group.

7. *Romig, J. E., Rodgers, W., Alves, K. D.,* & **Kennedy, M. J**. (2016). Open and free education resources for K-12 online and face-to-face classrooms. In S. Bryans-Bongey & K. Graziano (Eds.), *Online Teaching in K-12: Models, Methods, and Best Practices for Teachers and Administrators* (pp. 245-261). Information Today.

8. **Kennedy, M. J**., *Romig, J., & Rodgers, W. J.* (2015). Using content acquisition podcasts (CAPs) to improve vocabulary instruction and learning for students with disabilities and their teachers. In S. Sennott & S. Loman (Eds.), *Comprehensive individualized curriculum and instructional design* (pp. 116-135). Open Access Textbooks; Book 5. http://pdxscholar.library.pdx.edu/pdxopen/5

9. Dieker, L. A., **Kennedy, M. J**., Smith, S., Vasquez III, E., Rock, M., & Thomas, C. N. (2014). *Use of technology in the preparation of pre-service teachers* (Document No. IC-11). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center. Website: http://ceedar.education/ufl/edu/tools/innovation-configurations/

10. *Hirsch, S. E*., Lloyd, J. W., & **Kennedy, M. J**. (2014). Improving behavior through instructional practices for students with high incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. Kauffman, & J. Elliott (Eds.). *The Sage Handbook of Emotional and Behavioral Difficulties, 2nd Edition.* (pp. 205-220). Los Angeles, CA: Sage.

11. Smith, S. J., & **Kennedy, M. J**. (2014). Technology and teacher education. In P.T. Sindelar, E.D. McCray, M.T. Brownell, & B. Lingnugaris/Kraft (Eds.). *Handbook of Research on Special Education Teacher Preparation*. (pp. 178-193). New York: Routledge, Taylor, & Francis.

12. Deshler, D. D., Ihle, F., Mark, C., Pollitt, D. T., & **Kennedy, M. J**. (2012). Literacy and learning. In N. M. Seel (Ed.). *Encyclopedia of the sciences of learning* (pp. 2062-2064). Springer. http://dx.doi.org/10.1007/978-1-4419-1428-6_553

13. Deshler, D. D., Mitchell, B. B., **Kennedy, M. J**., Novosel, L., & Ihle, F. (2012). Content-area learning. In N. M. Seel (Ed.). *Encyclopedia of the sciences of learning* (pp. 787-790). Springer. http://dx.doi.org/10.1007/978-1-4419-1428-6_552

14. *Bruce, A*., Lloyd, J. W., & **Kennedy, M. J**. (2012). Targets of self-monitoring: Productivity, accuracy, and attention. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Classroom Behavior, Contexts, and Interventions (Advances in Learning and Behavioral Disabilities, Volume 25).* (pp. 1-21). http://dx.doi.org/10.1108/S0735-004X(2012)0000025004

15. **Kennedy, M. J**., Horner, R., McNelly, D., Mimmack, J., Sobel, D., & Tillman, D. (2009). Data-based decision making in high schools: Informed implementation of school-wide positive behavior support. In B. Flannery & G. Sugai (Eds.), *SWPBS implementation in high schools: Current practice and future directions*. (pp. 81-114). University of Oregon.

Invited and Non-Peer Reviewed Articles

Kennedy, M. J. (2013). Multimedia instruction: The runaway train that spontaneously changes direction and speed. *DLD New Times, 31*(3), 1-3.

Kennedy, M. J. (2013). Integrating evidence-based practices and instructional design principles: Introducing content acquisition podcasts. *www.teachingld.org/technologies.*

Deshler, D. D, & **Kennedy**, M. J. (2009). Improving outcomes for struggling adolescent readers. *Better: Evidence Based Practices, 1*, 10-11.

High Leverage Practice for Special Education Video Series

Kennedy, M. J., Romig, J. E., & Peeples, K. (2021). HLP 15: Use scaffolded supports. http://highleveragepractices.org/hlp-15-use-scaffolded-supports

Curry, C., Perez, L., Zabala, J., Peters, J., **Kennedy, M. J**., & Howorth, S. (2021). HLP 19: Use assistive and instructional technology. https://highleveragepractices.org/hlp-19-use-assistive-and-instructional-technologies

Bailey, T., **Kennedy, M. J**., & Jackson, D. (2020). High-leverage practice #11: Identify and prioritize long- and short-term learning goals. https://highleveragepractices.org/hlp-11-goal-setting

Kennedy, M. J., Cook, L., Cook, B., Brownell, M. T., & Holdheide, L. (2020). Special Video: Clarifying the Relationship Between HLPs and EBPs. https://highleveragepractices.org/701-2-4-3-3-2-2/

Kennedy, M. J., Cook, L., & Morano, S. (2020). High-leverage practice #13: Make adaptations https://highleveragepractices.org/701-2-4-3-3/

Kennedy, M. J., Cook, L., & Morano, S. (2020). High-leverage practice #14: Use cognitive and metacognitive strategies https://highleveragepractices.org/701-2-4-3-3-2/.

Kennedy, M. J., Cook, L., Morano, S., & *Peeples, K.* (2020). High-leverage practice #17: Use flexible grouping. https://highleveragepractices.org/701-2-4-3-4/

Kennedy, M. J., Cook, L., Morano, S., & *Peeples, K.* (2019). High-leverage practice #13: Adapt curriculum tasks & materials for specific learning goals. https://highleveragepractices.org/701-2-4-3-3/

Kennedy, M. J., Cook, L., Morano, S., & *Peeples, K.* (2019). High-leverage practice #20: Provide intensive instruction. https://highleveragepractices.org/701-2-4-3-2/.

Kennedy, M. J*., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J.* (2018). Welcome to our new series on high leverage practices for special education. https://highleveragepractices.org/701-2-2/.

