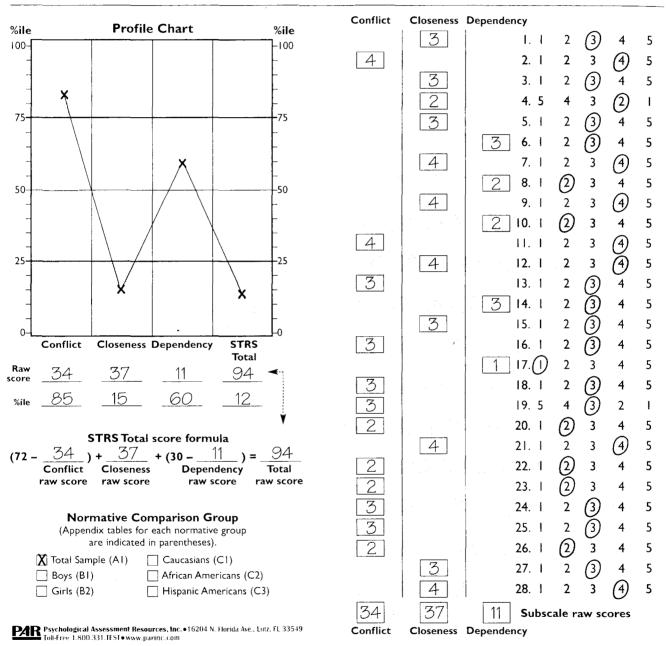
## Student-Teacher Relationship Scale<sup>™</sup> Scoring and Profile Sheet

Teacher's name	Jane Smith	Gender: M (F) Ethnicity	<u>Caucasian</u>	Date 4/6/01
Child's name	Tim G.	Grade 1 Gender: M F Et	thnicity <u>Caucasi</u>	311Age6

Scoring: For all items, transfer the circled item scores to the white box adjacent to the item. Sum the scores in each column and enter the sum in the box at the bottom of the column. In cases where there is no response, a score of 0 should not be given. Instructions for prorating subscale raw scores are provided in chapter 2 of the STRS Professional Manual. Use the STRS Total score formula at the bottom left to compute the STRS Total raw score. Transfer the Total and subscale raw scores to the spaces provided below the Profile Chart. Use the appropriate Appendix table in the STRS Professional Manual to obtain the corresponding percentile value for each raw score. Profiling: Plot the percentiles on the profile chart. Shaded areas indicate critical levels.



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9 8 7 6 5 4 3 2 1

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Figure 1. Example of a scored STRS protocol.