Kennedy, M. J., Hirsch, S. E., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High-leverage practice #7: Establish a consistent, organized, and respectful learning environment. https://highleveragepractices.org/701-2-4/

Kennedy, M. J., *Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J.* (2018). High leverage practice #8 & #22: Provide positive and constructive feedback to guide students' learning and behavior. https://highleveragepractices.org/701-2-3/.

Kennedy, M. J., *Peeples, K. N., Romig, J. E., Mathews, H. M., Rodgers, W. J.* (2018). High Leverage Practice #12: Systematically design instruction towards learning goals. https://highleveragepractices.org/701-2-4/.

Kennedy, M. J., *Peeples, K. N., Romig, J. E., Mathews, H. M., Rodgers, W. J.* (2018). High Leverage Practice #16: Use Explicit Instruction. https://highleveragepractices.org/701-2/.

Kennedy, M. J., *Peeples, K. N., Romig, J. E., Mathews, H. M., Rodgers, W. J.* (2018). High Leverage Practice #18: Use strategies to promote active student engagement. https://highleveragepractices.org/701-2-5/.

Multimedia Products

Kennedy, M. J. (website). https://vimeo.com/showcase/9336362.

Kennedy, M. J. (website). http://VocabSupport.com.

Kennedy, M. J. (website). http://www.SpedIntro.com.

Kennedy, M. J. (website). http://www.pbisvideos.com.

Kennedy, M. J. (Director & Editor), (2010). *School-wide positive behavior support in high schools: Messages from successful schools*. OSEP Center on Positive Behavioral Interventions and Supports. University of Oregon.

Peer Reviewed Conference Presentations (Paper Sessions)

Kennedy, M. J., & Kunemund, R. L. (2022, January). Introduction to COACHED. Presentation presented at the annual Convention of the Council for Exceptional Children. Orlando, FL.

Kennedy, M. J. (2022, January). Everything I learned about being an effective teacher I learned in Kindergarten. Preconference session delivered at the annual Convention of the Council for Exceptional Children. Orlando, FL.

Kennedy, M., Nagro, S., Hirsch, S. E., *& Qualls, L.* (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators.* Presentation at the Council for Exceptional Children Conference, Orlando, FL.

Kennedy, M. J., (2021, November). Introduction to COACHED. Presentation at the annual meeting of the Teacher Education Division of CEC, Ft. Worth, TX.

Hirsch, S. E., Nagro, S., & **Kennedy, M. J.** (2021, November). Teacher educators' perspectives on classroom management instruction. Paper presented at the Teacher Education Division of CEC Conference, Ft. Worth, Tx.

Kennedy, M.J., Carlisle, L*., & Kunemund, R.L. (January 2021). *Are you ready to be COACHED? Introducing an instruction focused coaching package.* Demonstration presented at the 2021 Virtual Council for Exceptional Children L.I.V.E Conference.

VanUitert, V. J., Carlisle, L. M., Kunemund, R., & **Kennedy, M. J**. (2020, Oct). Observing the science classroom: Implications for students with learning disabilities. Peer reviewed roundtable presentation at the 42nd International Conference on Learning Disabilities, Council for Learning Disabilities, Virtual Conference.

Kennedy, M. J., (2020, February). Observing and coaching the HLPs: Tools and strategies for effective implementation. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

VanUitert, V., Romig, J. E., & **Kennedy, M. J**. (2020, February). Educator experience: Content acquisition podcasts for professional development. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

VanUitert, V., **Kennedy, M. J**., & Romig, J. (2020, February). Explicit instruction plus multimedia delivery: Improving adolescent students' vocabulary performance. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

Nagro S., Israel, M., **Kennedy, M. J**., & Rock, M. (2020, February). Four unique approaches to innovative technologies and teacher preparation. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

Kennedy, M. J., *VanUitert, V., & Carlisle, L.* (2020, February). Research-to-practice connections: Blending explicit instruction and simulations to support science vocabulary performance. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

Kennedy, M. J., *VanUitert, V., & Myers, A*. (2020, February). Providing performance feedback for high-leverage and evidence-based practices: A multimedia option. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

Kennedy, M. J., & VanUitert, V. (2020, February). The InferCabulary App: A novel approach for teaching and learning vocabulary for students with disabilities. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

Randolph, K., Brownell, M., Hott, B., **Kennedy, M. J**., & Cornelius, K. (2019, November). Early career faculty SIG spotlight part 2: Finding, applying for, and managing grant funding. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Brownell, M., Ciullo, S., **Kennedy, M. J**., Hoffman, B., & McLeskey, J. (2019, November). High-leverage practices: The foundation of successful evidence-based practices. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Kennedy, M. J., (2019, November). Observing and assessing implementation of high-leverage and evidence-based practices: A tool for coaching. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Kennedy, M., *Mathews, H., Peeples, K., Rodgers, W., & Romig, J.* (2019, February). A multimedia professional development process for improving inclusive secondary level teachers' literacy instruction**.** Presentation at the Council for Exceptional Children (CEC) Conference, Indianapolis, IN.

Romig, J., **Kennedy, M**., *& Peeples, K.* (2019, February). The Classroom Teaching Scan: An observation tool to provide teachers data-driven feedback on instruction. Demonstration at the Council for Exceptional Children (CEC) Conference, Indianapolis, IN.

Romig, J., Peeples, K., & **Kennedy, M. J**. (2018, November). Criterion validity evidence supporting the Classroom Teaching Scan. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Kennedy, M. J., & *Peeples, K. N*. (2018, November). Using a multimedia observation tool and performance feedback with reflection to facilitate teacher candidate growth. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Romig, J., **Kennedy, M. J**., & *Peeples, K. N*. (2018, November). Increasing in-service teachers' use of modeling during writing instruction for students with disabilities. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Guardino, D., McLeskey, J., Brownell, M., Holdheide, L., **Kennedy, M**., & Ziegler, D. (2018, November). High-leverage practices: Resources to support their use in classrooms. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Kennedy, M., *Rodgers, W., Peeples, K., Mathews, H., & Romig, J.* (2018, November). A multimedia professional development process for improving inclusive secondary level teachers' literacy instruction. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Kennedy, M., *Peeples, K., Rodgers, W., & Romig, J.* (2018, February). Can the tortoise beat the hare? Shining light on an eternal problem within special education technology**.** Presentation at the Council for Exceptional Children (CEC) Conference, Tampa, FL.

Romig, J., **Kennedy, M**., & *Peeples, K.* (2018, February). Personalized professional development: Using a low inference observation tool to categorize and describe instruction. Presentation at the Council for Exceptional Children (CEC) Conference, Tampa, FL.

Kennedy, M. J., *Alves, K. D., Mathews, H., Peeples, K., Rodgers, W., & Romig, J.* (2017, April). The relationship between cognitive load and teacher performance: Exploring data from four experiments. Paper presented at the annual conference for the Council for Exceptional Children, Boston, MA.

Romig, J., **Kennedy, M. J**., *Peeples, K., Philips, J.,* Sundeen, T. (2017, April). Using multimedia to support preservice teachers' knowledge and acquisition of self-regulated strategy development. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

Rodgers, W., Mathews, H., Peeples, K., Romig, J., & **Kennedy, M. J**. (2016, November). Observation tools for special education classrooms: A review of the literature. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Romig, J. E., **Kennedy, M. J.,** Sundeen, T., Newman-Thomas, C., & *Peeples, K*. (2016, November). Using Content Acquisition Podcasts to improve pre-service teachers' knowledge and application of self-regulated strategy development. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Alves, K. D., **Kennedy, M. J**., *Rodgers, W. J., & Romig, J. E.* (2016, April). *Improving Teacher Candidates' Knowledge & Skill for Teaching Vocabulary: A Randomized Control Trial.* Paper presented at the Council for Exceptional Children conference, St. Louis,

MO.

Kennedy, M. J., *Rodgers, W. J., Romig, J. E., & Alves, K. D.* (2016, April). *The Co-Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool.* Demonstration presented at the Council for Exceptional Children conference, St. Louis, MO.

Rodgers, W. J., **Kennedy, M. J**.*, Romig, J. E., & Alves, K. D.* (2016, April). *Professional Development for Improving Evidence-Based Vocabulary Instruction.* Paper presented at the Council for Exceptional Children conference, St. Louis, MO.

Kennedy, M. J., *Romig, J. E., Rodgers, W. J., & Alves, K. D.* (2016, April). *Using Multimedia to Improve Science Vocabulary Performance of Students in At-Risk Populations.* Paper presented at the American Educational Research Association conference, Washington, DC.

Kennedy, M. J. (2016, February). *Improving middle school science teachers' use of evidence-based vocabulary practices: Description and data supporting a new PD package.* Panel presentation given at the Pacific Coast Research Conference, San Diego, CA.

Rodgers, W. J., **Kennedy, M. J**., *Romig, J. E., & Alves, K. D.* (2016, April). *Using Multimedia to Improve Vocabulary Instruction for Middle School Science Teachers.* Paper presented at the Educational Research Association conference, Washington, DC.

Alves, K. D., **Kennedy, M. J.,** *Rodgers, W. J., & Romig, J. E.* (2015, November). *Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial.* Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.

Kennedy, M. J., *Rodgers, W. J., Romig, J. E., & Alves, K. D.* (2015, November). *The Co-Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool.* Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.

Rodgers, W. J., **Kennedy, M. J**., *Romig, J. E., & Alves, K. D.* (2015, November). *Vocabulary Instruction in Middle School Science: Current Practices and Impacts of Professional Development.* Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.

Alves, K. D., Rodgers, W. J., Romig, J. E., & **Kennedy, M. J.** (2015, September). Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.

Romig, J. E., Alves, K. D., & **Kennedy, M. J.** (2015, September). Using Content Acquisition Podcasts in a General Education Science Setting. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.

Rodgers, W. J., Romig, J. E., Alves, K. D., & **Kennedy, M. J**. (2015, September). Multimedia Professional Development for Improving Vocabulary Instruction. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.

Kennedy, M. J., Ferster, B., *Alves, K. D.* (2015, May). Using Content Acquisition Podcasts and QMedia to Create and Deliver High Quality Instruction. Paper presented at the Annual Meeting of Innovation in Pedagogy Summit at the University of Virginia, Charlottesville, Virginia.

Kennedy, M. J. (2015, September). Using multimedia to increase teacher candidate knowledge of FBA and reduce perceived cognitive load. Paper to be presented at the Annual Meeting of the Council for Children with Behavioral Disorders (CCBD), Atlanta, Georgia.

Kennedy, M. J., *Alves, K., Rodgers, W., & Romig, J.* (2015, April). Improving Automaticity of Evidence-Based Practice Implementation by Managing Cognitive Load and Feedback. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Diego, California.

Alves, K. A., **Kennedy, M. J**., & *Rodgers, W.* (2015, April). Teaching teachers to create multimedia-based instructional vignettes with embedded evidence-based practices. Paper presented at the annual meeting of the Council for Exceptional Children, San Diego, California.

Evmenova, A., **Kennedy, M. J.,** & Weiss, P. (2015, April). Using technology effectively: Developing content acquisition podcasts (CAPs) for diverse learners. Paper presented at the annual meeting of the Council for Exceptional Children, San Diego, California.

Weiss, P., *Alves, K*., True, J., & **Kennedy, M. J.** (2014, November). Content Acquisition Podcasts (CAPs): Designing research on teaching teachers to integrate multimedia and evidence-based practice. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Kennedy, M. J., *Alves, K., Rodgers, W., & Romig, J.* (2014, November). Improving Automaticity of Evidence-Based Practice Implementation by Managing Cognitive Load and Feedback. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Alves, K. D., Driver, M., & **Kennedy, M. J.** (2014, November). Preparing Teachers to Design and Implement Functional Behavior Assessments: A Review of the Evidence Base. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Kennedy, M. J., *Alves, K., Hirsch, S., Dillon, S., & Ely, E.* (2014, September). Applications of Content Acquisition Podcasts to Improve Teacher and Teacher Candidate Knowledge and Practice. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, Virginia.

Alves, K. D. & **Kennedy, M. J**. (2014, October). Using story grammar instruction to improve reading comprehension. Paper presented at the Annual Meeting of the Council for Learning Disabilities, Philadelphia, Pennsylvania.

Kennedy, M. J., *Alves, K. D., Rodgers, W. J., & Driver, M. D* (2014, October). Using effective multimedia within higher education to enhance teacher preparation. Paper presented at the Annual Meeting of the Council of Learning Disabilities, Philadelphia, Pennsylvania.

Kim, S. A., Thomas, C. N., Carlisle, A., & **Kennedy, M. J**. (2014, October). Podcasting: Mathematics word problem solving technology for students with LD. Paper presented at the Annual Meeting of the Council for Learning Disabilities, Philadelphia, Pennsylvania.

Bruhn, A. L., *Hirsch, S. E*., & **Kennedy, M. J.** (2014, March). Reflecting on PBIS: Simple solutions for improving implementation. Paper presented at the Annual Meeting of the Association for Positive Behavioral Supports, Chicago, Illinois.

Walker, V., & **Kennedy, M. J**. (2014, March). Access Hollywood: How are schools using homegrown videos to support SW-PBIS? Paper presented at the Annual Meeting of the Association for Positive Behavioral Supports, Chicago, Illinois.

Kennedy, M. J., & Basham, J. (2014, April). Scheduled for 12 rounds: Two researchers debate UDL's role in special education. Paper presented at the Annual Meeting of the Council for Exceptional Children, Philadelphia, Pennsylvania.

Ely, E., & **Kennedy, M. J**. (2013, November). Teaching evidence-based vocabulary practices to preservice teachers through video plus CAP. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, Florida.

Wagner, D., *Brown, T., Driver, M*., **Kennedy, M. J.,** & Stegall, J. (2013, November). Using multimedia to enhance teacher candidates' knowledge of curriculum based measurement. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, Florida.

Kennedy, M. J., *Alves, K., & Hirsch, S. E*. (2013, April). Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Bruce, A., **Kennedy, M. J**., & Lloyd, J. W. (2013, April). Using locally produced video to improve classroom management skills. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Cole, M. T., Driver, M. K., Ely, E., **Kennedy, M. J**., & Pullen, P. C. (2013, April). Enhancing preservice teachers' knowledge of reading instruction with content acquisition podcasts. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Kennedy, M. J., Flannery, B., Mimmack, J., & *Hirsch, S. E*. (2013, March). Data driven decision making and problem solving in action—Take the gallery walk. Paper to be presented at the Annual Meeting of the Association for Positive Behavioral Supports. San Diego, California.

Lamm, C., **Kennedy, M. J**., *Hirsch, S. E., & Julian, T*. (2013, March). Using locally produced video to improve classroom management skills. Paper to be presented at the Annual Meeting of the Association for Positive Behavioral Supports. San Diego, California.

Kennedy, M. J. (2012, November). Using locally produced video to improve classroom management skills. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Kennedy, M. J., Thomas, C. N., Newton, J. R., & *Driver, M. K*. (2012, November). Conducting applied research in teacher preparation: Testing new practices derived from theory. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Driver, M. K., & **Kennedy, M. J.** (2012, November). Enhancing pre-service teachers' knowledge of reading instruction with content acquisition podcasts. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Kennedy, M. J. (2012, April). Effects of content acquisition podcasts on vocabulary performance of students with learning disabilities. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Kennedy, M. J. (2012, April). Effects of content acquisition podcasts on vocabulary performance of adolescents in secondary coursework. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Thomas, C. N., & **Kennedy, M. J**. (2012, April). Using multimedia to augment limited instructional time and support learning in professional education coursework. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Kennedy, M. J. (2012, April). Improving vocabulary performance of adolescents with LD using evidence-based multimedia instruction. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Kennedy, M. J., & Thomas, C. N. (2012, April). Multimedia learning theory into practice: Using content acquisition podcasts to deliver evidence-based instruction. Demonstration presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Ely, E., **Kennedy, M. J**., Thomas, C. N., & Pullen, P. (2012, April). Content acquisition podcasts (CAPs): Enhancing teacher candidate knowledge of teaching students with disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Kennedy, M. J., Aronin, S. A., & Newton, J. R. (2011, November). Teaching teachers to create evidence-based multimedia vignettes: Building innovative practice from strong theory. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Kennedy, M. J., Thomas, C. N., & Newton, J. R. (2011, November). Multimedia learning theory into practice: Podcasting in preservice teacher education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Ely, E., **Kennedy, M. J.**, Thomas, C. N., & Newton, J. R. (2011, November). Use of content acquisition podcasts (CAPs) and implications for teacher preparation coursework. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Kennedy, M. J. (2011, April). Improving content area vocabulary knowledge for adolescents with LD through multimedia instruction. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, Maryland.

Bohanon, H., Malloy, J., & **Kennedy, M.** (2011, March). What is this PBIS?: Building buy in for PBIS in high schools. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Mimmack, J., & **Kennedy, M.** (2011, March). The gallery walk—Data driven decision making and problem solving in action. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Kennedy, M. J., Israel, M., Walther-Thomas, C., Newton, J., & Aronin, S. (2010, November). Preparing doctoral students for effective roles as teacher educators in special education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.

Haines, S., **Kennedy, M**., & Newton, J. (2010, November). Enhanced podcasts in teacher education: Effectiveness and preservice teachers' perceptions. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.

Newton, J. **Kennedy, M**., Haines, S., & Walther-Thomas, C. (2010, November). Teaching teacher candidates to create multimedia instructional modules with embedded evidence-based practices. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.

Knight, J., Cornett, J., Skrtic, T., **Kennedy, M**., Novosel, L., & Mitchell, B. (2010, April). Understanding attributes of effective coaches. Paper presented at the annual meeting of the American Educational Research Association; Denver, Colorado.

Hart, J., **Kennedy, M**., & Kellems, R. (2010, April). Investigating the impact of audio-only versus audio-enhanced podcasts in quality pre-service teacher education programming. Paper presented at the annual meeting of the American Educational Research Association; Denver, Colorado.

Kennedy, M., Hart, J., & Kellems, R. (2010, April). Innovation in teacher candidate preparation: Investigating the use of 'enhanced' podcasts to augment limited face-to-face instructional time. Paper presented at the annual meeting of the Council for Exceptional Children; Nashville, Tennessee.

Kennedy, M., Mimmack, J., & Horner, R. (2010, March). Data-based decision making in high schools: Informed implementation of SWPBS. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.

Kennedy, M. (2010, March). No couch potatoes allowed! Write, film and produce your own PBS video! Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.

Kennedy, M., Baker, E., & Vossler, V. (2010, March). Building an evidence-based, real-world HS-PBS training module: Marriage of theory and practice. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.

Kennedy, M., & Pollitt, D. (2009, November). Teaching & inspiring content area teachers to use discipline-specific learning and reading comprehension strategies with struggling adolescents. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Charlotte, North Carolina.

Kellems, R., Hart, J., & **Kennedy, M**. (2009, November). Innovation in teacher candidate preparation: Investigating the use of 'enhanced' podcasts to augment limited face-to-face instructional time. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Charlotte, North Carolina.

Kennedy, M., Vossler, V., Harrington, J., & Wilkerson, L. (2009, March). An organic process for implementing secondary SWPBS: Strong roots yield better results. Paper presented at the annual meeting of the Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M. (2009, March). Implementation, sustainability, and the power of homegrown video: Beyond smoke and mirrors. Paper presented at the annual meeting of the International Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M., Kellems, R., & Cornett, J. (2008, November). Using faculty interviews and personalized video to introduce and reshape professional development. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Dallas, Texas.

Kennedy, M. (2008, October). How (and why) to make your own secondary PBS video. Paper presented at the annual meeting of the Council for Learning Disabilities; Kansas City, Missouri.

Robinson, S., James, S., & **Kennedy, M**. (2008, October). School-wide literacy program development: Stories from urban high schools. Paper presented at the annual meeting of the Council for Learning Disabilities; Kansas City, Missouri.

Kennedy, M., Wilkerson, L., & Schumacher, R. (2007, March). Digital video & secondary school PBS: Lights! Cameras! It works! Paper presented at the annual meeting of the Association for Positive Behavior Support; Boston, Massachusetts.

Kennedy, M. & Baker, E. (2006, March). Digital Video & Secondary School PBS: Lights! Cameras! It Works! Paper presented at the annual meeting of the Association for Positive Behavior Support; Reno, Nevada.

Peer Reviewed Conference Presentations (Poster Sessions)

VanUitert, V. J., Carlisle, L. M., Kunemund, R., & **Kennedy, M. J.** (2021, Feb). *Observing teacher practice in the science classroom: Implications for students with disabilities.* Peer reviewed poster presentation at the 2021 Virtual Pacific Coast Research Conference (PCRC).

Carlisle, L. M., VanUitert, V. J., McDonald, S. D., Kunemund, R., & **Kennedy, M. J**. (2021, Feb). *Supporting intersectional students' vocabulary acquisition in inclusive middle school science classrooms* [Poster presentation]. Peer reviewed poster presentation at the 2021Virtual Pacific Coast Research Conference (PCRC).

Kennedy, M. J., Kunemund, R., & Therrien, W. (2021, July). COACHED: A multimedia option for delivering feedback and PD to teachers. Poster presented at the annual PI Directors Meeting for OSEP.

Alves, K. D., **Kennedy, M. J**., & Rodgers, W. J. (2016, February). *Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial.* Poster presented at the Pacific Coast Research Conference, San Diego, CA.

Rodgers, W. J., Romig, J. E., **Kennedy, M. J.,** & Alves, K. D. (2016, February). *Using Multimedia to Improve Science Vocabulary Performance of Students in At-Risk Populations.* Poster presented at the Pacific Coast Research Conference, San Diego, CA.

Ely, E., *Alves, K. D.,* Ciullo, S., & **Kennedy, M. J**. (2015, April). An evaluation of the reading instruction of upper-elementary special education teachers. Poster presented at the annual meeting of the Council for Exceptional Children, San Diego, California.

Kennedy, M. J., Lembke, E., Wagner, D., & Lloyd, J. W. (2014, February). Using Content Acquisition Podcasts to Improve Teacher Candidates' Knowledge of CBM. Poster presented at the Pacific Coast Research Conference, San Diego, California.

Kennedy, M. J., *Driver, M. K., Ely, E., Cole, M. T*., & Pullen, P. C. (2013, February). Using multimedia to improve teacher candidates' knowledge of phonological awareness. Poster presented at the Pacific Coast Research Conference, San Diego, California.

Lloyd, J. W., **Kennedy, M. J**., & *Bruce, A*. (2013, February). Using locally produced video to improve classroom management skills. Poster presented at the Pacific Coast Research Conference, San Diego, California.

Lloyd, J. W. & **Kennedy, M. J.** (2012, February). Relationships among teachers' behavioral standards and their views on behavior management strategies. Poster presented at the Pacific Coast Research Conference, San Diego, California.

Newton, J., **Kennedy, M**., Haines, S., & Walther-Thomas, C. (2011, April). Teacher candidates' perceptions on utilizing multimedia instruction that reaches students with exceptionalities. Poster presented at the annual meeting of the Council for Exceptional Children, National Harbor, Maryland.

Kennedy, M. (2011, March). Question: What does PBIS actually look like? Answer: Let's take a look! Poster presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Kennedy, M. & Swain-Bradway, J. (2011, March). Results and analysis of submissions to the 2010 PBIS film festival. Poster presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Kennedy, M. & Swain-Bradway, J. (2010, October). Results and analysis of submissions to the 2010 PBIS film festival. Poster presented at the 2010 National PBIS Leadership Forum; Chicago, Illinois.

Kennedy, M., Pollitt, D., & Ihle, F. (2010, April). Teaching & inspiring secondary teachers to use discipline-specific comprehension strategies with struggling adolescents. Poster presented at the annual meeting of the Council for Exceptional Children; Nashville, Tennessee.

Kennedy, M., Skrtic, T., Vossler, V., & Harrington, J. (2009, April). A collaborative approach to implementing evidence-based practices: School reform through participatory research. Poster presented at the Annual Meeting of the Council for Exceptional Children; Seattle, Washington.

Kennedy, M. (2009, March). The hidden gem of successful secondary PBS programs: Student leadership teams. Poster presented at the annual meeting of the Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M., Wilkerson, L., & Schumacher, R. (2007, March). The top 10 practical strategies for making PBS work at the secondary level. Poster presented at the annual meeting of the Association for Positive Behavior Support; Boston, Massachusetts.

Baker, E. & **Kennedy, M**. (2006, March). Defying the odds: Creating success with school-wide PBS in high school. Poster presented at the annual meeting of the Association for Positive Behavior Support; Reno, Nevada.

Baker, E. & **Kennedy, M**. (2005, March). Out-of-the-box: Unique ideas for implementing and revamping school wide PBS systems. Poster presented at the annual meeting of the Association for Positive Behavior Support; Tampa, Florida.

Invited Keynote Lectures, Conference Presentations and Workshops

Kennedy, M. J. (2022, March). HLPs as catalyst: We can do better than remediation. Invited keynote given at the Virginia CEC Annual Conference in Williamsburg, VA.

Kennedy, M. J. (2022, March). HLPs as catalyst: We can do better than remediation. Invited keynote given at the Mississippi CEC Annual Conference.

Kennedy, M. J. (2022, March). Everything I learned about being an effective teacher I learned in Kindergarten. Invited workshop given at the SASED PD Day in Chicago, IL.

Kennedy, M. J. (2021, November). Observing and coaching the HLPs: Tools and strategies for effective implementation. Invited workshop given for the Virginia DOE.

Kennedy, M. J. (2021, October). Implementation of HLPs: Introducing COACHED, & Its use at U.Va. Invited workshop given at the University of Florida/CEEDAR Center.

Kennedy, M. J. (2019, January). Supporting teachers' use of evidence-based vocabulary instruction. Invited keynote given at Wits University in Johannesburg, South Africa.

Kennedy, M. J. (2018, April). Are we paying enough attention to cognitive load? Implications for research, teacher preparation, and classroom instruction. Invited Hellen A. Kellar Institute for Human disAbilities Lecture.

Mason, L., **Kennedy, M. J**., Clemens, N., Fuchs, D., Al Otaiba, S., Powell, S., & Wanzek, J. (2017, April). RTI for elementary reading, writing, and mathematics: Contributions and future directions. Invited panel presentation (DLD Showcase) given at the annual conference for the Council for Exceptional Children, Boston, MA.

Nagro, S., deBettencourt, L., **Kennedy, M. J**., Sayeski, K., & Collins, B. (2016, November). Publishing in teacher education: Words of wisdom from four journal editors. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Vasquez, T., Hasselbring, T., **Kennedy, M. J.,** Israel, M., & Nagro, S. (2016, November). Use of technology in teacher preparation. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Kennedy, M. J., Swain-Bradway, J., & *Hirsch, S.* (2014, March). The 5th Annual PBIS Film Festival. Invited session given at the Annual Meeting of the Association for Positive Behavioral Supports; Chicago, Illinois.

Dieker, L., & Fitzgerald, G., & **Kennedy, M. J**. (2013, November). Practice-based evidence: Conducting research in teacher preparation programs. Panel Presentation given at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children; Ft. Lauderdale, Florida.

Kennedy, M. J., McCullough, D., & Przyuski, T. (2013, October). Promoting positive youth development through homegrown video production. Invited presentation given at a Youth-Nex Works in Progress session; Charlottesville, Virginia.

Kennedy, M. J. (2013, August). Using technology to support literacy instruction. Invited training given at the Fairfax County Summer Literacy Institute.

Wexler, J., & **Kennedy, M. J.** (2013, August). Using adolescent literacy evidence-based practices to meet secondary level standards. Invited training given at the Fairfax County Summer Literacy Institute.

Kennedy, M. J. (2013, June). Using Hollywood to Support your SW-PBS Systems and Practices: The Power of Homegrown Videos. Keynote lecture given at the Missouri SW-PBIS Summer Training Institute.

Kennedy, M. J. (2013, June). The nuts, bolts, cameras and computers for creating homegrown video: Guidelines and tips for creating powerful videos. Invited training given at the Missouri SW-PBIS Summer Training Institute.

Kennedy, M. J. & Swain-Bradway, J. (2013, March). The 4th annual PBIS film festival. Invited presentation given at the 2012 National PBIS Leadership Forum, Chicago, Illinois.

Kennedy, M. J. (2012, November). Formulating a research agenda: Implications for doctoral students and new faculty. Invited lecture given at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Kennedy, M. J. (2012, October). Using evidence-based instructional technology to support students with disabilities. Keynote lecture given at the 2012 Maryland Special Schools Consortium, Baltimore, Maryland.

Kennedy, M. J. (2012, October). Shaping the looks & sounds of multimedia for our students: Evidence-based principles. Invited presentation given at the 2012 Maryland Special Schools Consortium, Baltimore, Maryland.

Kennedy, M. J. & Swain-Bradway, J. (2012, October). Effective videos for supporting school-wide PBIS. Invited presentation given at the 2012 National PBIS Leadership Forum, Chicago, Illinois.

McCart, A., & **Kennedy, M. J.** (2012, October). Using technology to build capacity in your state, district, or school. Invited presentation given at the 2012 National PBIS Leadership Forum, Chicago, Illinois.

Kennedy, M. J. & Swain-Bradway, J. (2012, October). The 3rd annual PBIS film festival. Invited presentation given at the 2012 National PBIS Leadership Forum, Chicago, Illinois.

Kennedy, M. J. (2012, July). The X, Y and Z factors: Using dynamic practices to improve PBIS systems and practices. Keynote lecture given at Maryland's PBIS Returning Team Training, Ellicott City, Maryland.

Kennedy, M. J. (2012, June). Oklahoma's first PBIS film festival. Presentation given at the annual Vision 2020 Conference; Oklahoma City, Oklahoma.

Kennedy, M. (2011, March). The third annual PBIS film festival. Presentation given at the annual meeting of the Association for Positive Behavioral Supports; Atlanta, Georgia.

Kennedy, M. (2011, June). Using multimedia to enhance teaching and learning. Keynote lecture given at the 2nd Annual Regional PBIS Conference; Fairfax, Virginia.

Swain-Bradway, J., & **Kennedy, M**. (2011, March). The second annual PBIS film festival. Presentation given at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Swain-Bradway, J., & **Kennedy, M**. (2010, October). Results and analysis of submissions to the 2010 PBIS film festival. Paper presented at the 2010 National PBIS Leadership Forum; Chicago, Illinois.

Kennedy, M. (2010, August). Lights! Camera! It Works! The power of homegrown video to introduce, train, and empower faculty and students implementing school-wide behavior initiatives. Workshop given at The Fifth Annual APEX II Summer Leadership Institute; Bartlett, New Hampshire.

Kennedy, M. (2010, June). Lights! Camera! It Works! The power of homegrown video to introduce, train, and empower faculty and students implementing school-wide behavior initiatives. Workshop given at the Montana Behavioral Summer Institute; Bozeman, Montana.

Kennedy, M. (2010, June). Lights! Camera! It Works! The power of homegrown video to introduce, train, and empower faculty and students implementing school-wide behavior initiatives. Workshop given at the Nebraska Summer Leadership Development Institute; Lincoln, Nebraska.

Kennedy, M. (2010, April). Lights! Camera! It Works! The power of homegrown video to introduce, train, and empower faculty and students implementing school-wide behavior initiatives. Keynote Lecture given at the Delaware State PBS Conference: 10 Year Celebration; Dover, Delaware.

Kennedy, M. & Swain-Bradway, J. (2010, March). Premiering the PBIS film festival: Celebration of an emerging practice. Presentation given at the annual meeting of the Association for Positive Behavioral Supports; Saint Louis, Missouri.

Kennedy, M. (2009, October). Building faculty support for behavior change initiatives: Strong roots yield better results. Keynote lecture given at the Dutch Broad Approach Behavior Conference; Tilberg, The Netherlands.

Kennedy, M. (2009, August). The power of homegrown video—Put Hollywood to work for your PBS team! Workshop given at The Forth Annual APEX II Summer Leadership Institute; Bartlett, New Hampshire.

Kennedy, M. (2009, October). Lights! Camera! It Works! The power of homegrown video to introduce, train, and empower faculty and students implementing school-wide behavior initiatives. Presentation given at the Dutch Broad Approach Behavior Conference; Tilberg, The Netherlands.

Kennedy, M. & Baker, E. (2007, May). How to make a PBS video. Presentation given at the Annual Delaware Department of Education State-Wide Positive Behavior Support Training and Celebration; Dover, Delaware.

Kennedy, M. & Baker, E. (2006, May). PBS in Delaware: A State-Wide Celebration. Presentation given at the Annual Delaware Department of Education State-Wide Positive Behavior Support Training and Celebration.; Dover, Delaware.

Baker, E., **Kennedy, M**. (2005, May). When staff compete; PBS wins! Presentation given at the Annual Delaware Department of Education State-wide Positive Behavior Support Training and Celebration; Dover, Delaware.

TEACHING

University Teaching

EDIS 8853: Research Proposal Development (Doctorate)
    Taught Fall 2021. Average enrollment: 10

EDIS 8851, Advanced Topics in Special Education (Doctorate)
    Taught Fall 2019, F 18, Spring 13. Average enrollment: 7

EDIS 5887 & 5877, Teaching Associateship Seminar & Student Teaching—Special Education
    Taught Spring 2021-14
    Avg. Enrollment: 11

EDIS 5140, Methods of Teaching Special Education (Graduate)
    Taught 2014-20
    Avg. Enrollment: 15

EDIS 5000/3020, Introduction to Special Education (Undergraduate & Graduate)
    Taught 2011-19
    Avg. Enrollment: 42

EDIS 5041, Classroom and Behavior Management (Undergraduate & Graduate)
    Taught 2012, 2017
    Avg. Enrollment: 14

EDIS 5040, Psychoeducational Assessment (Undergraduate & Graduate)
    Taught 2011, 2012, 2013, 2014
    Avg. Enrollment: 23

Chair/Mentor for Doctoral Students at U.Va

Kat D. Alves (Ph.D., 2016). **Dissertation**: *Using Multimedia-Based Instruction to Improve Teacher Knowledge About Evidence-Based Practices for Reading Comprehension.* **Award:** *Outstanding Student Research*, Special Education Research SIG; AERA. Early Career Publication Award from Teacher Education Division of CEC (2020). **Current Position**: Assistant Professor of Special Education at Longwood University.

Wendy J. Rodgers (Ph.D., 2017). **Dissertation**: *Specialized Instruction in Co-Taught High School Classes: What Does it Look Like?* **Award:** $700k grant from Nevada State Department of Education as Co-PI. **Current Position**: Assistant Professor of Special Education at Virginia Commonwealth University.

John Elwood Romig (Ph.D., 2018). **Dissertation**: *Supporting Teachers' Quality Implementation of Self-Regulated Strategy Development.* **Awards**: 2020-2024 Co-PI for OSEP K Grant to prepare special education teachers; 2018 Division for Research (CEC-DR) Single Case Design Student Research Award; Wing Institute Dissertation Award ($5,000); Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research ($1,000). **Current Position:** Assistant Professor of Special Education at University of Texas-Arlington.

Hannah Morris Mathews (Ph.D., 2018). **Dissertation**: *Examining Opportunities to Learn in Special Education Teacher Preparation*. **Awards:** 2018 Division for Research (CEC-DR) Mixed-Methods Student Research Award; 2018 Teacher Education Division (CEC-TED) Dissertation of Year Award; Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research ($1,000). **Current Position**: Assistant Professor of Special Education at University of Florida.

Katherine N. Peeples (Ph.D., 2019). **Dissertation:** When math is not a universal language: Improving the use of evidence-based vocabulary instruction in inclusive middle school mathematics classrooms. **Award:** Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research ($1,000). **Current Position:** Assistant Professor of Special Education at Illinois State University.

Victoria J. VanUiert (Ph.D., 2022). **Honor:** 2019-2020 National Science Foundation Community for the Development of Research in Education (CADRE) Fellowship; Kaleidoscope (2019-2021); Co-Chair for TED Student Representative for DLD (2018-2019). **Award:** Best Quantitative Poster, TED Kaleidoscope 2019; Candace S. Bos Innovative Grant from Division for Learning Disabilities within CEC (2019-2020) $1,000. **Current Position:** Assistant Professor at Bowling Green University.

Anna M. Myers (Ph.D., 2022). **Award:** Candace S. Bos Innovative Grant from Division for Learning Disabilities within CEC (2020-21) $1,000. Co-advised with Dr. Stephanie Morano. **Current Position**: Assistant Professor at University of Portland.

Lindsay M. Griendling (Ph.D., 2023). Phi Kappa Phi Graduate Research Award ($1,500). FIRST Mentorship Grant U.Va DEI Small Grants ($13,000). **Current position**: Assistant Professor at Appalachian State University.

Sean McDonald (Anticipated Completion: Spring, 2024). Southern Educational Regional Board Doctoral Fellow. CEC DDEL Student Representative.

Danielle Waterfield (Anticipated Completion: Spring, 2026). Co-Advised with Dr. Bryan Cook.

Suzanne McClain (Anticipated Completion: Spring, 2026). Co-Advised with Dr. Bryan Cook.

Nathan Welker (Anticipated Completion: Spring, 2026)

SERVICE

National Service

Committee Member
- American Association of Colleges of Teacher Education Technology Committee, 2022-

Committee Member
- Council for Exceptional Children Publication Committee, 2021-2023

Co-Editor
- *Journal of Special Education Technology*; Innovations in Special Education Technology (ISET) Division for Council for Exceptional Children, 2016-

Co-Chair
- Research Committee; Teacher Education Division for Council for Exceptional Children, 2014-2016

Workgroup Participant
- Invited member of CEC-Sponsored workgroup to write High Leverage Practices for Special Education, 2015-2016

Committee Member
- Research Committee; Teacher Education Division for Council for Exceptional Children, 2011-

Invited Grant Panelist
- Institute of Education Sciences, 2018-2019
- National Science Foundation, 2018

- Office of Special Education Programs, 2017

Ad Hoc Grant Proposal Reviewer
- National Science Foundation, 2017

Editorial Review Board Member
- Exceptional Children; 2017-
- Journal of Learning Disabilities; 2016-
- Teacher Education and Special Education; 2014-
- Learning Disability Quarterly; 2013-
- Learning Disability Research & Practice; 2013-
- Intervention in School and Clinic; 2014-
- Teaching Exceptional Children; 2014-
- Journal of Special Education Technology; 2014-
- Exceptionality; 2011-
- Journal of Technology and Teacher Education; 2012-2018

Conference Proposal Reviewer
- Council for Exceptional Children, 2009-
- Teacher Education Division of CEC, 2010-

Service, University of Virginia

- Nominated and elected to serve as U.Va Faculty Senate Chair Elect, Chair, and Past Chair/ Representative to Board of Visitors (2022-2025)
- Member of U.Va All-University Awards Committee (2021-Present)
- Elected Faculty Senator to represent School of Education (2019-2023)

Service, School of Education and Human Development

- Elected to School of Education's Faculty Council (2015-2017)
- Student Awards committee member (2017-Present)
- Member, Curry Big Read Taskforce (2013-2014)
- Member, Search Committees (2012-2014; 2016-Present)
- Member, Teacher Education Redesign Workgroup (Secondary Level) (2012-13)
- Member, Doctoral Program Redesign Workgroup (2012-13)

Professional Memberships

- Council for Exceptional Children
  - Divisions:
    - Innovations in Special Education Technology
    - Division for Learning Disabilities
    - Division of Research
    - Teacher Education Division
    - Council for Children with Behavior Disorders

- Council for Learning Disabilities

Keywords

Multimedia, Professional Development, Teacher Quality, Learning Disabilities, Vocabulary, Science Instruction, Inclusive Instruction